

## SEMESTER I

## ENVIRONMENTAL STUDIES

## 1. Course Description

Program: BSC  
Course Code: U24/EVS/AECC/101  
Course Type: AECC  
No. of credits: 2

Max. Hours: 30  
Hours per week: 2  
Max. Marks: 50

## 2. Course Objectives:

- To Understand the principles of ecology and environmental issues
- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

## 3. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

CO 2: Enhanced analytical capability to undertake and participate in finding solutions for various environmental issues and concerns of national and global importance to achieve environmental protection and sustainable development

#### 4. COURSE CONTENT

##### UNIT - I: Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ & Ex situ*)
4. Renewable Energy Resources – Solar, Wind and Biomass
5. Water Conservation, Water Footprint, Rain Water Harvesting
6. Environmental Ethics

##### UNIT – II: Environmental Pollution, Global Issues & Legislation (15 hrs.)

1. Causes, Effects and Control Measures of Air and Water Pollution
2. Solid and Plastic Waste Management, Zero Waste Management
3. Global Warming & Ozone Layer Depletion, Carbon Footprint
4. Environmental Laws and Acts-Wildlife Protection Act, Forest Act, Air Act, Water Act
5. People's Participation in Environmental Protection- Silent Valley, Bishnois of Rajasthan
6. Disaster Management-Flood, Earthquake and Cyclones
7. Environmental Management
8. Role of Information Technology in Environmental Protection and Health

##### Field visit:

1. Visit to Solar Plant in your Locality/City
2. A Glimpse of Biodiversity in Hyderabad/ Visit to National Parks and a Walk-Through Campus
3. Visit to a Nearby Lake

## 5. REFERENCES:

### Books:

- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- Environmental Studies by Dr. J.P. Sharma
- Perspectives in Environmental Studies – Anubha Kaushik & C.P. Kaushik
- A text book of Environmental Studies by Dr. D. K. Asthana and Dr. Meera Asthana
- Environmental Science by Dr. Syeda Azeem Unnisa

### Magazines:

- **Terra Green (a monthly digital magazine on environmental issues)**
- Down to Earth, Centre for Science &
- Environment Survey of the Environment published by The Hindu

### E-Resources:

- <https://www.cseindia.org/>
- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>

## 6. Syllabus Focus

### a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
Regional needs	Creates awareness on pollution and threats to biodiversity in the Ecosystem
National needs	Have an over view of mitigation measures of disaster management. Explain major conservation strategies taken in India. Apply the Knowledge of role of information technology in protection of the environment.
Global needs	Environmental studies is globally relevant to monitor environmental issues and for the sustainable development. It deals with issues and challenges of environment management in the changing climate scenario.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development, Entrepreneurship Development, Employability	Unit II Solid Waste Management	Demonstration of Composting, Vermicomposting and the preparation of Bio-Enzymes. Awareness on scope of green entrepreneurship and employability related to Solid waste management

**7. Pedagogy**

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential learning	Field trips, Documentary watching, Demonstrations, Student volunteering days, Plantation drives, Clean up drives
2.	Participative Learning	Seminars, Workshops, Guest lectures, Group Discussion, Library reference, Presentations and Competitions, Demonstrations by students
3.	Problem Solving	Case Studies, Projects

**8. Course Assessment Plan****a) Weightage of Marks in Internal Assessments and End Semester Examination**

CO	Internal Assessments IA -40%	End Semester Examination-60%
CO1	Field Visit report/Case Study/ Poster making/ Presentations/Eco Friendly product making/Model making	Written Exam
CO2		

## b) Model Question Paper- End Semester Exam

## ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/101

Time: 1 Hour

Max. Marks: 30

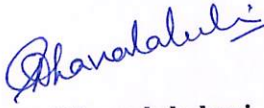


Answer any five of the following:

5X6=30

1. Define environmental studies and mention the importance of environmental studies.
2. "Biomass is an important source of energy", Discuss.
3. Explain the rooftop rainwater harvesting system with the help of a diagram.
4. Identify the reasons for water pollution in your region and suggest measures to reduce the water pollution.
5. Discover the initiatives taken by swachh cities in solid waste management.
6. Comment on "Silent Valley- A people's movement that saved a forest."
7. List out the changes you would make in your lifestyle to reduce your carbon footprint.

## c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks
I	15	CO 1	3	6
II	15	CO 2	4	6

Prepared by	Checked & Verified by	Approved by
 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

## SEMESTER II

## ENVIRONMENTAL STUDIES

## 6. Course Description

**Program:** BA, BMS & BCOM  
**Course Code:** U24/EVS/AECC/201  
**Course Type:** AECC  
**No. of credits:** 2

**Max. Hours:** 30  
**Hours per week:** 2  
**Max. Marks:** 50

## 7. Course Objectives:

- To Understand the principles of ecology and environmental issues
- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

## 8. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

CO 2: Enhanced analytical capability to undertake and participate in finding solutions for various environmental issues and concerns of national and global importance to achieve environmental protection and sustainable development

## 9. COURSE CONTENT

### UNIT - I: Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ* & *Ex situ*)
4. Renewable Energy Resources – Solar, Wind and Biomass
5. Water Conservation, Water Footprint, Rain Water Harvesting
6. Environmental Ethics

### UNIT – II: Environmental Pollution, Global Issues & Legislation (15 hrs.)

1. Causes, Effects and Control Measures of Air and Water Pollution
2. Solid and Plastic Waste Management, Zero Waste Management
3. Global Warming & Ozone Layer Depletion, Carbon Footprint
4. Environmental Laws and Acts-Wildlife Protection Act, Forest Act, Air Act, Water Act
5. People's Participation in Environmental Protection- Silent Valley, Bishnois of Rajasthan
6. Disaster Management-Flood, Earthquake and Cyclones
7. Environmental Management
8. Role of Information Technology in Environmental Protection and Health

#### Field visit:

1. Visit to Solar Plant in your Locality/City
2. A Glimpse of Biodiversity in Hyderabad/ Visit to National Parks and a Walk-Through Campus
3. Visit to a Nearby Lake

**10. REFERENCES:****Books:**

- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- Environmental Studies by Dr. J.P. Sharma
- Perspectives in Environmental Studies – Anubha Kaushik & C.P. Kaushik
- A text book of Environmental Studies by Dr. D. K. Asthana and Dr. Meera Asthana
- Environmental Science by Dr. Syeda Azeem Unnisa

**Magazines:**

- **Terra Green (a monthly digital magazine on environmental issues)**
- Down to Earth, Centre for Science &
- Environment Survey of the Environment published by The Hindu

**E-Resources:**

- <https://www.cseindia.org/>
- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>

## 6. Syllabus Focus

### a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
Regional needs	Creates awareness on pollution and threats to biodiversity in the Ecosystem
National needs	Have an over view of mitigation measures of disaster management. Explain major conservation strategies taken in India. Apply the Knowledge of role of information technology in protection of the environment.
Global needs	Environmental studies is globally relevant to monitor environmental issues and for the sustainable development. It deals with issues and challenges of environment management in the changing climate scenario.

## b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development, Entrepreneurship Development, Employability	Unit II Solid Waste Management	Demonstration of Composting, Vermicomposting and the preparation of Bio-Enzymes. Awareness on scope of green entrepreneurship and employability related to Solid waste management

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential learning	Field trips, Documentary watching, Demonstrations, Student volunteering days, Plantation drives, Clean up drives
2.	Participative Learning	Seminars, Workshops, Guest lectures, Group Discussion, Library reference, Presentations and Competitions, Demonstrations by students
3.	Problem Solving	Case Studies, Projects

## 8. Course Assessment Plan

## a) Weightage of Marks in Internal Assessments and End Semester Examination

CO	Internal Assessments IA -40%	End Semester Examination-60%
CO1	Field Visit report/Case Study/ Poster making/ Presentations/Eco Friendly product making/Model making	Written Exam
CO2		

## b) Model Question Paper- End Semester Exam

## ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/201

Time: 1 Hour

Max. Marks: 30


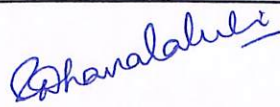

Answer any five of the following:

5X6=30

1. Define environmental studies and mention the importance of environmental studies.
2. "Biomass is an important source of energy", Discuss.
3. Explain the rooftop rainwater harvesting system with the help of a diagram.
4. Identify the reasons for water pollution in your region and suggest measures to reduce the water pollution.
5. Discover the initiatives taken by swachh cities in solid waste management.
6. Comment on "Silent Valley- A people's movement that saved a forest."
7. List out the changes you would make in your lifestyle to reduce your carbon footprint.

## c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks
I	15	CO 1	3	6
II	15	CO 2	4	6

Prepared by	Checked & Verified by	Approved by
 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

SEMESTER – I

BASIC MATHEMATICS FOR ECONOMICS -I

**1.Course Description**

Programme: B.A

Course Code: U24/ECO/DSC/101/P

Type: DSC

No. of credits: 1

Max. Hours :30

Hours per week: 2

Max. Marks: 50

**2. Course Objectives:**

The students learn to estimate and apply various economic concepts and their working.

**3. Course Outcome**

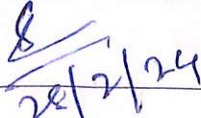
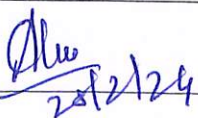

On completion of the course the student will be able to:

Analyse the cost, revenue and profit functions

Understand the application of functions in Economics

**4. Course Content**

1. Variables – Constants, Parameters, Equations and Identities
2. Relations and Functions, Types of Functions- linear, Quadratic, and cubic function, Constant function, Polynomial Function Rational Function, exponents, Homogenous function and its application in economics
3. Concept of Intercept and Slope of the line, its Application in Economics
4. Differentiation of a function- elasticity of demand, supply, utility analysis,
5. Second order derivates – partial derivates, profit maximization, cost minimization, equilibrium of a firm

Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
		

Head  
Dept. of Economics  
St. Francis College for Women  
(Autonomous)  
Begumpet, Hyderabad-16.

Head  
Department of Economics  
Osmania University, Hyd-7

## SEMESTER – I

## INTRODUCTION TO PUBLIC ADMINISTRATION

## 1. Course Description

Programme: BA

Max. Hours: 75

Course Code: U24/PUB/DSC/101

Hours per week: 5

Course Type: DSC

Max. Marks: 100

No. of Credits: 5

## 2. Course Objectives:

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

## 3. Course Outcomes

On completion of the course, the student will be able to:

CO 1: Understand the need for the discipline of the public administration. (Understand)

CO 2: Understand the evolution of the discipline and its impact on the administration. (Understand)


CO 3: Analyze the dynamics of development administration. (Analyse)


CO 4: Demonstrate the principles of administration. (Understand)

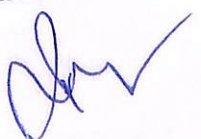
CO 5: Illustrate the principles of administration. (Understand)

  
 Chairperson, BoS  
 Dept. of Public Administration  
 Univ. College of Arts & Social Science  
 Osmania University, Hyd-7. (TS)



  
 Head  
 Dept. of Public Administration  
 St. Francis College for Women  
 HYDERABAD.

  
 Chairperson, BoS  
 Dept. of Public Administration  
 Univ. College of Arts & Social Science  
 Osmania University, Hyd-7. (TS)



**4. Course Content****Module I - Introduction****15 HOURS**

- a. Meaning, nature, scope, and importance of public administration.
- b. Role and importance of public administration in developed and developing countries.
- c. Relationship of public administration with other social sciences.

**Module II – Growth and Development of Public Administration****15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

**Module III – Dynamics of Development Administration****15 HOURS**

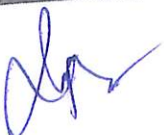
- a. Evolution of Development Administration.
- b. Development Administration - Weidner
- c. Millennium Development Goals (MDG) and Sustainable Development Goals (SDG) – Targets and achievement of MDG, MDG in India, challenges in MDG and Scope of 17 SDGs

**Module IV – Principles of Organization****15 HOURS**

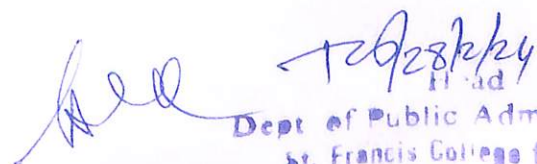
- a. Division of work -Meaning, definition, reasons, advantages, defects, and limitations.  
Hierarchy-Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies  
Supervision- Meaning, need, types and techniques
- c. Centralization and De-Centralization- Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

**Module V- Processes of Organization****15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers  
Public Relations – Meaning, significance, types.
- c. Leadership– Meaning, definition, theories, style, qualities & importance of leadership.  
Unity of Command- Meaning, significance, limitations.



Chairperson, BoS  
Dept. of Public Administration  
Univ. College of Arts & Social Science  
Osmania University, Hyd-7. (TS)



Head  
Dept of Public Adm  
St. Francis College  
HYDERABA

**5. Reference Books:**

1. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3 22nd Revised edition, 1997.
2. Denis Derbyshire J, David T. Petterson, The Introduction to Public Administration, Mc GrawHill Book Company, Great Britain, 1979
3. Fadia B.L and Kuldeep Fadia, Public Administration: Administrative Thinkers, Sahitya Bhawan, Agra, 2017 .
4. Gupta R.S, Sharma B.S, Bhalla N.S, Principles and Practice of Management, Kalyani Publishers, 1988.
5. Harold Koontz, Heinz Wehrich, Essentials of Management, McGraw Hill International Publications.
6. Mohit Bhattacharya, Public Administration, The World Press Private Ltd. Kolkata, 2007.
7. Naidu S.P, Public Administration: Concepts and Theories, New Age International Publishers, 2015.
8. Polinaidu S Public Administration, Galgotia Publications Pvt. Ltd, New Delhi, 2008.

**6. Syllabus Focus****a) Relevance to Local, regional, National and Global Development Needs**

<b>Local / Regional / National/ Global Development Needs</b> <b>(Mention any ONE at a time)</b>	<b>Relevance</b> <b>(Describe how the course addresses the need)</b>  <b>Maximum 15 words</b>
Global	The students gain knowledge about concepts and principles of administration that are applicable in private and public administration throughout the world.

*[Signature]*  
 Chairperson, BOS  
 Dept. of Public Administration  
 Univ. College of Arts & Social Science  
 Osmania University, Hyd-7. (TS)

*[Signature]* 28/2/24  
 Head  
 Dept. of Public Admin  
 St. Francis College for  
 HYDERABAD.

## b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 4	Guest Lecture
SD	Module 5	Assignment

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1 CO2	} CIA-1 CIA-1	End Semester examination
CO3 CO4 CO5	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	



Chairperson, BoS  
Dept. of Public Administration  
Univ. College of Arts & Social Science  
Osmania University, Hyd-7. (TS)



28/2/24  
Head  
Dept. of Public Adm  
St. Francis College f  
HYDERABAD

## b) Model Question Paper – End Semester Exam

## INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U24/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A		5 Q X 10 M = 50 M		
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Classify and justify the evolution of development administration.	CO 3	BL4
6	Module 3	Compare weidners development administration with non-development administration	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of Hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2

SECTION B		5 Q X 2 M = 10 M		
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 1
12	Module 2	Comparative Public Administration	CO 1	BL 1
13	Module 3	Sustainable Development Goals	CO 2	BL 1
14	Module 4	Types of Supervision	CO 2	BL 1
15	Module 5	Techniques of Coordination	CO 3	BL 1
16	Any Module	Role of Public Administration	Relevant CO	BL 1
17	Any Module	Advantages of Division of Work	Relevant CO	BL 1

18

DEPARTMENT OF PUBLIC ADMINISTRATION ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

*[Signature]*  
 Chairperson, BoS  
 Dept. of Public Administration  
 Univ. College of Arts & Social Science  
 Osmania University, Hyd-7. (TS)

*[Signature]*  
 Head  
 Dept. of Public Administration  
 St. Francis College for Women  
 HYDERABAD.

**SEMESTER - I**  
**MICRO ECONOMICS**

**1. Course Description**

Programme: BA  
Course Code: U24/ECO/DSC/101  
Course Type: DSC  
No. of credits: 4

Max. Hours:60  
Hours per week :4  
Max Marks : 100

**2. Course Objectives**

- To Study the basic principles in Microeconomic theory
- To Learn the practical application of the theory

**3. Course Outcomes**

On completion of the course the student will be able to:

- CO1 Understand the basic concept of micro economics (understand)  
CO2 Apply economic theories and understanding consumer behaviour (Apply)  
CO3 Evaluate production theory with the help of graphical representation (Evaluate)  
CO4 Analyse cost and revenue concepts under different markets (Analyse)

#### 4. Course Content

##### MODULE I: Basic concepts

13 Hours

1. Problem of scarcity and choice: scarcity, choice and opportunity cost; positive and normative production possibility frontier.
2. Demand: Determinants of demand, law of demand, shifts of demand versus movements along a demand curve, market demand,
3. Supply - law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply and market equilibrium:
4. Elasticity: price elasticity of demand, determinants of price Elasticity, income and cross elasticity.

##### MODULE II – Theory of consumer behaviour

17 Hours

1. Cardinal utility analysis- introduction and assumptions of cardinal utility analysis, total utility and marginal utility
2. Law of diminishing marginal utility and equi - marginal utility
3. Consumer surplus- Marshals and Hick's analysis
4. Indifference curve analysis- introduction, properties/ assumptions of IC, diminishing marginal of substitution, budget line, consumers equilibrium under IC analysis, price, income and substitution effects.

##### MODULE III -Production Theory

15 Hours

1. Production functions: single variable - average and marginal product, law of variable proportions
2. Two variables - isoquants, properties of isoquants, producers' equilibrium, Law of returns to scale, Internal and external economies of scale
3. Different concepts of cost , Short Run cost curves, Long Run cost curve (LAC And LMC)
4. Concepts of Revenue – Total, average and marginal revenue, Relationship between AR and MR curves under perfect competition and imperfect competition
5. Break even analysis, Breakeven point and Profit Maximization.

DEPARTMENT OF ECONOMICS, ST FRANCIS COLLEGE FOR WOMEN, HYDERABAD

Dept. of Economics  
St. Francis College for Women  
(Autonomous)  
Hyderabad-15


Head  
Department of Economics  
Osmania University, Hyd-7

**MODULE IV – Pricing under different markets****15 Hours**

1. Monopoly- characteristics, equilibrium, monopoly and inefficiency: social cost or dead weight loss,
2. Monopoly price discrimination –degrees, equilibrium of monopoly under price discrimination.
3. Monopolistic competition – characteristic features, Short Run & Long Run price and output determination, excess capacity
4. Oligopoly – characteristics of, reasons for price rigidity in non-collusive oligopoly, kinked demand curve
5. Duopoly - Cournot's model of duopoly.

**5. References:**

1. Ahuja H. L., *Micro Economics*, S. Chand and company Ltd, 2014, , New Delhi
2. Agarwal H. S, *Principles of economics*, Global Professional Publishing Ltd, 2013
3. Baumol, W.J, *Economic Theory and Operations Analysis*, Prentice Hall.,1985
4. Chopra P. N. *Advanced Economic Theory*, Kalyani Publications, 2011
5. Gregory Manikiw. N. *Principles of Micro Economics*, South-Western College Pub; 7th edition 2014
6. Henderson, J. and R.A. Quandt, *Microeconomic Theory*, McGraw Hill, Tokyo1984
7. Jhingan M. L., *Micro Economic Theory*, Vrinda Publications, 2014
8. Koutsoyiannis A., *Modern Micro Economics*, Palgrave Macmillan U.K, 2003
9. Dr.Mithani D. M. *Managerial economics*, Himalaya publishing House 2011.
10. Libby Rittenberg and Timothy Tregarthen, *Principles of Micro Economics*, Flat World Knowledge, Inc. (2009)

  
 Head  
 Dept. of Economics  
 St. Francis College for Women  
 (Autonomous)  
 Begumpet, Hyderabad-16.

  
 Head  
 Department of Economics  
 Osmania University, Hyd-7

**6.Syllabus Focus****a) Relevance to Local ,Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
Global	The Course will Examine Demand and Supply in different markets and understand the behaviour of produces and consumers

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Module I	Case Study
SD	Module 4	Presentation

**7. Pedagogy**

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning


**8. Course Assessment Plan****a) Weight age of Marks in Continuous Internal Assessments and End Semester Examination**

<b>CO</b>	<b>Continuous Internal Assessments CIA - 40%</b>	<b>End Semester Examination-60%</b>
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Presentation	
CO4	CIA-2 Assignment	

## MODEL QUESTION PAPER

## Micro Economics

SECTION A - INTERNAL CHOICE			4 Q X 10 M = 40 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)
1	Module 1	Analyze the law of demand, determinants of demand and shifts of demand	CO 1	BL 2
2	Module 1	Illustrate with an example the types of Price Elasticity of Demand	CO 1	BL 2
3	Module 2	Critically evaluate the law of Equi marginal utility	CO 2	BL 4
4	Module 2	Analyze consumer's equilibrium with help of indifference curve.	CO 2	BL 4
5	Module 3	Explain how a Long Run Average cost curve is derived	CO 3	BL 2
6	Module 3	Differentiate the Relationship between AR and MR curves under perfect competition and imperfect competition	CO 3	BL 2
7	Module 4	Explain Cournot's model of duopoly	CO 4	BL 2
8	Module 4	Explain price rigidity in oligopoly with the help of Kinky demand curve approach?	CO 4	BL 2
SECTION B - ANSWER ANY 4 OUT OF 6 ( To compulsorily have ONE question from each module)			4 Q X 5 M = 20 M	
9	Module 1	Income Elasticity of Demand	CO 1	BL 1
10	Module 2	Substitution effect	CO 2	BL 1
11	Module 2	Properties of indifference Curves	CO 2	BL 1
12	Module 3	TVC, TFC, TC	CO 3	BL 1
13	Module 3	Break Even Analysis	CO 3	BL 1
14	Module 4	Short run in Monopolistic competition	CO 4	BL 1

  
 Head  
 Department of Economics  
 St. Francis College for Women  
 (Autonomous)  
 Begumpet, Hyderabad-14

DEPARTMENT OF ECONOMICS, ST. FRANCIS COLLEGE FOR WOMEN, HYDERABAD  
 Department of Economics  
 St. Francis University, Hyderabad

**SEMESTER - I**

**UNDERSTANDING POLITICAL THEORY**

**1. Course Description**

Programme: **B.A**

Course Code: **U24/POL/DSC/101**

Course Type: **DSC 1**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

**2. Course Objectives**

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

**3. Course Outcomes**

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Examine the role and importance of the institutions of state and compare the functions of different forms of government. **(Analyze)**

CO5: Distinguish the role of non-state actors in politics. **(Analyze)**

**4. Course Content**

**MODULE I: Introduction to Political Theory (15 Hours)**

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.
3. Liberal Vs Marxist Debate in Political Theory

**MODULE II: State and Sovereignty (15 Hours)**

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.

**MODULE III: Concepts in Political Theory (15 Hours)**

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Law: Definition and Sources of Law; Rule of Law.

**MODULE IV: Political Ideologies (15 Hours)**

1. Nationalism
2. Multiculturalism.
3. Secularism

**MODULE V: Political Institutions and Functions (15 Hours)**

1. Legislature, Executive and Judiciary.
2. Political Parties, Pressure Groups and Media.



**HEAD**

**Department of Political Science  
Osmania University  
Hyderabad – 500 007**

**5. References**

1. Rajeev Bhargava & Ashok Acharya , editions, Political Theory : An Introduction, Pearson, 2019
2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. A. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
10. Heywood, Andrew, (2013 ), Politics, Palgrave Macmillan (UK).
11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
12. Michael Freedon, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
13. Ernest Barker : Principles of Social and Political Theory ( London , Oxford University Press 1951)
14. Norman P. Barry : An Introduction to Modern Political Theory ( London Macmillan, 1989)
15. Richard Bellamy ( ed ) : Theories and Concepts of Politics ( New York , Manchester University Press 1993.)
16. Anthoppny H. Brirch : The Concepts and Theories of Modern Democracy ( London , Routledge ,2001)
17. Martin Carnoy : The State and Political Theory ( Princeton , Princeton University Press , 1984)

**a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

<b>SD/ED/EMP</b>	<b>Syllabus Content</b>	<b>Description of Activity</b>
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

**7. Pedagogy**

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

**8. Course Assessment Plan****a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

**MODEL QUESTION PAPER**

**Course Code: U24/POL/DSC/101**

**Max. Marks: 60**

**Credits: 5**

**Time: 2 Hrs**

**SECTION – A**

**I. Answer the Following:**

**5 x 10 = 50 M**

1. Critically explain the Behavioural approach in Political Theory.

**OR**

2. Critically analyze the Marxist approach in Political Theory.

3. Discuss elaborately Hobbes' Social Contract Theory.

**OR**

4. Explain the theory of Monistic Sovereignty with criticism.

5. Define Law and explain its sources.

**OR**

6. Elucidate the relationship between Liberty and Equality.

7. Analyze the principles of Liberalism


**OR**

8. Reflect on Multiculturalism as a significant ideology of contemporary times.

9. Explain the role of political parties.

**OR**

10. Describe the functions of judiciary and the conditions necessary for its independence.

  
**HEAD**  
**Department of Political Science**  
**Osmania University**  
**Hyderabad – 500 007**

**II. Answer any Five Questions:****5 x 2 = 10 M**


11. Pluralistic Sovereignty
12. Rule of Law
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Justice

**c) Question Paper Blueprint**

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2

**9. CO-PO Mapping**

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

  
 HEAD  
 Department of Political Science  
 Osmania University  
 Hyderabad - 500 067