

SEMESTER - IV

ELECTION STUDIES AND PUBLIC OPINION

1. Course Description

Programme: B.A
Course Code: U24/POL/SEC/401
Course Type: SEC
No. of credits: 2

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

2. Course Objectives

- To identify the scope of Election Studies as a sub-discipline of Political Science.
- To understand the concept of public opinion and the channels through which they are formulated.

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the importance of election studies. **(Understand)**

CO2: Evaluate the forums through which public opinion is formulated. **(Analyze)**

MODULE I: Psephology and Poll Surveys (15 Hours)

1. Psephology – Meaning; Role in Democracy; Application
2. Poll Survey and Election Result Predictions.
3. Electoral Trends

MODULE II: Public Opinion (15 Hours)

1. Meaning and Characteristics of Public Opinion: Role in Democracy
2. Conditions necessary for formation of public opinion.
3. Agencies of Public Opinion: Political Parties, Associations, Media, Public Platforms and Civil Society.
4. Manipulation of Public Opinion.

5. References

1. G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948.
2. G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
3. Lokniti Team, (2004) 'National Election Study 2004', *Economic and Political Weekly*, Vol. XXXIX (51).
4. 'Asking About Numbers: Why and How', *Political Analysis* (2013)
5. S. Kumar and P. Rai, (2013) 'Chapter 1', in *Measuring Voting Behaviour in India*, New Delhi: Sage.
6. D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth : Penguin.
7. D Thakur, *Psephology And Elections Forecasting*, Deep And Deep Publications, Sage Publications, New Delhi, 1996.
8. Christophe Jaffrelot and Sanjay Kumar (Ed), *Rise of the Plebeians? The Changing Face of Indian Legislative Assemblies*,. New Delhi:
9. Ashutosh Kumar and Ronki Ram Edited "Globalisation and the Politics of Identity in India" Pearson Longman, Delhi, 2008

6. Syllabus Focus

a) Relevance to Local , Regional , National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course is concerned with the conduct and analysis of elections which is a cardinal feature of any democratic country.
Regional	The course is also a study on regional channels of public opinion that influence elections.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module I	Group Discussion
Skill Development	Module II	Class Assignments

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA 1 Written Exam	Written Exam
CO2	CIA 1 Skill Test	

b) Model Question Paper- End Semester Exam

ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

(An Autonomous College of Osmania University)
Faculty of ARTS – Department of Political Science

SKILL ENHANCEMENT COURSE

Answer Any Five of the Following Questions: 5x6=30 Marks

1. Describe the agencies of public opinion.
2. Analyze the role of Psephology in democracy.
3. Evaluate the role of media in the formation of public opinion.
4. Describe the various techniques of data analysis in election studies.
5. Discuss the factors responsible for the manipulation of public opinion.
6. Explain the importance of poll surveys in election studies.
7. Explain the characteristics of public opinion.

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks
1.	15	1	3	15
2.	15	2	3	15

9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Analyze	15

HEAD
Department of Political Science
Osmania University
Hyderabad - 500 007

INTRODUCTION TO INTERNATIONAL RELATIONS**1. Course Description**

Programme: B.A
Course Code: U24/POL/DSC/401
Type of Course: DSC
No. of Credits: 5

Max.Hours : 75
Max.Marks:100
Hours per week: 5

2. Course Objectives

- To acquaint students with the basic concepts, issues, institutions of International Relations.
- To understand the theoretical approaches to International Relations
- To critically analyze contemporary issues in International Relations

3. Course Outcome

On completion of the course the student will be able to:

CO1 - Define international relations and illustrate its evolution through various phases
(**Remember**)

CO2 - Understand and analyze the basic theories of international relations (**Understand**)

CO3 - Critically evaluate the historical-political context of the world wars and analyze the importance of the Cold War in shaping contemporary world politics (**Analyze**)

CO4 -Understand and illustrate the importance of core concept of international politics (**Apply**)

CO5 - Categorize the various issues of security and defend India's position vis-a-vis the NPT and CTBT (**Evaluate**)



HEAD

**Department of Political Science
Osmania University
Hyderabad - 500 007**

SEMESTER - IV**4. Course Content****MODULE I: Introduction to International Relations (15 Hours)**

1. Meaning, Nature and Scope
2. Evolution of International Relations
3. Sovereign State system and its characteristics

MODULE II: History of International Relations (15 Hours)

1. Causes and Consequences of First and Second World Wars.
2. Cold War – Phases, End of Cold War

MODULE III: Approaches to the study of IR (15 Hours)

1. Classical and Modern Approaches – (Idealism, Realism, World Systems, Social Constructivism and Feminism).

MODULE IV: Concepts of International Relations (15 Hours)

1. Non-State Actors
2. Diplomacy
3. Propaganda.
4. Balance of Power

MODULE V: International Security (15 Hours)

1. Traditional and Non-Traditional Understanding of Security; Collective Security.
2. Arms Race; Arms Control and Disarmament.
3. Issues in Nuclear Politics- NPT and CTBT.

5. Suggested Readings

1. Bayles, John and Smith, Steve (ed) (2013) – *Globalization of World Politics*. New Delhi: Oxford University Press.
2. Calvocoressi, Peter . (2009) – *World Politics since 1945 (9th Edition)*. New Delhi: Longman.
3. Chatterjee, Anik (2010) – *International Relations today, Concepts and applications*. New Delhi: Pearson.

4. Coulumbis, T.A. and Wolfe, H. (1990) – *Introduction to International Relations: Power and Justice*. New Delhi: Prentice Hall.
5. Duncan, Jancar, Webster and Switky (2008) – *World Politics in the 21st Century*. US:Boston: Cengage learning.
6. Ghosh, Peu. (2013) – *International Relations*. New Delhi: PHI Learning Pvt. Ltd.
7. Griffiths, Martin and O’Callaghan, Terry (2008) – *Key Concepts in International Relations*, London: Taylor & Francis.
8. Malhotra, V.K (2012) – *International Relations*. New Delhi: Anmol Publications Pvt. Limited
9. Mc Williams, Wayne C. and Piotrowski, Harry (1999) – *The World since 1945: A history of International Relations*, New Delhi : Penguin Books.
10. Morgenthau, Hans, J. (2005) – *Politics among Nations*. New York: Macgraw- Hill.
11. Palmer, N.D. and Perkins, H.C. (2001) – *International Relations: A democracy at Work*. New Delhi: CBS Publishers & Distributors Private Limited
12. Viotti, Paul R. and Kauppi, Mark V.(2011) – *International Relations and World Politics*. New Delhi:Pearson.
13. Jackson, Robert and Sorenson George (2013) – *Introduction to International Relations: Theories and Approaches*, Fifth Edition. New Delhi: Oxford University Press India.
14. Khanna V.K., Kumar Leslie (2018) *Foreign Policy of India*. New Delhi . Vikas Publishing House

a)Relevance to Local , Regional , National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	The Course will help students understand the basics of international politics - theories and concepts.

b)Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD	Module II	Research Paper
EMP	Module V	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential Learning	Quiz
2.	Participative Learning	Seminar, Presentation
3.	problem Solving	Case Studies

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CAI	End Semester Exam
CO2	CAI	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

b) Model Question Paper- End Semester Exam**INTERNATIONAL RELATIONS**

TIME: 2hrs
MAX.MARKS: 60

Course Code: U24/POL/DSC/401

Section A

Answer the following

Marks – 5x10 = 50

1. Analyse the evolution of International Relations

Or

2. Explain with examples the role of State and Non-State actors in IR


3. Critically evaluate the Neo-realist theory of IR

OR

4. What are the various feminist approaches to the discipline of IR?

5. What are the causes and consequences of WWII

OR


HEAD
Department of Political Science
Osmania University
Hyderabad - 500 007

CBCS 2024

INTRODUCTION TO INTERNATIONAL RELATIONS

6. The Cold War was an ideological warfare - Justify

7. Critically evaluate the role of diplomacy in IR

OR

8. Balance of power is desirable for a more peaceful world order - Justify

9. Explain the various traditional and non-traditional approaches to security

OR

10. Discuss the issues surrounding nuclear politics.

SECTION B

Answer Any Five Questions

Marks – 5x2 =10

11. Scope of IR

12. Social Constructivism

13. WWI

14. Propaganda

15. CTBT

16. Arms Control

17. Westphalian State

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO1	2	10	1	2
2	15	CO2	2	10	1	2
3	15	CO3	2	10	1	2
4	15	CO4	2	10	1	2
5	15	CO5	2	10	1	2



Department of Political Science
Osmania University
Hyderabad – 500 007

SEMESTER – IV

INTRODUCTION TO ENVIRONMENTAL ADMINISTRATION IN INDIA

1. Course Description

Programme: BA

Max. Hours: 30

Course Code: U24/PUB/SEC/401

Hours Per Week:2

Course Type: SEC

Max. Marks: 50

No. of Credits: 2

2. Course Objectives:

To bring awareness among students about key environmental issues, policies & regulations, empowering them to become informal advocates for sustainable practices & responsible environmental stewardship.

3. Course Outcomes

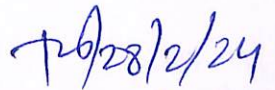
On completion of the course, the student will be able to:

CO 1: Understand the concept and importance of the environmental management and administration System in solving the environmental issues in India. (Understand)

CO 2: Identify the relationship between institutional decisions, administrative processes and environmental policies in India. (Evaluate)



Chairperson, BoS
Dept. of Public Administration
Univ. College of Arts & Social Science
Osmania University, Hyd-7. (TS)



Head

Dept. of Public Adminis
St. Francis College for W
HYDERABAD.




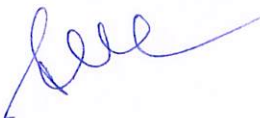
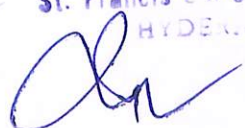

4. Course Content**Module I- Introduction to Environment Administration 15 HOURS**

- a. Environment Management System – Meaning, concept, functions, objectives and basic elements of environment management system.
- b. Environment Administration System – Meaning, definition, concepts, significance and elements of environment administration system.
- c. Environmental Problems, Issues and Awareness Strategies

Module II- Environment Policy in India 15 HOURS


- a. Environment Policy in India – Indian Constitutional and Environment Protection, Legislative Measures for Environmental Protection.
- b. Environmental Legislation and Constitutional provisions - National Environment policy 2006, and Environment Protection Act 1986.
- c. Institutions for Environmental protection: National Green Tribunal, Wildlife Protection Act 1972, Forest Conservation Act, Pollution Control Board, 1974.



 Chairperson, BoS
 Dept. of Public Administration
 Univ. College of Arts & Social Science
 Osmania University, Hyd-7. (TS)


 28/2/24
 Head
 Dept of Public Administration
 St. Francis College for Women
 HYDERABAD.


5. Reference Books:

1. Anil Kumar Dhiman, *E- Governance – Good Governance using ICT*, S K Book Agency,2017.Bagel C.L, Yogendra Kumar, *Good Governance – Concept and Approaches*, Kanishka Publishers,2006.
2. Jain R.B, *Public Administration in India – 21st Century Challenges for Good Governance*, Deep & Deep Publications,2001.
3. Jain R.B, *Public Administration in India – 21st Century Challenges for Good Governance*, Deep & Deep Publications Private Ltd, New Delhi,2002.
4. NippaniK. S, Murthy B. K., *Digital India – Governance Transformation*, Vitasta Publishing Pvt. Ltd, New Delhi,2018.
5. PardhasaradhiY,Rakesh Chetal, namita Gupta, *E- Governance and Indian Society - With Case Studies*, Kanishka Publishers,2009.
6. Prabhu C.S.R, *E-Governance – Concepts and Case Studies*, PHI Learning Pvt. Ltd. Delhi,2015.
7. Richard Heeks, *Implementing & Managing e-Government – An International Text*, Sage Publications,2009.
8. Satyanarayana J, *Managing Transformation – Objectives to Outcomes*, PHI Learning Pvt Ltd, Delhi,2015.
9. Shivani Singh, *Governance – Issues and Challenges*, Sage Publications,2016.
10. Shubash Bhatnagar, *Unlocking E- Government Potential – Concepts, Cases & Practical Insight*, Sage Publications,2009.
11. Sridevi Ayaluri, Vijaya Sekhar K.S, 2015, *Digital India in Action – Selected e- Governance initiatives*,Religate Interactive Brand Consulting Pvt Ltd,2015.


 Chairperson, BoS
 Dept. of Public Administration
 Univ. College of Arts & Social Science
 Osmania University, Hyd-7. (TS)


 29/28/24
 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

6. Syllabus Focus

a) Relevance to Local, regional, National and Global Development Needs

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
National	Aware and sensitized about the present day's environmental issues at the global and national level

b) Components on Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module-1	Assignment
SD	Module -2	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning

Chairperson, BoS
Dept. of Public Administration
Univ. College of Arts & Social Science

General In-charge, Public Administration

See

28/2/24
Head
Dept of Public Adminis
St. Francis College for W
HYDERABAD.

ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

Cos	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO 1	Case Study	Written Exam
CO 2	Presentations	

Ans

Chairperson, BoS
Dept. of Public Administration
Univ. College of Arts & Social Sciences
Osmania University, Hyd-7. (TS)

see

29/28/2/24
AM


INTRODUCTION TO ENVIRONMENTAL ADMINISTRATION IN INDIA

b) Model Question Paper – End Semester Exam

SECTION A			5 Q X 6 M = 30 M	
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the meaning and objectives of the environment management system in India.	CO 1	BL2
2	Module 1	Describe the significance and elements of the environment administration system.	CO 1	BL2
3	Module 1	Mention some of the environmental problems and suggest various means to solve?	CO 1	BL2
4	Module 2	Describe legislative measures initiated by Government of India for environmental protection.	CO 2	BL5
5	Module 2	Write an essay on National Environment Policy 2006 .	CO 2	BL5
6	Module 2	Evaluate the organizational set and functions of the National Green Tribunal.	CO 2	BL 5
7	Any module	What are the important methods to propagate environmental awareness.	CO 1/2	BL2 / 3

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	No. of Questions	Total Marks
1	15	CO-1	3	18
2	15	CO-2	2	12


 Chairperson, BoS
 Dept. of Public Administration
 Osmania University, Hyd-7. (TS)

29/28/2/24

Head

Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

SEMESTER - IV
MONEY AND BANKING

1. Course Description

Programme: BA

Course Code: U24/ECO/DSC/401

Course Type: Core

No. of credits: 4

Max. Hours: 60

Hours per week: 4

Max. Marks: 100

2. Course Objectives

- This course exposes students to the theory and functioning of the monetary and financial Sectors of the economy.
- This course enables the students to understand the working of the banking institutions

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Gain knowledge about theories, organization, structure and role of money markets and capital markets

CO2: Understand the working of the financial sector

CO3: Illustrate the role of various Banks and evaluate their performance

CO4: Analyse Modern banking of India

4. Course Content**MODULE I - Money: meaning definition and theories****15 Hours**

1. Money: meaning definition and types of money
2. Functions, role and attributes of money
3. Cash transactions, and cash approaches to money, value of money
4. Keynes theory of money
5. Friedman's restatement of quantity theory of money

MODULE II –Financial sector**15 Hours**

1. Money and capital markets in India
2. Structure, functions and significance of capital markets
3. Securities and Exchange Board of India (SEBI): powers and functions;
4. Non-Bank financial intermediaries- role and significance
5. Recent financial sector Policy in India.

MODULE III– Banking**15 Hours**

1. Banking: definitions and types of Banks - Industrial Bank of India (IDBI), Export Import Bank of India (EXIM), National housing Banks (NHB'S), Small industries bank of India (SIDBI)
2. Commercial banks their functions and credit creation
3. Central Banks: functions and methods of credit control
4. Co-operative credit societies
5. Recent monetary policy of Reserve Bank of India

MODULE IV - Modern Banking in India**15 Hours**

1. Social Responsibility of banks
2. Innovative Banking
3. Customer Services in Banking
4. Use of Information Technology in Banking

Alu
28/12/24

[Signature]

5. References:

1. Bhatia H L, *Pubic Finance*; Sage Publications, 2008
2. H. L. Ahuja, *Modern Economic Theory*, S. Chand and company Ltd, 2014
3. M. L. Jhingan, *Money, Banking, and International trade*, Vrinda publishers, 2014
4. Musgrave and Musgrave, *Public finance Theory and practice*, McGraw-Hill Inc, 2007
5. R.R. Paul, *Money, Banking, and International trade.*, kalyani publication, 2014
6. R.K. Lekhi, *Public finance*, kalyani publications, 2015
7. Sundaram, Varsheny and Maheshwari, *Money, Banking, and International trade*, Sultan Chand and sons
8. Misra, S.k. and Puri, V.K *Indian Economy*; Himalaya Publishing House..201

6. Syllabus Focus**a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The students gain knowledge about the financial sector, Banking in the county and also about the modern banking system of India

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Module I	Case Study
SD	Module	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA -40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Presentation	
CO4	CIA-2 Assignment	

SEMESTER - IV

PUBLIC ECONOMICS (SEC-2)

1. Course Description

Programme: BA

Course Code: U24/ECO/SEC/401

Course Type: SEC

No. of credits: 2

Max. Hours: 30

Hours per week: 2

Max. Marks: 50

2. Course Objectives

- To orient students about the public sector and its functioning in general and issues pertaining to the public finances in particular.

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Discuss the basic tenets of tax structure and assess associated economic issues of policy relevance

CO2: Assess the working of public expenditure and the concept of Public Debt

4. Course Content

MODULE I: Budget and Indian Tax System

1. Budget – Classification of budgets ,Types of Deficit Budget
2. Introduction to Indian Tax Structure- Central and State Government Taxes .

MODULE II: Public Expenditure and Public Debt

1. Introduction -Classification of Public Expenditure and Revenue Expenditure
2. Capital Expenditure, Trends in expenditures
3. Classification of Public Debt
4. Role of Debt Finance, Problems and Issues of Public Debt


5. References

1. Bhatia H L, *Pubic Finance*; Sage Publications, 2008
2. Musgrave and Musgrave, *Public finance Theory and practice*, McGraw-Hill Inc, 2007
3. R.K. Lekhi ,*Public finance* , Kalyani publications,2015
4. Misra, S.k. and Puri, V.K Indian Economy; Himalaya Publishing House..2014

6.Syllabus Focus

a)Relevance to Local , Regional , National and Global Development Needs




Local /Regional/National /Global Development Needs	Relevance
National	The students learn about the tax structure and classification of Public expenditure and Public Debt


 28/2/24
 Head
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.


 Head
 Department of Economics
 Osmania University, Hyd-7

4. Course Content

1. Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient – Spearman's Rank
2. Regression: direct method, arithmetic mean method and deviation method, Regression lines for equations and correlation table, Standard error of estimate
3. Index Numbers Types of Index Numbers –Methods of Index Numbers - Laspayer, Paasche and Fisher.
4. Analysis of Time Series-Components of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations
5. Methods of Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages

Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
 28/2/24	 28/2/24	

Head
Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.


Head
Department of Economics
Osmania University, Hyd-7

SEMESTER – IV

PUBLIC POLICY

1. Course Description

Programme : BA

Course Code: U20/PUB/DSC/401

Course Type: DSC

No. of Credits: 5

Max. Hours: 75

Hours per week: 5

Max. Marks: 100

2. Course Objectives:

1. To understand the basic concepts of public policy, approaches and models.
2. To understand the different approaches to policy analysis.
3. To understand the process of policy formulation and policy implementation.

3. Course Outcomes

On completion of the course, the student will be able to:


CO 1: Understand the concepts of Public Policy and its relationship with policy sciences. (Understand)


CO 2: Understand the various approaches to public policy. (Understand)

CO 3: Illustrate the models of public policy. (Understand)

CO 4: Identify the different types of policy analysis. (Apply)

CO 5: Develop and understand the various implementation and evaluation strategies in public policy. (Apply)


Chairperson, BoS
Dept. of Public Administration
Univ. College of Arts & Social Science
Osmania University, Hyd-7. (TS)


7/9/28/24
Head
Dept. of Public Administration
St. Francis College for Women
HYDERABAD.



4. Course Content**Module I –Introduction to Public Policy****15 HOURS**

- a. Public Policy - Meaning, scope and importance.
- b. Policy Sciences – Evolution, need, importance and limitations of Policy Sciences.
- c. Public Policy Cycle - Agenda Setting - Policy Formulation - Policy Legitimation (policy approval) – Policy Implementation - Policy Evaluation

Module II – Approaches to Public Policy**15 HOURS**

- a. Public Policy Approach – Meaning, origin and development, views on public approach and limitations.
- b. Approaches to Public Policy - Process Approach & Logical Positivist Approach, Phenomenological Approach and Participatory Approach and Normative Approach.
- c. Agencies in Public Policy Formulation - Formal and informal.

Module III –Models of Public Policy**15 HOURS**

- a. Systems Model and Institutional Approach for Policy Analysis
- b. Rational Policy–Making Model and Lindbloms’s Incremental Approach.
- c. Dror’s Normative-Optimum Model and Political Public Policy Approach.

Module IV – Public Policy Analysis**15 HOURS**

- a. Approaches to Policy Analysis – Historical approach, Functional approach, Investigative – substitutive approach and Innovative approach.
- b. Models of Public Analysis –Institutional, Rational, Incremental, Group Theoretic Model, Elite Theoretic Model.
- c. Types of Policy Analysis – Empirical and normative, retrospective and prospective, perspective and descriptive.

Module V- Policy Implementation and Evaluation**15 HOURS**

- a. Concepts and techniques of policy implementation.
- b. Concepts of policy evaluation and constraints.
- c. Impact of Globalization on policy making.

5. Reference Books:

1. Anderson J.E., PublicPolicy-Making:AnIntroduction,Boston,Hou, 2006.
2. Birkland Thomas A., An Introduction to The Policy Process: Theories, Concepts, And Models of Public Policy Making, 2005.
3. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3, 22nd revised edition, 1997.
4. Bidyut Chakrabarty, Prakash Chand, Public Administration in a Globalised World – Theories and Practice, Sage Publications, 2012.
5. Fadia B. L. and Kuldeep Fadia, Public Administration: Administrative thinkers, Sahitya Bhawan, Agra, 2017.
6. Hoshier Singh, Mohinder Singh, Revised Edition, Public Administration in India, Sterling Publications, 1993.
7. Mohit Bhattacharya, New Horizons of Public Administration, Jawahar Publishers and Distributers, 2016.
8. S. L. Goel, Advanced Public Administration: Theory and practice, Deep and Deep Publications Pvt. Ltd,2003
9. Sharma M.P., Sadhana B.L, Public Administration in Theory and Practice, KitabMahal, 1992.
10. Venkateshwara Rao N, Readings in Modern Public Administration, Kanishka Publishers, 1999.

6. Syllabus Focus

a) Relevance to Local, regional, National and Global Development Needs

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
National	The students gain knowledge in the policy-making process through exposure to diverse techniques applied in policy decision and formulation.

b) Components on Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 5	Assignment

C. Chairperson, BoS
 Dept. of Public Administration
 Univ. College of Arts & Social Sciences
 Osmania University, Hyd-7. (TS)

Head
 29/28/2/24
 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

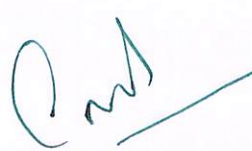
7. Pedagogy


S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning

8. Course Assessment Plan

c) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

Cos	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1	CIA-1	End Semester examination
CO2		
CO3	CIA-2 Presentation	
CO4	CIA-2 Quiz, Written Test, Assignment	
CO5		


Chairperson, BoS
 Dept. of Public Administration
 Univ. College of Arts & Social Science
 Osmania University, Hyd-7


 29/28/2/24
Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

PUBLIC POLICY

Course Code: U24/PUB/DSC/401


Credits: 5

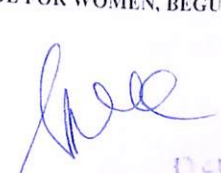
Max Marks: 60

Time: 2 Hrs

SECTION A – INTERNAL CHOICE				
ANSWER ANY ONE QUESTION FROM EACH MODULE				
			5 Q X 10 M = 50 M	
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Define public policy and explain the meaning, nature and significance of public policy.	CO 1	BL 2
2	Module 1	Define Public Policy and explain its meaning and scope.	CO 1	BL 2
3	Module 2	Compare the logical positivist approach with the process approach.	CO 2	BL 2
4	Module 2	Describe the contributions of various approaches to public policy.	CO 2	BL 2
5	Module 3	Explain the systems models and institutional approach for public administration.	CO 3	BL 2
6	Module 3	Describe Dror's optimum model.	CO 3	BL 2
7	Module 4	Identify the different types of policy analysis.	CO 4	BL 3
8	Module 4	What is the difference between empirical and normative analysis.	CO 4	BL 3
9	Module 5	Identify the various techniques of policy implementation.	CO 5	BL 3
10	Module 5	How would you evaluate the policies of the government which has its due impact in the era of globalization.	CO 5	BL 3

SECTION B				
ANSWER ANY FIVE QUESTIONS				
			5 Q X 2 M = 10 M	
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Meaning of Public Policy	CO 1	BL 1
12	Module 2	Significance of approaches to public policy	CO 1	BL 1
13	Module 3	Importance of models of public policy	CO 2	BL 1
14	Module 4	Features of Policy Analysis.	CO 2	BL 1
15	Module 5	Relevance of Policy Evaluation	CO 3	BL 1
16	Any Module	Limitations of Policy Sciences.	Relevant CO	BL 1
17	Any Module	Relevance of Policy Implementation	Relevant CO	BL 1


 Chairperson, BoS
 Dept. of Public Administration
 Univ. College of Arts & Social Science
 Osmania University, Hyd-7. (TS)


 Head
 Dept. of Public Administration
 St. Francis College for Women
 Begumpet, Hyderabad.

SEMESTER - IV**Statistics for Economics -II****1. Course Description**

Programme:	BA	Max. Hours:30
Course Code:	U24/ECO/DSC/401/P	Hours per week:2
Course Type:	DSC	Max. Marks:50
No. of credits:	1	

2. Course Objectives

The course provides knowledge on various statistical tools for Economic analysis

3. Course Outcomes

On completion of the course the student will be able to:

- CO1: To provide essential knowledge of the theory and the application of these concepts in practical situations
- CO2: To facilitate an understanding of the main branches of basic statistical inference, and to develop the ability to use statistical techniques to analyze data and assess the accuracy of the resulting estimates and conclusions
- CO3: To introduce the fundamental concepts particularly linear regression models and help them in their higher education

b) Model Question Paper- End Semester Exam
Money and Banking

SECTION A - INTERNAL CHOICE			4 Q X 10 M = 40 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)
1	Module 1	Illustrate Friedman's restatement of quantity theory of money	CO 1	BL 2
2	Module 1	Explain the Functions, role and attributes of money	CO 1	BL 2
3	Module 2	Explain the powers and functions of SEBI	CO 2	BL 4
4	Module 2	How do you justify the recent financial policy of India	CO 2	BL 4
5	Module 3	Explain the functions of Central Bank	CO 3	BL 2
6	Module 3	How do you explain the role of cooperative credit societies in banking structure of India	CO 3	BL 2
7	Module 4	What can you say about the customer services in Banking	CO 4	BL 2
8	Module 4	Which examples would you use to support the use of information Technology in Banking	CO 4	BL 2
SECTION B - ANSWER ANY 4 OUT OF 6 (To compulsorily have ONE question from each module)			4 Q X 5 M = 20 M	
9	Module 1	Explain the attributes of Money	CO 1	BL 1
10	Module 2	Write about the structure of capital market in India	CO 2	BL 1
11	Module .3	Write a short note on SIDBI	CO 3	BL 1
12	Module 4	What is Innovative Banking	CO 4	BL 1
13	Module 3	Write about the methods of Credit Control	CO 3	BL 1
14	Module 2	Write a short note on Non Banking Financial Intermediaries	CO 2	BL 1

Alu
28/2/24
Head

DEPARTMENT OF ECONOMICS
Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

Alu
Head

Department of Economics
St. Francis College for Women, Hyderabad-7

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Module I	Case Study
SD	Module 2	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Case studies	Problem Solving
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	Case study	Written Exam
CO2	Presentations	

b) Model Question Paper- End Semester Exam

PUBLIC ECONOMICS

SECTION A - Answer any Five				5 Q X 6 M = 30 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)	
1	Module 1	Explain the Classification of budgets	CO 1	BL 2	
2	Module 1	Explain the structure of the Indian Tax System	CO 1	BL 2	
3	Module 1	Write about the types of Deficit Budget	CO 1	BL 2	
4	Module 2	Explain the Classification of Public Expenditure	CO 1	BL 2	
5	Module 2	Analyze the trends in Public Expenditure	CO 2	BL 2	
6	Module 2	Explain the role of Debt Finance	CO 2	BL 2	
7	Module 2	Write about the issues and Problems of Public Debt	CO 2	BL 2	

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	(No. of Questions)	Total Marks
1	15	1	3	15
2	15	1	4	15

Alu
28/2/24

Head
Dept. of Economics
St. Francis College for Women
(Autonomous)
Department of Economics,
Begumpet, Hyderabad-15.

W
Head
Department of Economics
Osmania University, Hyd-7

DEPARTMENT OF ECONOMICS, ST. FRANCIS COLLEGE FOR WOMEN, HYDERABAD