

SEMESTER - I

MICRO ECONOMICS

1. Course Description

Programme: BA

Course Code: U26/ECO/DSC/101

Course Type: DSC

No. of credits: 4

Max. Hours:60

Hours per week :4

Max Marks - 100

2. Course Objectives

- To Study the basic principles in Microeconomic theory
- To Learn the practical application of the theory

3. Course Outcomes

On completion of the course the student will be able to:

- CO1 Apply economic theories and understanding consumer behavior (Apply)
- CO2 Evaluate production theory with the help of graphical representation (Evaluate)
- CO3 Analyze cost and revenue concepts under different markets (Analyze)
- CO4 To establish a comprehensive understanding of various market structures and their impact on pricing, output, and firm behavior. (Understand)

K. Srinitha
Head
Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

C. Srinu
Head
Department of Economics
Osmania University, Hyd-7

4. Course Content

Module I - Basic Concepts and Consumer behavior

15 Hours

1. Demand determinants, law, Elasticity: price, income and cross elasticity.
2. Ordinal utility analysis: Indifference curve analysis- introduction, properties/ assumptions of IC, diminishing marginal of substitution, budget line, consumer's equilibrium under IC analysis
3. Income consumption curve and income effect, price consumption curve and price effect and Substitution effect
4. Nudge Theory-Origin, principles, benefits and criticism and application

Module II-Production Theory

15 Hours

1. Production functions: law of variable proportions, importance and limitations
2. Two variables - isoquants, properties of isoquants, producers' equilibrium,
3. Internal and external economies of scale, Economies of Scope
4. Law of returns to scale.
5. Automation and AI in production – Types, role and Challenges

Module III Cost and Revenue

15 Hours

1. Different concepts of cost, Short Run cost curves. Accounting profit and Economic Profit
2. Long Run cost curve –Long run average cost and Long run marginal cost
3. Concepts of Revenue – Total, average and marginal revenue, Relationship between AR and MR curves under perfect competition and imperfect competition
4. Break even analysis, Breakeven point
5. Revenue model in digital markets – subscription, freemium and dynamic model

Module IV – Pricing under different markets

15 Hours

1. Monopoly- characteristics, Price and Output determination under monopoly and price determination.
2. Monopolistic competition – characteristic features, Short Run & Long Run price and output determination, excess capacity
3. Oligopoly – characteristics of, reasons for price rigidity in non-collusive oligopoly, kinked demand curve
4. Duopoly - Cournot's model of duopoly.
5. Pricing strategies in large enterprises and small enterprises

5. Reference Books:

1. Ahuja, H. L. (2014). *Microeconomics*. New Delhi: S. Chand & Company Ltd.
2. Agarwal, H. S. (2013). *Principles of economics*. Global Professional Publishing Ltd.
3. Baumol, W. J. (1985). *Economic theory and operations analysis*. Prentice Hall.
4. Chopra, P. N. (2011). *Advanced economic theory*. Kalyani Publications.
5. Mankiw, N. G. (2014). *Principles of microeconomics* (7th ed.). South-Western College Publishing.
6. Henderson, J., & Quandt, R. A. (1984). *Microeconomic theory: A mathematical approach*. McGraw-Hill.
7. Jhingan, M. L. (2014). *Microeconomic theory*. Vrinda Publications.
8. Koutsoyiannis, A. (2003). *Modern microeconomics* (2nd ed.). Palgrave Macmillan.
9. Mithani, D. M. (2011). *Managerial economics*. Himalaya Publishing House.
10. Rittenberg, L., & Tregarthen, T. (2009). *Principles of microeconomics*. Flat World Knowledge.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	The Course will Examine Demand and Supply in different markets and understand the behavior of produces and consumers

B) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Module I	Case Study
SD	Module 4	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weight age of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Presentation	
CO4	CIA-2 Assignment	

DEPARTMENT OF ECONOMICS, ST. FRANCIS COLLEGE FOR WOMEN, HYDERABAD.

Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

Head
Department of Economics
Osmania University, Hyd-7

MODEL QUESTION PAPER

SECTION A - INTERNAL CHOICE				4 Q X 10 M = 40 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)	
1	Module 1	Analyze the law of demand, determinants of demand and shifts of demand	CO 1	BL 2	
2	Module 1	Illustrate with an example the types of Price Elasticity of Demand	CO 1	BL 2	
3	Module 2	Critically evaluate law of variable proportions	CO 2	BL 4	
4	Module 2	Analyze consumer's equilibrium with help of indifference curve.	CO 2	BL 4	
5	Module 3	Explain how a Long Run Average cost curve is derived	CO 3	BL 2	
6	Module 3	Differentiate the Relationship between AR and MR curves under perfect competition and imperfect competition	CO 3	BL 2	
7	Module 4	Explain Cournot's model of duopoly	CO 4	BL 2	
8	Module 4	Explain price rigidity in oligopoly with the help of Kinky demand curve approach?	CO 4	BL 2	
SECTION B - ANSWER ANY 4 OUT OF 6				4 Q X 5 M = 20 M	
9	Module 1	Income Elasticity of Demand	CO 1	BL 1	
10	Module 2	Substitution effect	CO 2	BL 1	
11	Module 2	Properties of indifference Curves	CO 2	BL 1	
12	Module 3	TVC,TFC,TC	CO 3	BL 1	
13	Module 3	Break Even Analysis	CO 3	BL 1	
14	Module 4	Short run in Monopolistic competition	CO 4	BL 1	

K. Srilatha
 Head
 DEPARTMENT OF ECONOMICS, ST. FRANCIS COLLEGE FOR WOMEN, HYDERABAD.
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.




Chow
 Head
 Department of Economics
 Osmania University, Hyd-7.

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	2	5
2	15	CO-2	2	10	2	5
3	15	CO-3	2	10	1	5
4	15	CO-4	2	10	1	5

9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions (hrs)
1	1	Understand	15
2	3	Analyse	15
3	6	Remember	15
4	1	Apply	15

Prepared by	Checked & Verified by	Approved by
Name and Signature of the teaching faculty	Name and Signature of HoD	Name and Signature of Principal
	Dr. K. Sreelakshmi 	 5/3/26.

SEMESTER – I

BASIC MATHEMATICS FOR ECONOMICS -I

1. Course Description

Programme: B.A

Course Code: U26/ECO/DSC/101/P

Type: DSC

No. of credits: 1

Max. Hours :30

Hours per week : 2

Max. Marks :50

2. Course Objectives:

The students learn to estimate and apply various economic concepts and their working.

3. Course Outcome

On completion of the course the student will be able to:

- Analyze the cost, revenue and profit functions
- Understand the application of functions in Economics


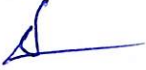

4. Course Content

1. Variables – Constants, Parameters, Equations and Identities
2. Relations and Functions, Types of Functions- linear, Quadratic, and cubic function, Constant function, Polynomial Function Rational Function, exponents, Homogenous function and its application in economics
3. Concept of Intercept and Slope of the line, its Application in Economics
4. Differentiation of a function- elasticity of demand, supply, utility analysis
5. Second order derivatives – partial derivatives, profit maximization, cost minimization, equilibrium of a firm

DEPARTMENT OF ECONOMICS, ST, FRANCIS COLLEGE FOR WOMEN, HYDERABAD.

Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.


Head
Department of Economics
Osmania University, Hyd-7

Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
	Dr. K. Srinisha 	

K. Srinisha
 Head
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.


 Head
 Department of Economics
 Osmania University, Hyd-7

SEMESTER - I
UNDERSTANDING POLITICAL THEORY

1. Course Description

Programme: **B.A**

Course Code: **U26/POL/DSC/101**

Course Type: DSC 1

No. of credits: 5

Max. Hours: 75

Hours per week: 5

Max. Marks: 100

2. Course Objectives

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Critically evaluate various political ideologies. **(Evaluate)**

CO5: Distinguish the role of political institutions and non-state actors in politics. **(Analyze)**

4. Course Content

MODULE I: Political Theory (15 Hours)

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.

MODULE II: What is Political? (15 Hours)

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.
4. Public Policy: Definition; Features; Significance

MODULE III: Political Values and Theoretical Perspective (15 Hours)

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Democracy and Rights

MODULE IV: Political Ideologies (15 Hours)

1. Nationalism
2. Liberalism
3. Secularism
4. Socialism

MODULE V: Political Institutions and Functions (15 Hours)

1. Legislature, Executive and Judiciary.
2. Political Parties and Pressure Groups
3. Role of Social Media and Cyber Security

Nim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Srilatha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science -
St. Francis College for Women
HYDERABAD.

5. References

1. Rajeev Bhargava & Ashok Acharya , editions, Political Theory : An Introduction, Pearson, 2019
2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
10. Heywood, Andrew, (2013), Politics, Palgrave Macmillan (UK).
11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
12. Michael Freedon, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
13. Ernest Barker : Principles of Social and Political Theory (London , Oxford University Press 1951)
14. Norman P. Barry : An Introduction to Modern Political Theory (London Macmillan, 1989)
15. Richard Bellamy (ed) : Theories and Concepts of Politics (New York , Manchester University Press 1993.)
16. Anthoppny H. Birch : The Concepts and Theories of Modern Democracy (London , Routledge ,2001)
17. Martin Carnoy : The State and Political Theory (Princeton , Princeton University Press , 1984)
18. Sapru, R.K, Public Policy: Formulation, Implementation and Evaluation (Sterling Publishers Private, 2004).

Niw
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sirilalita
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

APL
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

6.Syllabus Focus**a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

D.W
Head
 Dept. of Political Science
 OU, TG, Hyderabad-07.

Sirilatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

APD
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

Nim
Head
 Dept. of Political Science
 OU, TG, Hyderabad-07.

Sirilatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

b) Model Question Paper- End Semester Exam

MODEL QUESTION PAPER

Course Code: U26/POL/DSC/101

Credits: 5

Max. Marks: 60

Time: 2 Hrs

SECTION – A

I. Answer the Following: 5 x 10 = 50 M

1. Critically explain the Behavioural approach in Political Theory.
OR
2. Discuss the Feminist approach in Political Theory.
3. Discuss elaborately Hobbes' Social Contract Theory.
OR
4. Explain the theory of Monistic Sovereignty with criticism.
5. Define Justice and discuss its various forms.
OR
6. Elucidate the relationship between Liberty and Equality.
7. Analyze the principles of Liberalism
OR
8. Reflect on Multiculturalism as a significant ideology of contemporary times.
9. Explain the role of political parties.
OR
10. Describe the functions of judiciary and the conditions necessary for its independence.

Sim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sidalta
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

SECTION – B

II. Answer any Five Questions: 5 x 2 = 10 M

11. Pluralistic Sovereignty
12. Authority
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Rights

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2




9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

Nim
Head
 Dept. of Political Science
 OU, TG, Hyderabad-07.

Sidalta
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

Prepared by	Checked & Verified by	Approved by
 Dr. Afshan Shireen	 Dr. Afshan Shireen	 Prof. Uma Joseph

INTRODUCTION TO PUBLIC ADMINISTRATION**1. Course Description****Programme: BA****Max. Hours: 75****Course Code: U26/PUB/DSC/101****Hours per week: 5****Course Type: DSC****Max. Marks: 100****No. of Credits: 5****2. Course Objectives:**

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

3. Course Outcomes

On completion of the course, the student will be able to:

- CO 1: Understand the need for the discipline of the public administration. (Understand)
- CO 2: Understand the evolution of the discipline and its impact on the administration (Understand)
- CO 3: Analyze the Oriental and Social Justice approach to governance (Analyze)
- CO 4: Demonstrate the principles of administration. (Understand)
- CO 5: Illustrate the principles of administration (Understand)

**Head****Dept. of Public Administration
St. Francis College for Women
HYDERABAD.**

Dept. of Public Administration
Unit. College of Arts & Social Science
Osmania University, Hyd-7. (TS)



4. Course Content**Module I - Introduction****15 HOURS**

1. Meaning, nature, scope, and importance of public administration.
2. Role and importance of public administration in developed and developing countries.
3. Relationship of public administration with other social sciences.

Module II – Growth and Development of Public Administration**15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

Module III – Oriental and Social Justice Approach**15 HOURS**

- a. Oriental Approach - Kautilya
- b. Social Justice Approach - B.R. Ambedkar
- c. Social Justice approach - Jyothi Rao Phule

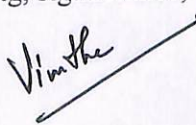

Module IV – Principles of Organization**15 HOURS**

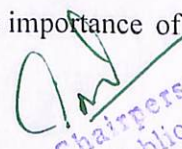
- a. Division of work - Meaning, definition, reasons, advantages, defects, and limitations.
Hierarchy - Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies
Supervision - Meaning, need, types and techniques
- c. Centralization and De-Centralization - Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

Module V - Processes of Organization**15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers
Public Relations – Meaning, significance, types.
- c. Leadership – Meaning, definition, theories, style, qualities & importance of leadership.
Unity of Command - Meaning, significance, limitations.


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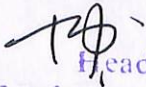

Chairperson, ECSP
Dept. of Public Administration
College of Arts & Social Science
Osmania University, Hyd-7. (TS)

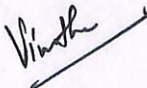


5. Reference Books:

1. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3 22nd Revised edition, 1997.
2. Denis Derbyshire J, David T. Petterson, The Introduction to Public Administration, Mc GrawHill Book Company, Great Britain, 1979
3. Fadia B.L and Kuldeep Fadia, Public Administration: Administrative Thinkers, Sahitya Bhawan, Agra, 2017.
4. Gupta R.S, Sharma B.S, Bhalla N.S, Principles and Practice of Management, Kalyani Publishers, 1988.
5. Harold Koontz, Heinz Weihrich, Essentials of Management, McGraw Hill International Publications.
6. Mohit Bhattacharya, Public Administration, The World Press Private Ltd. Kolkata, 2007.
7. Naidu S.P, Public Administration: Concepts and Theories, New Age International Publishers, 2015.
8. Polinaidu S Public Administration, Galgotia Publications Pvt. Ltd, New Delhi, 2008.
9. Ravindra Prasad, D.Prasad, VS Prasad. Satyanarayana.p, and Y.Pardhasaradhi (eds)(2013)Administrative Thinkers, Sterling Publication, New Delhi.
10. Telugu Academy , BA 1st Year Public Administration

6. Syllabus Focus**a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
Global	Students acquire an understanding of administrative concepts and principles relevant to administration with reference to the oriental and social justice approaches to governance.


 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.




 Chairperson, Board of Studies
 Dept. of Public Administration
 Univ. College of Arts & Social Sciences
 Andhra University, Hyd-7. (TS)

DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 3	Guest Lecture
SD	Module 5	Assignment

7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz & Debate	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Experiential Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1	} CIA-1	End Semester examination
CO2		
CO3	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	
CO4		
CO5		

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Head

Vinitha

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c. Model Question Paper – End Semester Exam

INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U26/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A			5 Q X 10 M = 50 M	
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Discuss the administrative principles in Kautilya's Arthashastra and their significance in governance.	CO 3	BL4
6	Module 3	Discuss Jyotirao Phule's contribution to social reform and education for marginalized communities.	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2


SECTION B			5 Q X 2 M = 10 M	
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 2
12	Module 2	Contributions of Classical Thinkers	CO 1	BL 2
13	Module 3	Ambedkar on Social Justice	CO 2	BL 4
14	Module 4	Types of Supervision	CO 2	BL 2
15	Module 5	Techniques of Coordination	CO 3	BL 2
16	Any Module	Role of Public Administration	Relevant CO	BL 2
17	Any Module	Advantages of Division of Work	Relevant CO	BL 2

C) Question Paper Blueprint


Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	1	2
2	15	CO-2	2	10	1	2
3	15	CO-3	2	10	1	2
4	15	CO-4	2	10	1	2
5	15	CO-5	2	10	1	2

9. CO-PO Mapping:


CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	2	Analyse	15
3	1	Evaluate	15
4	2	Understand	15
5	1	Understand	15

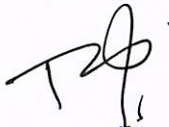

 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.




 Chairperson, BOS
 Dept. of Public Administration
 College of Arts & Social Science
 Osmania University, Hyd-7. (TS)



Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
MS. D. Rupali TQ 28/2/26	MS. D. Rupali TQ 28/2/26	



Head

Dept. of Public Administration
St. Francis College for Women
HYDERABAD.



Chairperson, RoS
Dept. of Public Administration
W. College of Arts & Social Science
Osmania University, Hyd-7. (TS)

