

SEMESTER - II
MACRO ECONOMIC THEORY

1. Course Description

Programme: BA
Course Code: U26/ECO/DSC/201
Course Type: DSC
No. of credits: 4

Max. Hours:60
Hours per week: 4
Max. Marks:100

2. Course Objectives

- To provide knowledge on various macroeconomic concepts
- To learn the theories of Consumption, Investment

3. Course Outcomes

On completion of the course the student will be able to:

- CO1: Demonstrate knowledge in macro-economic concepts (Understand)
CO2: Analyse the economic theories (Analyse)
CO3: Illustrate the working of IS and LM (Understand)
CO4: Examine the effects of inflation and deflation (Analyse)

K. Sriptha
Head
Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

C. S. S.
Head
Department of Economics
Osmania University, Hyd-7

4. Course Content

MODULE I: Introduction to Classical and Keynesian Theories of output Income and

Employment

15 hours

1. Macro Economics –meaning, definition and scope of macro economics
2. Say's law of markets, Pigou's wage flexibility
3. Keynesian theory – of income output and employment
4. Effective demand- aggregate demand and aggregate supply
5. Keynesian tools and underdeveloped countries

MODULE II: Consumption and Investment Functions

15 Hours

1. Consumption function-attributes, factors affecting and determinants of level of consumption in the short run
2. Keynes psychological law of consumption function.
3. Permanent, Relative and Life Cycle Hypothesis of consumption function
4. Investment function, types and factors affecting level of investment marginal efficiency of capital (MEC), marginal efficiency of investment (MEI).
5. Green investment and sustainable capital

MODULE III: Equilibrium in the IS -LM Model

15 Hours

1. Product market equilibrium IS curve
2. Money Market Equilibrium -LM curve
3. Two market equilibrium- product and money market.
4. Introduction of government in IS-LM Model

MODULE IV: Inflation & Business Cycles

15 Hours

1. Inflation, Deflation and Stagflation: concept
2. Inflation - causes, effects and measures
3. Inflation and unemployment- Philips curve
4. Role of big data in predicting inflation
5. Business Cycles – phases and measures

DEPARTMENT OF ECONOMICS, ST, FRANCIS COLLEGE FOR WOMEN, HYDERABAD.

Head
Dept. of Economics
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

Head
Department of Economics
Osmania University, Hyd-7

5. References

1. Branson, W. H. (2006). *Macroeconomics: Theory and policy*. AITBS Publishers.
2. Dornbusch, R., Fischer, S., & Startz, R. (2004). *Macroeconomics*. Tata McGraw-Hill.
3. Chopra, P. N. (2011). *Macro-economic theory*. Kalyani Publications.
4. Froyen, R. T. (2005). *Macroeconomics: Theories and policies*. Pearson Education.
5. Jhingan, M. L. (2014). *Macro economic theory*. Vrinda Publications.
6. Rangarajan, C. (1979). *Principles of macroeconomics*. Tata McGraw-Hill Education.
7. Froyen, R. T. (2012). *Macro economic theory*. Prentice Hall.
8. Shapiro, E. (1996). *Macroeconomic analysis*. Galgotia Publications.
9. Seth, M. L. (1995). *Macroeconomics*. Lakshmi Narain Agarwal.
10. Surrey, M. J. (1976). *Macroeconomic themes*. Oxford University Press.
11. Vashi, M. C. (2009). *Macroeconomic theory*. Vikas Publishing House.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course will enable students to know the trends economy

k. siri sha
 Head
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

CBU
 Head
 Department of Economics
 Osmania University, Hyd-7

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
EMP	Module I	Case Study
SD	Module 4	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Case studies	Problem Solving
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weight age of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Presentation	
CO4	CIA-2 Assignment	

K. Sripika
Head

Dept. of Economics
St. Francis College for Women
(Autonomous)
Hyderabad-16.

CPW

Head
Department of Economics
Osmania University, Hyd-7

DEPARTMENT OF ECONOMICS, ST, FRANCIS COLLEGE FOR WOMEN, HYDERABAD.

b) Model Question Paper- End Semester Exam

MACRO ECONOMIC THEORY

SECTION A - INTERNAL CHOICE				4 Q X 10 M = 40 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)	
1	Module 1	Explain Keynesian theory of income and employment	CO 1	BL 2	
2	Module 1	Illustrate how Keynesian tools are used in underdeveloped countries	CO 1	BL 2	
3	Module 2	Examine Keynes psychology law of Consumption	CO 2	BL 4	
4	Module 2	Analyze Relative Income Hypothesis theory	CO 2	BL 4	
5	Module 3	Explain the IS and LM model	CO 3	BL 2	
6	Module 3	Analyze the role of Government in IS and LM	CO 3	BL 2	
7	Module 4	Evaluate the effects and remedial measures of Inflation	CO 4	BL 2	
8	Module 4	Explain Philips curve and its relationship with employment	CO 4	BL 2	
SECTION B - ANSWER ANY 4 OUT OF 6				4 Q X 5 M = 20 M	
9	Module 1	Write about aggregate demand and aggregate supply	CO 1	BL 1	
10	Module 2	Explain about the Life cycle Hypothesis theory of Consumption	CO 2	BL 1	
11	Module 2	Write about MEC and MEI	CO 2	BL 1	
12	Module 3	Write about product market equilibrium	CO 3	BL 1	
13	Module 3	Write about Money market equilibrium	CO 3	BL 1	
14	Module 4	What is Deflation, write about its measures	CO 4	BL 1	

K. Srinitha
Head


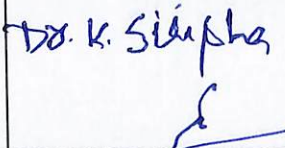

Cetna

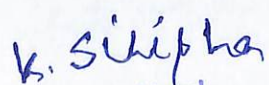
c) Question Paper Blueprint


Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	1	2	10	1	5
2	15	2	2	10	1	5
3	15	3	2	10	1	5
4	15	4	2	10	1	5

9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	1	Analyse	15
3	3	Understand	15
4	2	Analyse	15

Prepared by	Checked & Verified by	Approved by
Name and Signature of the teaching faculty	Name and Signature of HoD	Name and Signature of Principal
		


 Head
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.


 Head
 Department of Economics
 Osmania University, Hyd-7

DEPARTMENT OF ECONOMICS, ST. FRANCIS COLLEGE FOR WOMEN, HYDERABAD.

SEMESTER - II
MACRO ECONOMICS - DATA ANALYSIS

1. Course Description

Programme: BA

Course Code: U26/ECO/DSC/201/P

Course Type: DSC

No. of credits: 1

Max. Hours:30

Hours per week:2

Max. Marks:50

2. Course Objectives

To understand the practical applicability and calculation of various macroeconomic concepts

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Calculate the National Income and the concepts of Real and Nominal GDP

CO2: Evaluate the performance of the Economy bases on Inflation


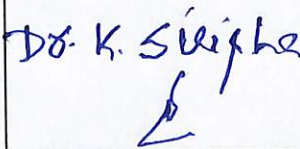

CO3: Analyse the occupational distribution of India

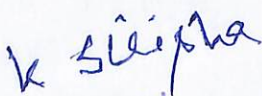
K. Sripatha
Hyderabad-16.
(Autonomous)
St. Francis College for Women
Dept. of Economics
Head


Chy
Head
Department of Economics
Osmania University, Hyd-7

4. Course Content

- National income, concepts, methods, circular flow of income, national income accounting,
- Real GDP, Nominal GDP, GDP deflator, National Income in Current prices and Constant prices
- Big Data Accounting in National Income
- Consumption function, Investment function, Equilibrium income
- Accelerator and Multiplier
- Inflation - basket of commodities
- Fiscal Deficit
- National Income Through Occupational Distribution/sectoral Contribution of growth (GDP) India and Telangana

Prepared by	Checked & Verified by	Approved by
Name and Signature of the teaching faculty	Name and Signature of HoD	Name and Signature of Principal
		


 Head
 Dept. of Economics
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.


 Head
 Department of Economics
 Osmania University, Hyd-7

**SEMESTER - II
WESTERN POLITICAL THOUGHT**

1. Course Description

Programme: **B.A**

Course Code: **U26/POL/DSC/201**

Course Type: **DSC**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

2. Course Objectives

- **To understand political philosophy in the western context and to critically analyze the ideas of various Western political thinkers from the ancient to the early modern periods.**
- **To reflect on different thinkers' philosophical visions of an ideal political society.**

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the fundamental ideas in the ancient Greek philosophy. **(Understand)**

CO2: Recognize the dominant political views of Medieval Europe. **(Understand)**

CO3: Compare and contrast modern theories of origin of state. **(Analyze)**

CO4: Acquire a critical understanding of Utilitarianism and Dialectics. **(Evaluate)**

CO5: Understand and reflect upon the ideas of Feminist political thinkers. **(Evaluate)**

4. Course Content

MODULE I: Ancient Greek Political Thought (15 Hours)

1. Sophists
2. Plato: Republic – Justice, Communism, Education and Ideal State.
3. Aristotle: Politics – State- Ideal and Polity; Government, Citizenship, Slavery and Revolution.

MODULE II: Medieval and Early Modern Thought (15 Hours)

1. St. Augustine – ‘City of God’.
2. St. Thomas Aquinas – Theory of Law; Sainted Aristotle.
3. Church and State Controversy – Marsilius of Padua.
4. Niccolo Machiavelli – ‘Prince’

MODULE III: Social Contractualists (15 Hours)

1. Thomas Hobbes – Absolute Sovereignty, State and Society.
2. John Locke – Limited Government, Theory of Property.
3. Jean Jacques Rousseau – General Will; Popular Sovereignty; Participatory Democracy.

MODULE IV: Utilitarianism and Dialectics (15 Hours)

1. Jeremy Bentham – Utilitarianism; Hedonism.
2. John Stuart Mill – Liberty and Representative Government.
3. Hegel – History and Dialectic; State.
4. Marx – Historical Materialism: Class War and Proletarian Dictatorship

MODULE V: Feminist Thought (15 Hours)

1. Mary Wollstonecraft: 'A Vindication of the Rights of Woman'
2. Simone de Beauvoir – ‘The Second Sex’
3. Bell Hooks - Intersectionality

Nim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sisilatha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

5. References

1. Barker, Ernest (2013). *Greek Political Thought*. Routledge.
2. Ebenstein, William (1967). *Great Political Thinkers*. University of California.
3. Foster & Jones (1949). *Masters of Political Thought*. Houghton Mifflin.
4. Hacker, Andrew (1969). *Political Theory: Philosophy, Ideology, Science*. MacMillan.
5. Sabine, G.H. (1973). *A History of Political Theory*. Dryden Press.
6. Singh, Sukhbir (1980). *History of Political Thought Vol. I*. Rastogi Publications
7. Singh, Sukhbir (1980). *History of Political Thought Vol. II*. Rastogi Publications
8. Roberts, Peri & Peter Sutch (2012). *An Introduction to Political Thought*. Edinburgh University Press

Nim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sulalta
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course introduces the students to theories of ideal state and government that guide the mission and objectives set by a national government.
Global	The course reflects on the ethics of global politics and the principles that should be guiding the relations between the countries.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

Am
Head
 Dept. of Political Science
 OU, TG, Hyderabad-07.

Sulatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

Nim
Head
 Dept. of Political Science
 Old TG, Hyderabad-07.

Sireelatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

CBCS-2026

b) Model Question Paper- End Semester Exam

ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

**(An Autonomous College of Osmania University)
Faculty of ARTS – Department of Political Science**

DISCIPLINE SPECIFIC CORE

SEMESTER -II

WESTERN POLITICAL THOUGHT

Course Code: U26/POL/DSC/201

Max Marks:60

Credits:5

Time: 2Hrs

SECTION - A

Answer the Following: 5 x 10 = 50 M

1. Critically discuss Plato's Ideal State.

OR

2. Discuss with criticism Aristotle's theory of nature and origin of state.

3. Explain why St. Aquinas is also called as Sainted Aristotle.

OR

4. Elaborate on Machiavelli's views on power and rulership in 'The Prince'.

5. Hobbes' Leviathan is an absolute sovereign. Justify the statement.

OR

6. Write an essay on Rousseau's social contract theory.

7. Analyze Bentham's theory of Utilitarianism.

OR

8. Critically discuss Marx's theory of Class War.

9. Discuss Mary Wollstonecraft's ideas on the rights of women.

OR

10. Explain the concept of intersectionality in feminist with reference to Bell Hooks.

Niw
Head
Dept. of Political Science
OU, TG, Hyderabad 500 007

Sudaltha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad 500 007

All
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

DEPARTMENT OF POLITICAL SCIENCE, ST. FRANCIS COLLEGE FOR WOMEN,
HYDERABAD

CBCS-2026

SECTION -B

Answer any Five Questions: 5 x 2 = 10 M

11. Justice
12. Natural Law
13. 'Sexual Contract'
14. General Will
15. Locke on Property
16. Citizenship
17. Dictatorship of the Proletariat

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2

9. CO-PO Mapping


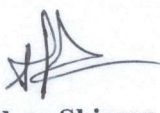
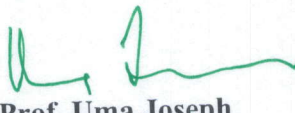
CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	4	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

Mim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sreelatha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

CBCS-2026

Prepared by	Checked & Verified by	Approved by
 Dr. Afshan Shireen	 Dr. Afshan Shireen	 Prof. Uma Joseph

CBCS 2026

SEMESTER – II

Development Dynamics and Emerging Trends

1. Course Description

Programme: BA

Max. Hours: 75

Course Code: U26/PUB/DSC/201

Hours per week: 5

Course Type: DSC

Max. Marks: 100

No. of Credits: 5

2. Course Objectives:

- 1. To study the development of various theories of public administration.
- 2. To analyse the contributions of thinkers and emerging trends and their contemporary relevance.

3. Course Outcomes

On completion of the course, the student will be able to:

CO 1: Understand the contributions of classical thinkers and evaluate their relevance in the current era. (Understand)

CO 2: Understand the contributions of classical and neo-classical theories and their importance in the current day. (Understand)

CO 3: Identify the motivational dynamics and ecological factors in an organization. (Apply)

CO 4: Analyse emerging administrative and managerial perspectives in administration. (Analyse)

CO 5: Identify emerging trends in public administration. (Apply)

[Handwritten Signature]
Head

[Handwritten Signature]
90K

[Handwritten Signature]

Dept of Public Administration
St. Francis College for Women
HYDERABAD.

Chairperson, BOS
Dept. of Public Administration
Univ. College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

4. Course Content**Module I - Classical Theories****15 HOURS**

- a. Scientific Management – F.W. Taylor.
- b. Theory of Administrative Management – Henry Fayol.
- c. Bureaucracy – Max Weber

Module II – Neo-Classical and Behavioural Theories**15 HOURS**

- a. Theory of Constructive Conflict – M.P Follett.
- b. Human Relations Theory – Elton Mayo.
- c. Theory of Decision Making – Herbert Simon

Module III – Motivational and Ecological Theories**15 HOURS**

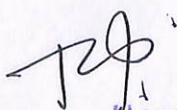
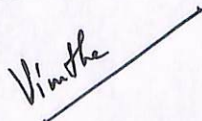
- a. Hierarchy of Needs – Abraham Maslow
Theory X & Theory Y - Douglas Mc. Gregor
- b. Development Administration by Weidner
- c. Ecological Theory of F.W. Riggs.

Module IV – Emerging Trends –I**15 HOURS**

- a. Public Choice Approach
- b. New Public Administration - Minnowbrook Conferences I, II and III
- c. Peter Drucker's Contributions to Management

Module V- Emerging Trends - II**15 HOURS**

- a. New Public Management
- b. New Public Service
- d. Sustainable Development Goals and Public Administration



Chandrasekhar, B. S.
Dept. of Public Administration
St. Francis College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

5. Reference Books:

1. Fadia B. L. and Kuldeep Fadia, *Public Administration: Administrative Thinkers*, Sahitya Bhawan: Agra, 2017.
2. Manoj Sharma, *Administrative Thinkers*, Anmol Publications Pvt. Ltd, New Delhi, 2004.
3. Mohit Bhattacharya, *New Horizons of Public Administration*, Jawahar Publishers and Distributors, 2016.
4. Naidu S.P, *Public Administration: Concepts and Theories*, New Age International Publishers, 2015.
5. Polinaidu S, *Public Administration*, Galgotia Publications Pvt. Ltd, New Delhi, 2008.
6. Ravindra Prasad D, Prasad V. S, Satyanarayana P, Pardhasaradhi Y, *Administrative Thinkers*, Sterling Publishers Private Ltd, New Delhi, 2018.
7. Ravindra Prasad D, Prasad V. S., Satyanarayana P, Pardhasaradhi Y, *Administrative Thinkers*, Sterling Publishers Private Ltd, New Delhi, 2012.
8. Sapru R. K, *Administrative Theories and Management Thought*, Prentice Hall of India, New Delhi, 2006.

6. Syllabus Focus**a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
Global	The course equips students with diverse theoretical perspectives and emerging trends in public administration to understand and address complex global administrative challenges.

b) Components on Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 4	Assignment
SD	Module 5	Assignment

CBCS 2026


7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning
5.	Field Trips	Participative Learning


8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

Cos	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)	
CO1	} CIA-1	End Semester examination	
CO2			
CO3	} CIA-2 Presentation		
CO4			} CIA-2 Quiz, Written Test, Assignment
CO5			


 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET


 Chairperson
 Dept. of Public Administration
 College of Arts & Social Science
 Osmania University, Hyd-7. (TS)

CBCS 2026

b) Model Question Paper – End Semester Exam

Development Dynamics and Emerging Trends

MODEL QUESTION PAPER

Course Code: U26/PUB/DSC/201
Credits: 5

Max Marks: 60
Time: 2 Hrs

SECTION A			5 Q X 10 M = 50 M	
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	How would you apply Taylor's contribution to scientific management in today's administration?	CO 1	BL 2
2	Module 1	What are the contributions of Henry Fayol to the discipline of public administration?	CO 1	BL 2
3	Module 2	Explain Simons phases of decision making	CO 2	BL 2
4	Module 2	What are the contributions of Elton Mayo to the discipline of public administration	CO 2	BL 2
5	Module 3	Identify the characteristic features of Weiner's development administration	CO 3	BL 3
6	Module 3	Identify the five levels of hierarchy of need as said by Abraham Maslow.	CO 3	BL 3
7	Module 4	Compare the features of Minnow brook Conference II and Minnow brook Conference III	CO 4	BL 4
8	Module 4	Highlight Peter Drucker's contributions on Management	CO 4	BL 4
9	Module 5	Explain the features of New Public service	CO 5	BL 3
10	Module 5	Explain Christopher hood's contributions on new public administration.	CO 5	BL 3

Head
Dept. of Public Administration,
St. Francis College for Women
DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

Chairperson, BOS
Dept. of Public Administration,
College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

5 Q X 2 M = 10 M

SECTION B

ANSWER ANY FIVE QUESTIONS


Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Mental revolution	CO 1	BL 2
12	Module 2	Constructive conflict	CO 1	BL 2
13	Module 3	Self-Actualization	CO 2	BL 3
14	Module 4	MBO	CO 2	BL 4
15	Module 5	Relevance New Public Management	CO 3	BL 3
16	Any Module	POSDCORB	Relevant CO	BL 2
17	Any Module	Theory Y	Relevant CO	BL 3

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	1	5
2	15	CO-2	2	10	1	5
3	15	CO-3	2	10	1	5
4	15	CO-4	2	10	1	5
5	15	CO-5	2	10	1	5

9. CO-PO Mapping:

CO	PO	PSO	Cognitive Level	Class room sessions(hrs)
1	1	1	Understand	15
2	2	2	Understand	15
3	1	1	Apply	15
4	2	3	Analyse	15
5	1	1	Apply	15

Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
TAS. D. Rupali T29/28/2/26	TAS. D. Rupali T29/28/2/26	

PANEL OF EXAMINERS

S.No.	Course	Name and Designation	Place of Work	Years of Experience	Contact No	Email Id
1.	All	Dr. A. Shankar Kumar, Associate Professor	Govt. City College, Hyderabad, Nampally	11 Years	9110716674	shankarrenuka123@gmail.com
2.	All	Dr. P. Pushpalatha, Assistant Professor	University Post Graduate College, O.U. Secunderabad	10 Years	9885665545	pushpalatha.kanu@gmail.com

TS

Vinthe *Ans*

RS

Dept. of Public Administration
St. Francis College for Women
HYDERABAD.

Dept. of Public Administration
Faculty of Arts & Social Science
Mania University, Hydr-7. (TS)