

## SEMESTER I

## ENVIRONMENTAL STUDIES

## 1. Course Description

Program: BSC  
Course Code: U24/EVS/AECC/101  
Course Type: AECC  
No. of credits: 2

Max. Hours: 30  
Hours per week: 2  
Max. Marks: 50

## 2. Course Objectives:

- To Understand the principles of ecology and environmental issues
- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

## 3. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

CO 2: Enhanced analytical capability to undertake and participate in finding solutions for various environmental issues and concerns of national and global importance to achieve environmental protection and sustainable development

#### 4. COURSE CONTENT

##### UNIT - I: Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ & Ex situ*)
4. Renewable Energy Resources – Solar, Wind and Biomass
5. Water Conservation, Water Footprint, Rain Water Harvesting
6. Environmental Ethics

##### UNIT – II: Environmental Pollution, Global Issues & Legislation (15 hrs.)

1. Causes, Effects and Control Measures of Air and Water Pollution
2. Solid and Plastic Waste Management, Zero Waste Management
3. Global Warming & Ozone Layer Depletion, Carbon Footprint
4. Environmental Laws and Acts-Wildlife Protection Act, Forest Act, Air Act, Water Act
5. People's Participation in Environmental Protection- Silent Valley, Bishnois of Rajasthan
6. Disaster Management-Flood, Earthquake and Cyclones
7. Environmental Management
8. Role of Information Technology in Environmental Protection and Health

##### Field visit:

1. Visit to Solar Plant in your Locality/City
2. A Glimpse of Biodiversity in Hyderabad/ Visit to National Parks and a Walk-Through Campus
3. Visit to a Nearby Lake

## 5. REFERENCES:

### Books:

- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- Environmental Studies by Dr. J.P. Sharma
- Perspectives in Environmental Studies – Anubha Kaushik & C.P. Kaushik
- A text book of Environmental Studies by Dr. D. K. Asthana and Dr. Meera Asthana
- Environmental Science by Dr. Syeda Azeem Unnisa

### Magazines:

- **Terra Green (a monthly digital magazine on environmental issues)**
- Down to Earth, Centre for Science &
- Environment Survey of the Environment published by The Hindu

### E-Resources:

- <https://www.cseindia.org/>
- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>

## 6. Syllabus Focus

### a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
Regional needs	Creates awareness on pollution and threats to biodiversity in the Ecosystem
National needs	Have an over view of mitigation measures of disaster management. Explain major conservation strategies taken in India. Apply the Knowledge of role of information technology in protection of the environment.
Global needs	Environmental studies is globally relevant to monitor environmental issues and for the sustainable development. It deals with issues and challenges of environment management in the changing climate scenario.

## b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development, Entrepreneurship Development, Employability	Unit II Solid Waste Management	Demonstration of Composting, Vermicomposting and the preparation of Bio-Enzymes. Awareness on scope of green entrepreneurship and employability related to Solid waste management

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential learning	Field trips, Documentary watching, Demonstrations, Student volunteering days, Plantation drives, Clean up drives
2.	Participative Learning	Seminars, Workshops, Guest lectures, Group Discussion, Library reference, Presentations and Competitions, Demonstrations by students
3.	Problem Solving	Case Studies, Projects

## 8. Course Assessment Plan

## a) Weightage of Marks in Internal Assessments and End Semester Examination

CO	Internal Assessments IA -40%	End Semester Examination-60%
CO1	Field Visit report/Case Study/ Poster making/ Presentations/Eco Friendly product making/Model making	Written Exam
CO2		

## b) Model Question Paper- End Semester Exam

## ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/101

Time: 1 Hour

Max. Marks: 30

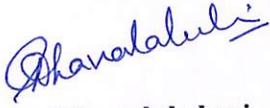
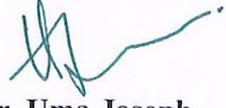
Answer any five of the following:

5X6=30

1. Define environmental studies and mention the importance of environmental studies.
2. "Biomass is an important source of energy", Discuss.
3. Explain the rooftop rainwater harvesting system with the help of a diagram.
4. Identify the reasons for water pollution in your region and suggest measures to reduce the water pollution.
5. Discover the initiatives taken by swachh cities in solid waste management.
6. Comment on "Silent Valley- A people's movement that saved a forest."
7. List out the changes you would make in your lifestyle to reduce your carbon footprint.

## c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks
I	15	CO 1	3	6
II	15	CO 2	4	6

Prepared by	Checked & Verified by	Approved by
 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

## SEMESTER II

## ENVIRONMENTAL STUDIES

## 6. Course Description

**Program:** BA, BMS & BCOM  
**Course Code:** U24/EVS/AECC/201  
**Course Type:** AECC  
**No. of credits:** 2

**Max. Hours:** 30  
**Hours per week:** 2  
**Max. Marks:** 50

## 7. Course Objectives:

- To Understand the principles of ecology and environmental issues
- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

## 8. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

CO 2: Enhanced analytical capability to undertake and participate in finding solutions for various environmental issues and concerns of national and global importance to achieve environmental protection and sustainable development

## 9. COURSE CONTENT

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1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ* & *Ex situ*)
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2. Solid and Plastic Waste Management, Zero Waste Management
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## 6. Syllabus Focus

### a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
Regional needs	Creates awareness on pollution and threats to biodiversity in the Ecosystem
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CO2		

## b) Model Question Paper- End Semester Exam

## ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/201

Time: 1 Hour

Max. Marks: 30

Answer any five of the following:

5X6=30

1. Define environmental studies and mention the importance of environmental studies.
2. "Biomass is an important source of energy", Discuss.
3. Explain the rooftop rainwater harvesting system with the help of a diagram.
4. Identify the reasons for water pollution in your region and suggest measures to reduce the water pollution.
5. Discover the initiatives taken by swachh cities in solid waste management.
6. Comment on "Silent Valley- A people's movement that saved a forest."
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II	15	CO 2	4	6

Prepared by	Checked & Verified by	Approved by
 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

**SEMESTER - I****BRITISH LITERATURE (16<sup>th</sup> -17<sup>th</sup> CENTURY)****1. Course Description**

Programme: B.A

Max. Hours: 75 Hrs

Course Code: U24/LIT/DSC/101

Hours per week:5 Hrs

Course Type: DSC

Max. Marks: 100

No. of credits: 5

**2. Course Objectives**

- To introduce learners to the tradition of English literature from the 16th -17th century.
- To familiarize the learners with the historical and cultural contexts of the 16th – 17th Century British literature.
- To make learners aware of the major genres and forms of English Literature in the Early Modern Period (1500-1800 AD).

**3.Course Outcomes**

On completion of the course the students will be able to :

CO1: Gain a perspective to the relevant literary movements/ concepts prevalent in 16th -17th century. (Understand)

CO2: To infer the major aspects of metaphysical movement, aspects of metaphysical poetry. (Application)

CO3: To comprehend and assess the conventions, theme, motifs, and diction in Milton's epic poem Paradise Lost. (Analyse)

CO4: Gain ability to distinguish/analyse between two types of essay writing- Bacon's Aphoristic essay, Samuel Pepys's Diary entry. (Evaluate)

CO5: Learners will be able to recall the background, plot, theme, characters, theatrical devices etc Elizabethan Age as reflected in Shakespeare's play .(Remember)

*Parvathy*  
 Chairperson  
 Board of Studies (UG & PG)  
 Department of English  
 Osmania University  
 HYDERABAD-500 007  
 Department of English

*7/13/2024*  
 PROFESSOR & HEAD  
 Department of English  
 OSMANIA UNIVERSITY  
 HYDERABAD-500 007

*X. Stella Marjina*  
 9/3/24  
 Head  
 Department of English  
 St. Francis College For Women  
 Begumpet, Hyderabad - 16

St. Francis College for Women, Hyderabad

**4. Course Content****MODULE I: HISTORY OF LITERATURE/CONCEPTS/MOVEMENTS: (15 Hrs)**

Elizabethan Drama, Romantic Comedy, Puritanism, Metaphysical Movement.

**MODULE II : Poetry (15 Hrs)**

George Herbert- "The Pulley"  
John Donne- "The Canonization"

**MODULE III : Epic poem (15 Hrs)**

John Milton- *Paradise Lost (Book I)*

**MODULE IV-Prose (15 Hrs)**

Francis Bacon- "Of Friendship"

Samuel Pepys- Diary Entry: "Oh the Miserable and Calamitous Spectacle! Commentary- September 2, 1666"

**MODULE V – Drama (15 Hrs)**

William Shakespeare- *As You Like It*

*Parimella*  
Chairperson  
Board of Studies (U.G. & P.G.)  
Department of English  
Osmania University  
HYDERABAD-500 007.  
4/3/2024

*Gayatri*  
7/2/2024  
PROFESSOR & HEAD  
Department of English  
OSMANIA UNIVERSITY  
HYDERABAD-500 007

*X. Stella Martina*  
4/3/24  
Head  
Department of English  
St. Francis College For Women  
Begumpet, Hyderabad - 16

**5. References**

1. Abrams, M.H. (2009). A Glossary of Literary Terms. New Delhi: Harcourt Publishers.
2. Albert, Edward. (2014). History of English literature. New Delhi: Oxford University Press.
3. Bacon, Francis. (2008). Complete Essays. New York: Dover Publications Inc.
4. Dobson, Michael. (2009). The Oxford Companion to Shakespeare. Oxford: Oxford University.
5. Ford, Boris (ed.). (1990). Penguin Guide to Literature: The Age of Shakespeare. London: Penguin Books.
6. (1990). Penguin Guide to Literature: From Donne to Marvell. London: Penguin Books.
7. Grant, Teresa and Barbara Ravelhofer. (2007). English Historical Drama, 1500-1660: Forms outside the canon (Early Modern Literature in History).
8. Griffith, Tom. (ed.). (1999). The Concise Pepys. Herts: Wordsworth Editions Ltd.
9. Johnson, Samuel. (2009). Johnson's Life of Milton. Whitefish MT: Kessinger Publications.
10. Long, W.J. (2005). English Literature: Its History and Its Significance. New Delhi: Kalyani Publishers.
11. Milton, John. (2003). Paradise Lost. London: Penguin Books.
12. Negri, Paul. (2002). Metaphysical Poetry: An Anthology. New York: Dover Publications.
- Peck, J., & Coyle, M. (2008). A Brief History of English Literature. Basingstoke: Palgrave Publishers.
13. Pepys, Samuel. (2007). The Diary of Samuel Pepys: Selection: A selection. London, Penguin Books.
14. Prasad, B. (2012). A Background to the Study of English Literature. New Delhi: Trinity Press.
15. Schwartz, Louis. (2014). The Cambridge Companion to Paradise Lost. Cambridge U Traversi, Derek. (1969). An Approach to Shakespeare. London: Hollis and Carter.
16. Vickers, Brian. (1968). Essential Articles for the Study of Francis Bacon. US: Archon Books.
17. Whatley, Richard. (2013). Bacon's Essays-Primary Source Edition. US: Arden Press.
18. Shakespeare, William. (2000). As You Like It. London: Penguin Books.

## 6.Syllabus Focus

a)Relevance to Local , Regional , National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Global	Learners will acquaint themselves with the culture of 16 <sup>th</sup> and 17 <sup>th</sup> Century England.
Global	Learners will understand the brilliance of Shakespeare and appreciate the relevance of his timeless themes.

b)Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD	Background	Oral presentation on various background themes explored in the texts prescribed.
EMP	<i>Paradise Lost (Book I)</i>	Poetry recitation: students will read out their favourite poems of the writers prescribed in the syllabus.

Parimela  
Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
HYDERABAD-500 007.  
Department of English

4/3/2024  
PROFESSOR & HEAD  
Department of English  
OSMANIA UNIVERSITY  
HYDERABAD-500 007

X. Stella Mentina  
4/3/24  
Head  
Department of English  
St. Francis College For Women  
Begumpet, Hyderabad - 16

St. Francis College for Women, Hyderabad

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative Learning	Seminar, oral presentation
2.	Experiential Learning	Interactive Classroom Activities, Quiz
3.	Participative Learning	Group Discussion, Role play

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA -40%	End Semester Examination-60%
CO1	CIA2-Oral presentation	End Semester Exam- written
CO2	CIA1	
CO3	CIA1	
CO4	CIA2-MCQs/Objective test	
CO5	CIA2-MCQs/Objective test	

Chairperson  
4/3/24  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
Hyderabad - 500 007.  
Department of English

PROFESSOR & HEAD  
Department of English  
OSMANIA UNIVERSITY  
HYDERABAD-500 007

X Stella Martina  
Head  
4/3/24  
Department of English  
St. Francis College For Women  
Begumpet, Hyderabad - 16  
St. Francis College for Women, Hyderabad

## b) Model Question Paper- End Semester Exam

BRITISH LITERATURE (16<sup>th</sup> -17<sup>th</sup> CENTURY)

## SEMESTER-I

Course Code: U24/LIT/DSC/101

Max. Marks: 60

Credits: 5

Max Time: 2 Hrs

## SECTION - A

I. Answer the following (250 words)

5 x 10 = 50 M

1. Define Puritanism.

OR

2. Discuss the development of Metaphysical Movement in English Poetry in the later 16th and early 17th century.

3. Discuss the idea of God's omnipotence in the poem "The Pulley."

OR

4. Comment on the title of John Donne's poem "Canonization."

5. Epic Similes employed by Milton have elevated the grandeur of "Paradise Lost"- Book I. Discuss.

OR

6. Discuss the gender divide and power relations between Adam and Eve and its subsequent implications on the designs of Satan in "Paradise Lost"- Book I.

7. What is your assessment of the inimitable style of Francis Bacon as an essayist with reference to his essay "Of Friendship".

OR

8. Discuss the literary significance of Samuel Pepys diary entry.

*Pavaneer*  
4/3/24  
Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
Hyderabad - 500 007  
Department of English

*Gayatri*  
4/3/24  
PROFESSOR & HEAD  
Department of English  
OSMANIA UNIVERSITY  
HYDERABAD-500 007

*X. Stella Martina*  
4/3/24  
Head  
Department of English  
St. Francis College For Women  
Begumpet, Hyderabad - 16

St. Francis College for Women, Hyderabad

9. Consider the symbolic significance employed by Shakespeare in "As you like it" to bring out the complex web of the human psyche.

OR

10. Bring out the significance of the title "As you like it".

### SECTION - B

#### II. Answer any FIVE

2 x 5 = 10

11. Name any two contemporary writers of William Shakespeare and their significant works.

12. Explain the following line from Donne's "The Canonization": "We die and love the same, and prove mysterious by this love".

13. Name two followers of Satan (Lucifer) who Satan addresses in Hell.

14. Describe briefly the historical event recorded as a diary entry by Samuel Pepys

15. How was the banished Duke's life in the Forest of Arden?

16. Annotate the following briefly:

"Better to reign in hell

Than to serve in heaven"

17. How did Rosalind win Orlando's heart?

*Pavithra*  
4/13/24  
Chairperson  
Board of Studies (UG & PG)  
Department of English  
Osmania University  
HYDERABAD-500 007.

*Anjan*  
4/13/24  
PROFESSOR & HEAD  
Department of English  
OSMANIA UNIVERSITY  
HYDERABAD-500 007

*X. Stella Mary*  
4/13/24  
Head  
Department of English  
St. Francis College For Women  
Begumpet, Hyderabad - 16

## SEMESTER - I

## HISTORY OF ANCIENT INDIA

(Earliest times to Cholas)

## 1. Course Description

Programme: B.A

Course Code: U24/HIS/DSC/101

Course Type: DSC

No. of credits:5

Max. Hours:75 Hrs

Hours per week:5

Max. Marks:100

## 2. Course Objectives

- To Develop knowledge and understanding about the beginnings of Indian civilization.
- To analyse and evaluate the major ancient kingdoms and their contributions

## 3. Course Outcomes

On completion of the course the student will be able to:

CO1: Demonstrate an understanding of time, chronology and essentials of Indian Culture.

(UNDERSTAND)

CO2: Illustrate confluence of cultures and growth of Empire States. (APPLY)

CO3: Explores the feature of particular society or time. (APPLY)

CO4: Recognises the significance of people and events in the past. (REMEMBER)

CO5: Investigates how people lived in various societies from the past. (APPLY)

*[Signature]*  
 Chairperson, Board of Studies  
 Department of History  
 Osmania University, Hyderabad-7, T.S.

*[Signature]*  
**HEAD**  
 Department of History,  
 Osmania University,  
 Hyderabad-500 007, T.S.

*[Signature]*  
 27/2/24  
 Head  
 Department of History  
 Francis College for Women  
 Begumpet, Hyderabad -1

#### 4. Course Content

##### **MODULE I: Foundations of Indian History and Culture (15 Hours)**

Sources: Archaeological sources: Exploration, Excavation, Epigraphy and Numismatics. Literary Sources: Indigenous Literature: Primary and Secondary: Religious and Secular Literature. Foreign Accounts: Greek, Chinese and Arabic. Pre-History: Neolithic and Chalcolithic Phase: Features, Land and People – concept of Unity in Diversity- Harappan and Vedic Culture - Post Vedic Renaissance – Emergence of Heterodox sects-Jainism and Buddhism and - Growth of Hindu Philosophy

##### **MODULE II: Transition from State to Empire and Interface with Foreign Elements**

**(15 Hours)**

Rise of Magadha, Cultural Impact of Foreign invasions (Greek and Persian) - Mauryan expansion, Mauryan Polity, Society, Economy, Art and Architecture, Asoka's Dhamma and its Nature, Decline and Disintegration of the Mauryan Empire.

##### **MODULE III: – Emergence of Regional Powers (15 Hours)**

Indo-Greeks, Satavahanas, Kushans, Sangam literature, polity and society in South India as reflected in Sangam literature. Trade and commerce from 2nd century BCE to 3rd century CE, Trade with the Roman World.

**MODULE IV: Age of Imperial Guptas and Harshavardhan of Kannauj-****(15 Hours)**

Guptas and their contribution to polity, agriculture trade and commerce, religion art and society. Land Grants, Land Revenue and Land Rights, Gupta Coins, Beginning of Temple Architecture, Development of Sanskrit Language and Literature. Developments in Science Technology, Astronomy, Mathematics and Medicine. Harsha and his Times: Administration and Religion.

**MODULE V: Kingdoms in Deccan and South India****(15 hours)**

Chalukyas of Badami – Pallavas – Political History - Administration– Art and Architecture - Cholas - Political History -Administration with special reference to Local Self Government – Art and Architecture

**5. References**

1. Basham L, *The Wonder that Was India*, Picador Pan Mac Millan, London, 2004
2. Irfan Habib (general editor), *A People's History of India* (Relevant volumes), New Delhi
3. Jha, D.N. *Ancient India: An Introduction*, New Delhi, 1998
4. Kosambi, D.D, *An Introduction to the Study of Indian History*, Bombay, 1985.
5. R.C. Majumdar, Ray Chaudhuri and Dutta, *Advanced History of India*, Vol. I & II , New York, 1980
6. Romila Thapar, *Early India from the Beginnings to 1300*, London, 2002.
7. Romila Thapar, *History of India*, Vo. I & II, Penguin books India, New Delhi, 1990
8. Shastri, K, *History of South India*, OUP, 1966
9. Sen, S.N. *Ancient Indian History and Civilization*, Calcutta, 1999.
10. Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.

**6.Syllabus Focus****a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs  (Mention any ONE at a time)	Relevance  (Describe how the course addresses the need)  Maximum 15 words
National	Underscores unique attributes of Ancient Indian society, culture, economy and polity as an aid to direct India's progress as a nation.
Regional	Highlights distinctive progress path of kingdoms south of the land.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP  (Mention any ONE of the above at a time)	Syllabus Content  (Mention Module No. or part content applicable)	Description of Activity  (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module I/III	Knowledge Quiz
SD	Module IV/V	Essay writing
SD	Module II	Presentation

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative learning	Presentation
2.	Experiential learning	Quiz
3.	Problem solving	Assignment- case study

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA 1-Written Exam	Written Exam
CO2	CIA II- Written Exam	
CO3	CA-2 Presentation	
CO4	CA-2 Skill Test	
CO5	CA-2 Assignment	

## b) Model Question Paper- End Semester Exam

## HISTORY OF ANCIENT INDIA

(Earliest times to Cholas)

SECTION A - INTERNAL CHOICE			5 Q X 10 M = 50 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)
1	Module 1	Demonstrate salient characteristics of Unity in Diversity	CO 1	BL 2
2	Module 1	Explain Indus valley civilization	CO 1	BL 2
3	Module 2	Identify the impact of Persian invasion in India	CO 2	BL 3
4	Module 2	Elaborate on role of Asoka -spread Buddhism	CO 2	BL 6
5	Module 3	Analyse the contribution of Kanishka	CO 3	BL 4
6	Module 3	Examine the significance of Sangam Literature	CO 3	BL 4
7	Module 4	Describe the Golden age of Guptas	CO 4	BL 2
8	Module 4	Explain features of Harsha- Administration	CO 4	BL 2
9	Module 5	Building Chalukyan empire-role of Pulakesin II	CO 5	BL 3
10	Module 5	Identify the elements of local self-government in Chola administration	CO 5	BL 3
SECTION B - ANSWER ANY 5 OUT OF 7 (To compulsorily have ONE question from each module)			5 Q X 2 M = 10 M	
11	Module 1	Eight-fold path	CO 1	BL 1
12	Module 2	Alexander	CO 2	BL 1
13	Module 3	Indo Greek	CO 3	BL 1
14	Module 4	Samudra Gupta	CO 4	BL 1
15	Module 5	Local self-Government	CO 5	BL 1
16	Module 1	Neolithic	CO 1	BL 1
17	Module 5	Mamallapuram	CO 5	BL 1

**SEMESTER - I**

**UNDERSTANDING POLITICAL THEORY**

**1. Course Description**

Programme: **B.A**

Course Code: **U24/POL/DSC/101**

Course Type: **DSC 1**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

**2. Course Objectives**

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

**3. Course Outcomes**

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Examine the role and importance of the institutions of state and compare the functions of different forms of government. **(Analyze)**

CO5: Distinguish the role of non-state actors in politics. **(Analyze)**

**4. Course Content**

**MODULE I: Introduction to Political Theory (15 Hours)**

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.
3. Liberal Vs Marxist Debate in Political Theory

**MODULE II: State and Sovereignty (15 Hours)**

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.

**MODULE III: Concepts in Political Theory (15 Hours)**

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Law: Definition and Sources of Law; Rule of Law.

**MODULE IV: Political Ideologies (15 Hours)**

1. Nationalism
2. Multiculturalism.
3. Secularism

**MODULE V: Political Institutions and Functions (15 Hours)**

1. Legislature, Executive and Judiciary.
2. Political Parties, Pressure Groups and Media.



**HEAD**

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Osmania University  
Hyderabad – 500 007**

**5. References**

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2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. A. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
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11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
12. Michael Freedon, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
13. Ernest Barker : Principles of Social and Political Theory ( London , Oxford University Press 1951)
14. Norman P. Barry : An Introduction to Modern Political Theory ( London Macmillan, 1989)
15. Richard Bellamy ( ed ) : Theories and Concepts of Politics ( New York , Manchester University Press 1993.)
16. Anthoppny H. Brirch : The Concepts and Theories of Modern Democracy ( London , Routledge ,2001)
17. Martin Carnoy : The State and Political Theory ( Princeton , Princeton University Press , 1984)

**a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

**7. Pedagogy**

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

**8. Course Assessment Plan****a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

**MODEL QUESTION PAPER**

**Course Code: U24/POL/DSC/101**

**Max. Marks: 60**

**Credits: 5**

**Time: 2 Hrs**

**SECTION – A**

**I. Answer the Following:**

**5 x 10 = 50 M**

1. Critically explain the Behavioural approach in Political Theory.

**OR**

2. Critically analyze the Marxist approach in Political Theory.

3. Discuss elaborately Hobbes' Social Contract Theory.

**OR**

4. Explain the theory of Monistic Sovereignty with criticism.

5. Define Law and explain its sources.

**OR**

6. Elucidate the relationship between Liberty and Equality.

7. Analyze the principles of Liberalism

**OR**

8. Reflect on Multiculturalism as a significant ideology of contemporary times.

9. Explain the role of political parties.

**OR**

10. Describe the functions of judiciary and the conditions necessary for its independence.

  
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**Hyderabad – 500 007**

**II. Answer any Five Questions:****5 x 2 = 10 M**

11. Pluralistic Sovereignty
12. Rule of Law
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Justice

**c) Question Paper Blueprint**

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2

**9. CO-PO Mapping**

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

  
 HEAD  
 Department of Political Science  
 Osmania University  
 Hyderabad - 500 067