

SEMESTER I

ENVIRONMENTAL STUDIES

1. Course Description

Program: BSC
Course Code: U24/EVS/AECC/101
Course Type: AECC
No. of credits: 2

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

2. Course Objectives:

- To Understand the principles of ecology and environmental issues
- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

3. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

CO 2: Enhanced analytical capability to undertake and participate in finding solutions for various environmental issues and concerns of national and global importance to achieve environmental protection and sustainable development

4. COURSE CONTENT

UNIT - I: Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ & Ex situ*)
4. Renewable Energy Resources – Solar, Wind and Biomass
5. Water Conservation, Water Footprint, Rain Water Harvesting
6. Environmental Ethics

UNIT – II: Environmental Pollution, Global Issues & Legislation (15 hrs.)

1. Causes, Effects and Control Measures of Air and Water Pollution
2. Solid and Plastic Waste Management, Zero Waste Management
3. Global Warming & Ozone Layer Depletion, Carbon Footprint
4. Environmental Laws and Acts-Wildlife Protection Act, Forest Act, Air Act, Water Act
5. People's Participation in Environmental Protection- Silent Valley, Bishnois of Rajasthan
6. Disaster Management-Flood, Earthquake and Cyclones
7. Environmental Management
8. Role of Information Technology in Environmental Protection and Health

Field visit:

1. Visit to Solar Plant in your Locality/City
2. A Glimpse of Biodiversity in Hyderabad/ Visit to National Parks and a Walk-Through Campus
3. Visit to a Nearby Lake

5. REFERENCES:

Books:

- Text book of Environmental Studies for undergraduate courses (second edition) by Erach Bharucha
- Environmental Studies by Dr. J.P. Sharma
- Perspectives in Environmental Studies – Anubha Kaushik & C.P. Kaushik
- A text book of Environmental Studies by Dr. D. K. Asthana and Dr. Meera Asthana
- Environmental Science by Dr. Syeda Azeem Unnisa

Magazines:

- **Terra Green (a monthly digital magazine on environmental issues)**
- Down to Earth, Centre for Science &
- Environment Survey of the Environment published by The Hindu

E-Resources:

- <https://www.cseindia.org/>
- <https://www.ugc.gov.in/oldpdf/modelcurriculum/env.pdf>

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
Regional needs	Creates awareness on pollution and threats to biodiversity in the Ecosystem
National needs	Have an over view of mitigation measures of disaster management. Explain major conservation strategies taken in India. Apply the Knowledge of role of information technology in protection of the environment.
Global needs	Environmental studies is globally relevant to monitor environmental issues and for the sustainable development. It deals with issues and challenges of environment management in the changing climate scenario.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development, Entrepreneurship Development, Employability	Unit II Solid Waste Management	Demonstration of Composting, Vermicomposting and the preparation of Bio-Enzymes. Awareness on scope of green entrepreneurship and employability related to Solid waste management

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential learning	Field trips, Documentary watching, Demonstrations, Student volunteering days, Plantation drives, Clean up drives
2.	Participative Learning	Seminars, Workshops, Guest lectures, Group Discussion, Library reference, Presentations and Competitions, Demonstrations by students
3.	Problem Solving	Case Studies, Projects

8. Course Assessment Plan

a) Weightage of Marks in Internal Assessments and End Semester Examination

CO	Internal Assessments IA -40%	End Semester Examination-60%
CO1	Field Visit report/Case Study/ Poster making/ Presentations/Eco Friendly product making/Model making	Written Exam
CO2		

b) Model Question Paper- End Semester Exam

ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/101

Time: 1 Hour

Max. Marks: 30

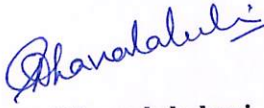


Answer any five of the following:

5X6=30

1. Define environmental studies and mention the importance of environmental studies.
2. "Biomass is an important source of energy", Discuss.
3. Explain the rooftop rainwater harvesting system with the help of a diagram.
4. Identify the reasons for water pollution in your region and suggest measures to reduce the water pollution.
5. Discover the initiatives taken by swachh cities in solid waste management.
6. Comment on "Silent Valley- A people's movement that saved a forest."
7. List out the changes you would make in your lifestyle to reduce your carbon footprint.

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks
I	15	CO 1	3	6
II	15	CO 2	4	6

Prepared by	Checked & Verified by	Approved by
 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

SEMESTER II

ENVIRONMENTAL STUDIES

6. Course Description

Program: BA, BMS & BCOM
Course Code: U24/EVS/AECC/201
Course Type: AECC
No. of credits: 2

Max. Hours: 30
Hours per week: 2
Max. Marks: 50

7. Course Objectives:

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- To acquire the skills needed and develop a sense of responsibility to actively participate in its protection and improvement

8. Course Outcomes:

On completion of the course the student will be able to:

CO 1: Gain knowledge and develop in-depth understanding of the basics of ecological principles, conservation of biodiversity, renewable energy resources and water conservation

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9. COURSE CONTENT

UNIT - I: Ecosystem, Biodiversity & Natural Resources (15 hrs.)

1. Definition, Scope & Importance of Environmental Studies
2. Structure of Ecosystem – Abiotic & Biotic Components, Ecological Pyramids
3. Definition of Biodiversity, Genetic, Species & Ecosystem Diversity, IUCN Red list, Hotspots of Biodiversity, Threats and Conservation of Biodiversity (*In situ* & *Ex situ*)
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Field visit:

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6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/ National /Global Development Needs	Relevance
Local needs	<p>Develop a critical understanding of Environmental issues and concerns. Inculcate the environmental ethics and work for sustainable future</p> <p>Utilise the potential application of Methods of Solid Waste Management in the Waste management concerns</p> <p>Involve in community development through extension and organising programs.</p>
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b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
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7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
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8. Course Assessment Plan

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CO2		

b) Model Question Paper- End Semester Exam

ENVIRONMENTAL STUDIES

Course Code: U24/EVS/AECC/201

Time: 1 Hour

Max. Marks: 30


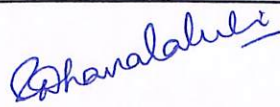

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c) Question Paper Blueprint

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 G. Dhanalakshmi Head, Dept. of Environmental Studies	 G. Dhanalakshmi, Head, Dept. of Environmental Studies	 Dr. Uma Joseph Principal

SEMESTER - I

HISTORY OF ANCIENT INDIA

(Earliest times to Cholas)

1. Course Description

Programme: B.A

Course Code: U24/HIS/DSC/101

Course Type: DSC

No. of credits:5

Max. Hours:75 Hrs

Hours per week:5

Max. Marks:100

2. Course Objectives

- To Develop knowledge and understanding about the beginnings of Indian civilization.
- To analyse and evaluate the major ancient kingdoms and their contributions

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Demonstrate an understanding of time, chronology and essentials of Indian Culture.

(UNDERSTAND)

CO2: Illustrate confluence of cultures and growth of Empire States. (APPLY)

CO3: Explores the feature of particular society or time. (APPLY)

CO4: Recognises the significance of people and events in the past. (REMEMBER)

CO5: Investigates how people lived in various societies from the past. (APPLY)

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4. Course Content

MODULE I: Foundations of Indian History and Culture (15 Hours)

Sources: Archaeological sources: Exploration, Excavation, Epigraphy and Numismatics. Literary Sources: Indigenous Literature: Primary and Secondary: Religious and Secular Literature. Foreign Accounts: Greek, Chinese and Arabic. Pre-History: Neolithic and Chalcolithic Phase: Features, Land and People – concept of Unity in Diversity- Harappan and Vedic Culture - Post Vedic Renaissance – Emergence of Heterodox sects-Jainism and Buddhism and - Growth of Hindu Philosophy

MODULE II: Transition from State to Empire and Interface with Foreign Elements

(15 Hours)

Rise of Magadha, Cultural Impact of Foreign invasions (Greek and Persian) - Mauryan expansion, Mauryan Polity, Society, Economy, Art and Architecture, Asoka's Dhamma and its Nature, Decline and Disintegration of the Mauryan Empire.

MODULE III: – Emergence of Regional Powers (15 Hours)

Indo-Greeks, Satavahanas, Kushans, Sangam literature, polity and society in South India as reflected in Sangam literature. Trade and commerce from 2nd century BCE to 3rd century CE, Trade with the Roman World.

MODULE IV: Age of Imperial Guptas and Harshavardhan of Kannauj-**(15 Hours)**

Guptas and their contribution to polity, agriculture trade and commerce, religion art and society. Land Grants, Land Revenue and Land Rights, Gupta Coins, Beginning of Temple Architecture, Development of Sanskrit Language and Literature. Developments in Science Technology, Astronomy, Mathematics and Medicine. Harsha and his Times: Administration and Religion.

MODULE V: Kingdoms in Deccan and South India**(15 hours)**

Chalukyas of Badami – Pallavas – Political History - Administration– Art and Architecture - Cholas - Political History -Administration with special reference to Local Self Government – Art and Architecture

5. References

1. Basham L, *The Wonder that Was India*, Picador Pan Mac Millan, London, 2004
2. Irfan Habib (general editor), *A People's History of India* (Relevant volumes), New Delhi
3. Jha, D.N. *Ancient India: An Introduction*, New Delhi, 1998
4. Kosambi, D.D, *An Introduction to the Study of Indian History*, Bombay, 1985.
5. R.C. Majumdar, Ray Chaudhuri and Dutta, *Advanced History of India*, Vol. I & II , New York, 1980
6. Romila Thapar, *Early India from the Beginnings to 1300*, London, 2002.
7. Romila Thapar, *History of India*, Vo. I & II, Penguin books India, New Delhi, 1990
8. Shastri, K, *History of South India*, OUP, 1966
9. Sen, S.N. *Ancient Indian History and Civilization*, Calcutta, 1999.
10. Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.

6.Syllabus Focus**a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
National	Underscores unique attributes of Ancient Indian society, culture, economy and polity as an aid to direct India's progress as a nation.
Regional	Highlights distinctive progress path of kingdoms south of the land.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module No. or part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module I/III	Knowledge Quiz
SD	Module IV/V	Essay writing
SD	Module II	Presentation

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative learning	Presentation
2.	Experiential learning	Quiz
3.	Problem solving	Assignment- case study

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA 1-Written Exam	Written Exam
CO2	CIA II- Written Exam	
CO3	CA-2 Presentation	
CO4	CA-2 Skill Test	
CO5	CA-2 Assignment	

b) Model Question Paper- End Semester Exam

HISTORY OF ANCIENT INDIA

(Earliest times to Cholas)

SECTION A - INTERNAL CHOICE			5 Q X 10 M = 50 M	
Question Number	Question	Question	CO	BTL(Blooms Taxonomy Level)
1	Module 1	Demonstrate salient characteristics of Unity in Diversity	CO 1	BL 2
2	Module 1	Explain Indus valley civilization	CO 1	BL 2
3	Module 2	Identify the impact of Persian invasion in India	CO 2	BL 3
4	Module 2	Elaborate on role of Asoka -spread Buddhism	CO 2	BL 6
5	Module 3	Analyse the contribution of Kanishka	CO 3	BL 4
6	Module 3	Examine the significance of Sangam Literature	CO 3	BL 4
7	Module 4	Describe the Golden age of Guptas	CO 4	BL 2
8	Module 4	Explain features of Harsha- Administration	CO 4	BL 2
9	Module 5	Building Chalukyan empire-role of Pulakesin II	CO 5	BL 3
10	Module 5	Identify the elements of local self-government in Chola administration	CO 5	BL 3
SECTION B - ANSWER ANY 5 OUT OF 7 (To compulsorily have ONE question from each module)			5 Q X 2 M = 10 M	
11	Module 1	Eight-fold path	CO 1	BL 1
12	Module 2	Alexander	CO 2	BL 1
13	Module 3	Indo Greek	CO 3	BL 1
14	Module 4	Samudra Gupta	CO 4	BL 1
15	Module 5	Local self-Government	CO 5	BL 1
16	Module 1	Neolithic	CO 1	BL 1
17	Module 5	Mamallapuram	CO 5	BL 1

SEMESTER – I

INTRODUCTION TO PUBLIC ADMINISTRATION

1. Course Description

Programme: BA

Max. Hours: 75

Course Code: U24/PUB/DSC/101

Hours per week: 5

Course Type: DSC

Max. Marks: 100

No. of Credits: 5

2. Course Objectives:

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

3. Course Outcomes

On completion of the course, the student will be able to:

CO 1: Understand the need for the discipline of the public administration. (Understand)

CO 2: Understand the evolution of the discipline and its impact on the administration. (Understand)


CO 3: Analyze the dynamics of development administration. (Analyse)


CO 4: Demonstrate the principles of administration. (Understand)

CO 5: Illustrate the principles of administration. (Understand)


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4. Course Content**Module I - Introduction****15 HOURS**

- a. Meaning, nature, scope, and importance of public administration.
- b. Role and importance of public administration in developed and developing countries.
- c. Relationship of public administration with other social sciences.

Module II – Growth and Development of Public Administration**15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

Module III – Dynamics of Development Administration**15 HOURS**

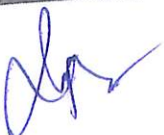
- a. Evolution of Development Administration.
- b. Development Administration - Weidner
- c. Millennium Development Goals (MDG) and Sustainable Development Goals (SDG) – Targets and achievement of MDG, MDG in India, challenges in MDG and Scope of 17 SDGs

Module IV – Principles of Organization**15 HOURS**

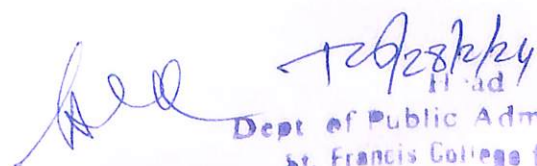
- a. Division of work -Meaning, definition, reasons, advantages, defects, and limitations.
Hierarchy-Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies
Supervision- Meaning, need, types and techniques
- c. Centralization and De-Centralization- Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

Module V- Processes of Organization**15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers
Public Relations – Meaning, significance, types.
- c. Leadership– Meaning, definition, theories, style, qualities & importance of leadership.
Unity of Command- Meaning, significance, limitations.



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5. Reference Books:

1. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3 22nd Revised edition, 1997.
2. Denis Derbyshire J, David T. Petterson, The Introduction to Public Administration, Mc GrawHill Book Company, Great Britain, 1979
3. Fadia B.L and Kuldeep Fadia, Public Administration: Administrative Thinkers, Sahitya Bhawan, Agra, 2017 .
4. Gupta R.S, Sharma B.S, Bhalla N.S, Principles and Practice of Management, Kalyani Publishers, 1988.
5. Harold Koontz, Heinz Wehrich, Essentials of Management, McGraw Hill International Publications.
6. Mohit Bhattacharya, Public Administration, The World Press Private Ltd. Kolkata, 2007.
7. Naidu S.P, Public Administration: Concepts and Theories, New Age International Publishers, 2015.
8. Polinaidu S Public Administration, Galgotia Publications Pvt. Ltd, New Delhi, 2008.

6. Syllabus Focus**a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
Global	The students gain knowledge about concepts and principles of administration that are applicable in private and public administration throughout the world.

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 Head
 Dept. of Public Admin
 St. Francis College for
 HYDERABAD.

b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 4	Guest Lecture
SD	Module 5	Assignment

7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1 CO2	} CIA-1 CIA-1	End Semester examination
CO3 CO4 CO5	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	



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HYDERABAD

b) Model Question Paper – End Semester Exam

INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U24/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A		5 Q X 10 M = 50 M		
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Classify and justify the evolution of development administration.	CO 3	BL4
6	Module 3	Compare weidners development administration with non-development administration	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of Hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2

SECTION B		5 Q X 2 M = 10 M		
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 1
12	Module 2	Comparative Public Administration	CO 1	BL 1
13	Module 3	Sustainable Development Goals	CO 2	BL 1
14	Module 4	Types of Supervision	CO 2	BL 1
15	Module 5	Techniques of Coordination	CO 3	BL 1
16	Any Module	Role of Public Administration	Relevant CO	BL 1
17	Any Module	Advantages of Division of Work	Relevant CO	BL 1

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DEPARTMENT OF PUBLIC ADMINISTRATION ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

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SEMESTER - I

UNDERSTANDING POLITICAL THEORY

1. Course Description

Programme: **B.A**

Course Code: **U24/POL/DSC/101**

Course Type: **DSC 1**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

2. Course Objectives

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Examine the role and importance of the institutions of state and compare the functions of different forms of government. **(Analyze)**

CO5: Distinguish the role of non-state actors in politics. **(Analyze)**

4. Course Content

MODULE I: Introduction to Political Theory (15 Hours)

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.
3. Liberal Vs Marxist Debate in Political Theory

MODULE II: State and Sovereignty (15 Hours)

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.

MODULE III: Concepts in Political Theory (15 Hours)

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Law: Definition and Sources of Law; Rule of Law.

MODULE IV: Political Ideologies (15 Hours)

1. Nationalism
2. Multiculturalism.
3. Secularism

MODULE V: Political Institutions and Functions (15 Hours)

1. Legislature, Executive and Judiciary.
2. Political Parties, Pressure Groups and Media.



HEAD

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5. References

1. Rajeev Bhargava & Ashok Acharya , editions, Political Theory : An Introduction, Pearson, 2019
2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. A. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
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13. Ernest Barker : Principles of Social and Political Theory (London , Oxford University Press 1951)
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a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

MODEL QUESTION PAPER

Course Code: U24/POL/DSC/101

Max. Marks: 60

Credits: 5

Time: 2 Hrs

SECTION – A

I. Answer the Following:

5 x 10 = 50 M

1. Critically explain the Behavioural approach in Political Theory.

OR

2. Critically analyze the Marxist approach in Political Theory.

3. Discuss elaborately Hobbes' Social Contract Theory.

OR

4. Explain the theory of Monistic Sovereignty with criticism.

5. Define Law and explain its sources.

OR

6. Elucidate the relationship between Liberty and Equality.

7. Analyze the principles of Liberalism


OR

8. Reflect on Multiculturalism as a significant ideology of contemporary times.

9. Explain the role of political parties.

OR

10. Describe the functions of judiciary and the conditions necessary for its independence.


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II. Answer any Five Questions:**5 x 2 = 10 M**


11. Pluralistic Sovereignty
12. Rule of Law
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Justice

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2

9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15


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