

CBCS 2026

## HISTORY OF ANCIENT INDIA

(Earliest times to Cholas)

### 1. Course Description

Programme: B.A

Max. Hours:75 Hrs

Course Code: U26/HIS/DSC/101

Hours per week:5

Course Type: DSC-1

Max. Marks:100

No. of credits:5

### 2. Course Objectives

- To Develop knowledge and understanding about the beginnings of Indian civilization.
- To analyze and evaluate the major ancient kingdoms and their contributions

### 3. Course Outcomes

On completion of the course the student will be able to:

CO1: Demonstrate an understanding of time, chronology and essentials of Indian Culture. (UNDERSTAND)

CO2: Illustrate confluence of cultures and growth of Empire States. (APPLY)

CO3: Explores the feature of particular society or time. (APPLY)

CO4: Recognizes the significance of people and events in the past. (REMEMBER)

CO5: Investigates how people lived in various societies from the past. (APPLY)

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4. Course Content

**MODULE I: Foundations of Indian History and Culture (15 Hours)**

Sources: Archaeological sources: Exploration, Excavation, Epigraphy and Numismatics. Literary Sources: Indigenous Literature: Primary and Secondary: Religious and Secular Literature. Foreign Accounts: Greek, Chinese and Arabic. Evolution of Historical Methodology, Pre and Proto -History: Neolithic, Chalcolithic and Megalithic Phase: Geographical Features, Land and People – Concept of Unity in Diversity- First Urbanization-Harappan Civilization, Vedic Culture - Post Vedic Renaissance – Emergence of Heterodox Sects-Jainism and Buddhism and - Growth of Hindu Philosophy.

**MODULE II: Transition from State to Empire and Interface with Foreign Elements**

**(15 Hours)**

Second Urbanization – Guilds- Trade- Growth of Social and Material Life -Rise of Magadha, Cultural Impact of Foreign invasions (Greek and Persian) - Mauryan expansion, Mauryan polity, society, economy, Asoka's Dhamma and its Nature, Decline and Disintegration of the Mauryan Empire, Mauryan art and architecture.

**MODULE III: – Emergence of Regional Powers (15 Hours)**

Indo-Greeks, Satavahanas, Role of Women in Ancient Indian Empires, Kushans Sangam literature, polity and society in South India as reflected in Sangam literature. Sunga's, Indian Ocean Trade, Trade and commerce from 2nd century BCE to 3rd century CE, Trade with the Roman World.

**MODULE IV: Age of Imperial Guptas and Harshavardhan of Kannauj-**

**(15 Hours)**

Guptas and their contribution to agriculture trade and commerce, religion art and society. Polity and Society, Land Grants, Land Revenue and Land Rights, Rise of Feudalism, Gupta Coins, Beginning of Temple Architecture, Development of Sanskrit Language and Literature. Developments in Science Technology, Astronomy, Mathematics and Medicine. Harsha and his Times: Great Kannauj and Prayag Assembly, Administration and Religion. Chinese Travellers- Cultural and Knowledge exchanges between India and the World (Silk route). Ancient Universities- Takshashila and Nalanda.

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**MODULE V: Kingdoms in Deccan and South India (15 hours)**

Chalukyas of Badami - Pallavas – Political History - Administration– Art and Architecture - Cholas - Political History - Administration with special reference to Local Self Government – Art and Architecture

**5. References**


1. Basham L, *The Wonder that Was India*, Picador Pan Mac Millan, London, 2004
2. Irfan Habib (general editor), *A People's History of India* (Relevant volumes), New Delhi
3. Jha, D.N. *Ancient India: An Introduction*, New Delhi, 1998
4. Kosambi, D.D, *An Introduction to the Study of Indian History*, Bombay, 1985.
5. R.C. Majumdar, Ray Chaudhuri and Dutta, *Advanced History of India*, Vol. I &II , New York, 1980
6. Romila Thapar, *Early India from the Beginnings to 1300*, London, 2002.
7. Romila Thapar, *History of India*, Vo. I &II, Penguin books India, New Delhi, 1990
8. Shastri, K, *History of South India*, OUP, 1966
9. Sen, S.N. *Ancient Indian History and Civilization*, Calcutta, 1999.
10. Upinder Singh, *A History of Ancient and Early Medieval India*, 2008.

**6. Syllabus Focus**

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need)  Maximum 15 words
National	Underscores unique attributes of Ancient Indian society, culture, economy and polity as an aid to direct India's progress as a nation.
Regional	Highlights distinctive progress path of kingdoms south of the land.

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## b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module No. or part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module I/III	Knowledge Quiz
SD	Module IV/V	Essay writing
SD	Module II	Presentation

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative learning	Presentation
2.	Experiential learning	Quiz
3.	Problem solving	Assignment- case study

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8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA I-Written Exam	Written Exam
CO2	CIA II- Written Exam	
CO3	CA-2 Presentation	
CO4	CA-2 Skill Test	
CO5	CA-2 Assignment	

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b) Model Question Paper- End Semester Exam

**HISTORY OF ANCIENT INDIA**

(Earliest times to Cholas)

SECTION A - INTERNAL CHOICE		5 Q X 10 M = 50		
Question Number	Question	Question	CO	BTL(Bloom s Taxonomy Level)
1	Module 1	Demonstrate salient characteristics of Unity in Diversity	CO 1	BL 2
2	Module 1	Explain Indus valley civilization	CO 1	BL 2
3	Module 2	Identify the impact of Persian invasion in India	CO 2	BL 3
4	Module 2	Elaborate on role of Asoka -spread Buddhism	CO 2	BL 6
5	Module 3	Analyse the contribution of Kanishka	CO 3	BL 4
6	Module 3	Examine the significance of Sangam Literature	CO 3	BL 4
7	Module 4	Describe the Golden age of Guptas	CO 4	BL 2
8	Module 4	Explain features of Harsha- Administration	CO 4	BL 2
9	Module 5	Building Chalukyan empire-role of Pulakesin II	CO 5	BL 3
10	Module 5	Identify the elements of local self-government in Chola administration	CO 5	BL 3

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SECTION B - ANSWER ANY 5 OUT OF 7				5 Q X 2 M = 10 M	
(To compulsorily have ONE question from each module)					
11	Module 1	Eight-fold path	CO 1	BL 1	
12	Module 2	Alexander	CO 2	BL 1	
13	Module 3	Indo Greek	CO 3	BL 1	
14	Module 4	Samudra Gupta	CO 4	BL 1	
15	Module 5	Local self-Government	CO 5	BL 1	
16	Module1	Neolithic	CO 1	BL 1	
17	Module5	Mamallapuram	CO 5	BL 1	

## c) Question Paper Blueprint




Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO 1	2	10	2	5
2	15	CO 2	2	10	2	5
3	15	CO 3	2	10	2	5
4	15	CO 4	2	10	2	5
5	15	CO 5	2	10	2	5



  
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9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Apply	15
3	1	Apply	15
4	2	Remember	15
5	1	Apply	15

Prepared by	Checked & verified by	Approved by
Name and Signature of the teaching faculty  Aishani Bhaskara	Name and Signature of HoD  Rooman Deb	Name and Signature of Principal  Prof. Uma Joseph

**SEMESTER - I**  
**UNDERSTANDING POLITICAL THEORY**

**1. Course Description**

Programme: **B.A**

Course Code: **U26/POL/DSC/101**

Course Type: DSC 1

No. of credits: 5

Max. Hours: 75

Hours per week: 5

Max. Marks: 100

**2. Course Objectives**

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

**3. Course Outcomes**

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Critically evaluate various political ideologies. **(Evaluate)**

CO5: Distinguish the role of political institutions and non-state actors in politics. **(Analyze)**

#### 4. Course Content

##### MODULE I: Political Theory (15 Hours)

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.

##### MODULE II: What is Political? (15 Hours)

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.
4. Public Policy: Definition; Features; Significance

##### MODULE III: Political Values and Theoretical Perspective (15 Hours)

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Democracy and Rights

##### MODULE IV: Political Ideologies (15 Hours)

1. Nationalism
2. Liberalism
3. Secularism
4. Socialism

##### MODULE V: Political Institutions and Functions (15 Hours)

1. Legislature, Executive and Judiciary.
2. Political Parties and Pressure Groups
3. Role of Social Media and Cyber Security

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## 5. References

1. Rajeev Bhargava & Ashok Acharya , editions, Political Theory : An Introduction, Pearson, 2019
2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
10. Heywood, Andrew, (2013 ), Politics, Palgrave Macmillan (UK).
11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
12. Michael Freedden, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
13. Ernest Barker : Principles of Social and Political Theory ( London , Oxford University Press 1951)
14. Norman P. Barry : An Introduction to Modern Political Theory ( London Macmillan, 1989)
15. Richard Bellamy ( ed ) : Theories and Concepts of Politics ( New York , Manchester University Press 1993.)
16. Anthoppny H. Birch : The Concepts and Theories of Modern Democracy ( London , Routledge ,2001)
17. Martin Carnoy : The State and Political Theory ( Princeton , Princeton University Press , 1984)
18. Sapru, R.K, Public Policy: Formulation, Implementation and Evaluation (Sterling Publishers Private, 2004).

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**6.Syllabus Focus****a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

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## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

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**b) Model Question Paper- End Semester Exam**

**MODEL QUESTION PAPER**

**Course Code: U26/POL/DSC/101**

**Credits: 5**

**Max. Marks: 60**

**Time: 2 Hrs**

**SECTION – A**

**I. Answer the Following: 5 x 10 = 50 M**

1. Critically explain the Behavioural approach in Political Theory.  
**OR**
2. Discuss the Feminist approach in Political Theory.
3. Discuss elaborately Hobbes' Social Contract Theory.  
**OR**
4. Explain the theory of Monistic Sovereignty with criticism.
5. Define Justice and discuss its various forms.  
**OR**
6. Elucidate the relationship between Liberty and Equality.
7. Analyze the principles of Liberalism  
**OR**
8. Reflect on Multiculturalism as a significant ideology of contemporary times.
9. Explain the role of political parties.  
**OR**
10. Describe the functions of judiciary and the conditions necessary for its independence.

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## SECTION – B

## II. Answer any Five Questions: 5 x 2 = 10 M

11. Pluralistic Sovereignty
12. Authority
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Rights

## c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2




## 9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

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**INTRODUCTION TO PUBLIC ADMINISTRATION****1. Course Description****Programme: BA****Max. Hours: 75****Course Code: U26/PUB/DSC/101****Hours per week: 5****Course Type: DSC****Max. Marks: 100****No. of Credits: 5****2. Course Objectives:**

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

**3. Course Outcomes**

On completion of the course, the student will be able to:

- CO 1: Understand the need for the discipline of the public administration. (Understand)
- CO 2: Understand the evolution of the discipline and its impact on the administration (Understand)
- CO 3: Analyze the Oriental and Social Justice approach to governance (Analyze)
- CO 4: Demonstrate the principles of administration. (Understand)
- CO 5: Illustrate the principles of administration (Understand)

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**4. Course Content****Module I - Introduction****15 HOURS**

1. Meaning, nature, scope, and importance of public administration.
2. Role and importance of public administration in developed and developing countries.
3. Relationship of public administration with other social sciences.

**Module II – Growth and Development of Public Administration****15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

**Module III – Oriental and Social Justice Approach****15 HOURS**

- a. Oriental Approach - Kautilya
- b. Social Justice Approach - B.R. Ambedkar
- c. Social Justice approach - Jyothi Rao Phule

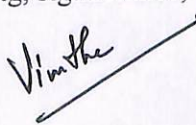

**Module IV – Principles of Organization****15 HOURS**

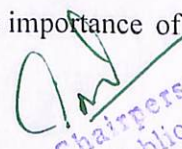
- a. Division of work - Meaning, definition, reasons, advantages, defects, and limitations.  
Hierarchy - Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies  
Supervision - Meaning, need, types and techniques
- c. Centralization and De-Centralization - Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

**Module V - Processes of Organization****15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers  
Public Relations – Meaning, significance, types.
- c. Leadership – Meaning, definition, theories, style, qualities & importance of leadership.  
Unity of Command - Meaning, significance, limitations.

  
Head

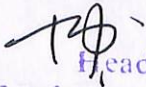
  
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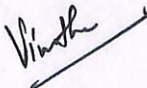


**5. Reference Books:**

1. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3 22nd Revised edition, 1997.
2. Denis Derbyshire J, David T. Petterson, The Introduction to Public Administration, Mc GrawHill Book Company, Great Britain, 1979
3. Fadia B.L and Kuldeep Fadia, Public Administration: Administrative Thinkers, Sahitya Bhawan, Agra, 2017.
4. Gupta R.S, Sharma B.S, Bhalla N.S, Principles and Practice of Management, Kalyani Publishers, 1988.
5. Harold Koontz, Heinz Weihrich, Essentials of Management, McGraw Hill International Publications.
6. Mohit Bhattacharya, Public Administration, The World Press Private Ltd. Kolkata, 2007.
7. Naidu S.P, Public Administration: Concepts and Theories, New Age International Publishers, 2015.
8. Polinaidu S Public Administration, Galgotia Publications Pvt. Ltd, New Delhi, 2008.
9. Ravindra Prasad, D.Prasad, VS Prasad. Satyanarayana.p, and Y.Pardhasaradhi (eds)(2013)Administrative Thinkers, Sterling Publication, New Delhi.
10. Telugu Academy , BA 1<sup>st</sup> Year Public Administration

**6. Syllabus Focus****a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need)  Maximum 15 words
Global	Students acquire an understanding of administrative concepts and principles relevant to administration with reference to the oriental and social justice approaches to governance.

  
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## b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 3	Guest Lecture
SD	Module 5	Assignment

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz & Debate	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Experiential Learning

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1	} CIA-1	End Semester examination
CO2		
CO3	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	
CO4		
CO5		

*TFP*  
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## c. Model Question Paper – End Semester Exam

## INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U26/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A			5 Q X 10 M = 50 M	
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Discuss the administrative principles in Kautilya's Arthashastra and their significance in governance.	CO 3	BL4
6	Module 3	Discuss Jyotirao Phule's contribution to social reform and education for marginalized communities.	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2


SECTION B			5 Q X 2 M = 10 M	
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 2
12	Module 2	Contributions of Classical Thinkers	CO 1	BL 2
13	Module 3	Ambedkar on Social Justice	CO 2	BL 4
14	Module 4	Types of Supervision	CO 2	BL 2
15	Module 5	Techniques of Coordination	CO 3	BL 2
16	Any Module	Role of Public Administration	Relevant CO	BL 2
17	Any Module	Advantages of Division of Work	Relevant CO	BL 2

## C) Question Paper Blueprint


Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	1	2
2	15	CO-2	2	10	1	2
3	15	CO-3	2	10	1	2
4	15	CO-4	2	10	1	2
5	15	CO-5	2	10	1	2

## 9. CO-PO Mapping:


CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	2	Analyse	15
3	1	Evaluate	15
4	2	Understand	15
5	1	Understand	15

  
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Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
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