

SEMESTER – I
BASIC COMPUTER SKILLS

1. Course Description:**Programme: BA/B.Sc./B.Com./BMS****Max. Hours: 30****Course Code: U24/BCS/AECC/101****Hours per week: 2****Type of course: AECC****Max. Marks: 50****No. of credits: 2****2. Course Objectives:**

To impart a basic level understanding of working of a computer and its usage.

3. Course Outcome:

On completion of the course the student will be able to:

CO1: *Interpret* basics of computers and *Use* word processing software

(Cognitive levels – 3)

CO2: *Define* Internet Technologies and *Use* Spreadsheets and Presentation Software

(Cognitive level – 3)



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4. Course Content:**MODULE I: BASICS OF COMPUTERS AND WORD PROCESSING (15 Hrs)**

Understanding Of Computer: Introduction to computers - functions, features, classification; Computer Architecture - components; Computer Hardware - input devices, output devices; Computer Memory -primary memory, secondary memory, cloud; Computer Software - system software, application software, special purpose software, system utilities, open-source software, and proprietary software; Operating Systems - functions, types, real time operating systems,

Windows Ui And Word Processing: Windows desktop – icons, task bar, start menu, understanding of local system drives, folders and files – creating, viewing, renaming, deleting; MS-Word - opening , closing, saving of documents, title bar, ribbon and tabs, ruler; text creation and manipulation – insert, delete, select, cut, copy and paste, find and replace, correct errors - spell; formatting text – font size, size, colour, bold, underline, italic, changing text case, text alignment; creating first line indent of paragraphs; formatting page – inserting header and footer, page breaks; modifying page layout - changing page orientation , page size, page margins; tables – inserting, adding and deleting rows and columns, converting text to table, working with lists, using symbols as bullets, printing documents

MODULE II: INTRODUCTION TO INTERNET TECHNOLOGY, SPREADSHEETS AND PRESENTATION SOFTWARE (15Hrs)

Overview of Internet and Future Technology: Internet – advantages and disadvantages of internet; Terms related to internet – WWW, web page, website, web browser, web address and URL, blog, search engine; Services of Internet – chatting, e-mail, video- conferencing, e-learning, e-banking, e-shopping, e-reservation; Social networking sites – LinkedIn, Facebook, Instagram; Computer Security – sources of cyber-attack, malware, threats to computer security, solutions to computer security threats; Future Technology – Internet of Things(IoT), Big Data Analytics, Virtual Reality, Artificial Intelligence,

Spreadsheet and Presentation Software: Spreadsheets - Workbook, worksheet, MS Excel vs Google sheets; basics of spreadsheet – enter, select, delete, move, copy and paste data, fill numbers, text, date; adding borders to cells, functions – count, sum, average; formulas – simple, relative reference, absolute reference, printing worksheet; Presentation – introduction to slide, placeholder, notes, adding slides, changing layouts of slides, applying styles and background, adding text box and pictures, adding animations, setting slide transitions, saving single slide as image, saving presentation in different formats (ppt, pdf, video)

5. References:

1. Microsoft Office Step by Step (Office 2021 and Microsoft 365), Joan Lambert, 1st edition, 2022
2. Computer Basics with Office Automation, Archana Kumar, Wiley publications, 2019
3. Introduction to Computers, Peter Norton, McGraw-Hill , 2012.
4. Fundamentals of Computers, Reema Thareja, 2nd Edition 2019.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
GLOBAL DEVELOPMENT	Basic computer skills such as word processing, spreadsheets, presentations, and the internet, are essential for most jobs and are considered valuable skills in the workforce. Good computer skill aligns with an individual's career goals and enhances productivity and effectiveness in the workplace.


b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD, EMP	Module 1	Assignment
SD, EMP	Module 2	Skill practical test

7. Course Assessment Plan

a) Weightage of Marks in Formative and Summative Assessments

Formative Assessment - FA (40%)	Summative Assessment - SA (60%)
CIA-20 marks Mini project/Assignment/ Problem solving/Case studies	End Semester Exam-30 Marks


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b) Model Question Paper - End Semester Exam

BASIC COMPUTER SKILLS




Course Code: U24/BCS/AEEC/101
Credits: 2

Max Time: 1 Hr
Max. Marks: 30

Answer any 5 of the following:

5 X 6 = 30 M

1. Explain Computer Architecture.
2. Differentiate between Primary and Secondary Memory.
3. Explain functions of an Operating System.
4. Define types of Software.
5. Write a short note on the Internet.
6. List and explain the services of the Internet.
7. Explain with example the concept of IoT.
8. Explain various threats to computer systems.

Prepared by	Checked & verified by	Approved by
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SEMESTER - I

INTRODUCTION TO PSYCHOLOGY

1. Course Description

Programme: B.A

Max. Hours: 75 hours

Course Code: U24/PSY/DSC/101

Hours per week: 5 hours

Course Type: DSC - I

Max. Marks: 100 M

No. of credits: 5

2. Course Objectives

- To understand the significance of historical foundations in shaping modern psychology and demonstrate comprehension of the methods utilized in psychological research.
- To gain an understanding of the role played by the nervous system in regulating bodily functions and behavior, and acquire knowledge about the characteristics of sensation across different sensory modalities and the underlying sensory processes.
- To apply knowledge of attentional processes, comprehend the principles of perceptual organization and explain the characteristics of emotions, their subjective experiences, physiological responses, and behavioral expressions.

3. Course Outcomes

On completion of the course the student will be able to:

- CO1: Explain the significance of historical foundations in shaping modern psychology while understanding the methods used in psychological research, their respective strengths and limitations. (UNDERSTAND)
- CO2: Explain the role of each division of the nervous system in regulating bodily functions and behavior as well as gain knowledge about the functions of different regions of the brain in regulating physiological and cognitive processes. (UNDERSTAND)



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- CO3: Understand the characteristics of sensation and how they differ across sensory modalities, describe the neural mechanisms underlying sensory processes and apply knowledge of attentional processes to understand and improve focus and concentration in various situations. **(UNDERSTAND AND APPLY)**
- CO4: Understand the principles of perceptual organization, describe different types of perceptual illusions and their underlying mechanisms. **(UNDERSTAND)**
- CO5: Explain the characteristics of emotion, including subjective experiences, physiological responses, and behavioral expressions, as well as explain the key principles of the theories of emotions. **(UNDERSTAND)**

4. Course Content

MODULE 1: INTRODUCTION

15 Hrs

Definition, Nature and Scope of psychology

Historical foundations of Psychology

Schools of psychology: Structuralism, Functionalism, Gestalt and Psychoanalytic approaches

Modern Perspectives: Behaviourism, Humanistic, Biological, Cognitive, Socio-cultural and Eclectic.

Methods in Psychology: Introspection, Objective Observation, Survey, Experimental Method,

✧ Correlation and Case Study Method

✧ Ethics in psychological research

MODULE 2: BIOLOGICAL BASIS OF BEHAVIOUR

15 hrs

Overview of divisions of nervous system - Central, Peripheral - somatic, autonomic

Cells of nervous system: Structure and Function of Neurons,

Neurotransmitters and their influence on behaviour

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Spinal cord: overview of structure and function, reflex arc
 Major divisions of the brain - Forebrain, Midbrain, Hindbrain
 Endocrine system and its influence on behaviour,
 Neuroplasticity: Neural degeneration, Neural regeneration, Neural reorganization and recovery of function, blocking neuro-degeneration.

MODULE 3: SENSATION AND ATTENTION**15 Hrs**

Sensory thresholds
 Definition and Characteristics of Sensation
 Sensory processes - Vision, Hearing, Smell, Taste and Touch - Pain
 Definition, types and determinants of attention (objective and subjective factors)

MODULE 4: PERCEPTION**15 Hrs**

Factors Influencing Perception
 Principles of perceptual organization: Form Perception; Depth perception-monocular / binocular cues; Motion Perception; Constancy in perception
 Errors in perception – illusions and hallucinations

MODULE 5: EMOTION**15 Hrs**

Definition and characteristics of Emotion
 Internal & External changes during Emotion
 Physiological basis of emotion
 Adaptive and disruptive effects
 Theories of emotions -James-Lange, Cannon Bard & cognitive theories



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5. References

1. Feldman, R. S., & Garrison, M. (1993). *Understanding psychology* (Vol. 10). New York, NY: McGraw Hall.
2. Hoeksema, Fredrickson. Atkinson and Hillgard's *Introduction to Psychology*. Vol. 12. Philadelphia, PA: Harcourt Brace College Publishers, 1996.
3. Parameswaran, E. G. Beena (2002). *An invitation to psychology*. Hyderabad: Neelkamal Publications.
4. Morgan, C. T., & King, R. A. (1966). *Introduction to psychology*.
5. Weiten, W. (1995). *Themes and variations*. Brooks/Cole Publishing, Pacific Grove (CA).

6.Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Local	By applying psychological principles responsibly and ethically, it's possible to address societal needs effectively.

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b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD – Ethical reasoning, critical thinking, evaluation skills	Module 1, Ethics in psychological research	Ethical Reasoning: Discuss ethical issues and dilemmas in psychological research and practice. Encourage students to critically evaluate ethical considerations and adhere to ethical guidelines in their own work.

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential Learning	Field trip: Field trip to Birla Planetarium - Illusion Hall allows them to have a real-life experience of the illusions being taught.
2.	Participative learning	Art Project: Students will be given a few topics from all modules, which they have to present visually, representing the theory / concept.
3.	Participative Learning	Assignments: Tracing the timeline of psychology as an emerging field, drawing and labelling the brain, neuron, eye and ear help the student remember.


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8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA -40%	End Semester Examination-60%
CO1	CIA-1 - Written Test	Written Exam
CO2	CIA-2 - Assignment)	
CO3	CIA-1 - Written Test	
CO4	CIA-2 (Skill Test / Assignment)	
CO5	CIA-2 (Skill Test)	

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b) Model Question Paper- End Semester Exam

INTRODUCTION TO PSYCHOLOGY

Paper Code: U24/PSY/DSC/101

Time: 2 Hrs

Credits: 5

Max marks: 60

SECTION – A

Answer the following

5x10=50 M

1. Describe the scope of psychology.

OR

2. Explain the various research methods in psychology.

3. Compare and contrast the functions of the somatic and autonomic divisions of the Peripheral Nervous System.

OR

4. Describe the structure of a neuron and explain how its components contribute to its function.

5. Explain the sensory processes involved in vision, including the role of photoreceptors and neural pathways.

OR

6. Discuss the role of pain perception in the body and how it differs from other sensory modalities.

7. What are the factors influencing perception?


OR


8. Write about the principles of perceptual organisation.

9. Explain the characteristics of emotion and the physiological changes observed during emotional experience.

OR

10. Write about James Lange theory of emotion


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SECTION – B

Answer any five of the following:

5 x 2 = 10 M

11. Behaviourism
12. Dualism
13. 4 functions of the forebrain.
14. List out the determinants of attention.
15. Give 2 examples of depth perception.
16. Definition of emotion.
17. Illustrate the major divisions of the brain in a diagram.

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
I	15	CO-1	2	10	2	2
II	15	CO-2	2	10	1	2
III	15	CO-3	2	10	1	2
IV	15	CO-4	2	10	1	2
V	15	CO-5	2	10	1	2

9. CO-PO Mapping

CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	1	Understand	15
3	2	Understand, Apply	15
4	2	Understand	15
5	4	Understand	15

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SEMESTER – I

INTRODUCTION TO PUBLIC ADMINISTRATION

1. Course Description

Programme: BA

Max. Hours: 75

Course Code: U24/PUB/DSC/101

Hours per week: 5

Course Type: DSC

Max. Marks: 100

No. of Credits: 5

2. Course Objectives:

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

3. Course Outcomes

On completion of the course, the student will be able to:

CO 1: Understand the need for the discipline of the public administration. (Understand)

CO 2: Understand the evolution of the discipline and its impact on the administration. (Understand)


CO 3: Analyze the dynamics of development administration. (Analyse)


CO 4: Demonstrate the principles of administration. (Understand)

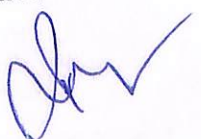
CO 5: Illustrate the principles of administration. (Understand)


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4. Course Content**Module I - Introduction****15 HOURS**

- a. Meaning, nature, scope, and importance of public administration.
- b. Role and importance of public administration in developed and developing countries.
- c. Relationship of public administration with other social sciences.

Module II – Growth and Development of Public Administration**15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

Module III – Dynamics of Development Administration**15 HOURS**

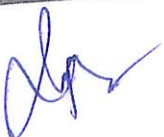
- a. Evolution of Development Administration.
- b. Development Administration - Weidner
- c. Millennium Development Goals (MDG) and Sustainable Development Goals (SDG) – Targets and achievement of MDG, MDG in India, challenges in MDG and Scope of 17 SDGs

Module IV – Principles of Organization**15 HOURS**

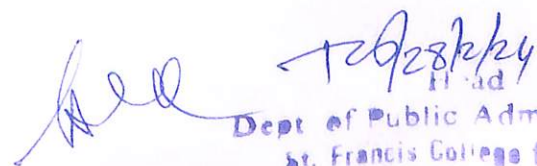
- a. Division of work -Meaning, definition, reasons, advantages, defects, and limitations.
Hierarchy-Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies
Supervision- Meaning, need, types and techniques
- c. Centralization and De-Centralization- Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

Module V- Processes of Organization**15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers
Public Relations – Meaning, significance, types.
- c. Leadership– Meaning, definition, theories, style, qualities & importance of leadership.
Unity of Command- Meaning, significance, limitations.



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5. Reference Books:

1. Avasthi and Maheshwari, Public Administration, Lakshmi Narain Agarwal, Agra-3 22nd Revised edition, 1997.
2. Denis Derbyshire J, David T. Petterson, The Introduction to Public Administration, Mc GrawHill Book Company, Great Britain, 1979
3. Fadia B.L and Kuldeep Fadia, Public Administration: Administrative Thinkers, Sahitya Bhawan, Agra, 2017 .
4. Gupta R.S, Sharma B.S, Bhalla N.S, Principles and Practice of Management, Kalyani Publishers, 1988.
5. Harold Koontz, Heinz Wehrich, Essentials of Management, McGraw Hill International Publications.
6. Mohit Bhattacharya, Public Administration, The World Press Private Ltd. Kolkata, 2007.
7. Naidu S.P, Public Administration: Concepts and Theories, New Age International Publishers, 2015.
8. Polinaidu S Public Administration, Galgotia Publications Pvt. Ltd, New Delhi, 2008.

6. Syllabus Focus**a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
Global	The students gain knowledge about concepts and principles of administration that are applicable in private and public administration throughout the world.

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b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 4	Guest Lecture
SD	Module 5	Assignment

7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1 CO2	} CIA-1 CIA-1	End Semester examination
CO3 CO4 CO5	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	




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b) Model Question Paper – End Semester Exam

INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U24/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A		5 Q X 10 M = 50 M		
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Classify and justify the evolution of development administration.	CO 3	BL4
6	Module 3	Compare weidners development administration with non-development administration	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of Hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2

SECTION B		5 Q X 2 M = 10 M		
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 1
12	Module 2	Comparative Public Administration	CO 1	BL 1
13	Module 3	Sustainable Development Goals	CO 2	BL 1
14	Module 4	Types of Supervision	CO 2	BL 1
15	Module 5	Techniques of Coordination	CO 3	BL 1
16	Any Module	Role of Public Administration	Relevant CO	BL 1
17	Any Module	Advantages of Division of Work	Relevant CO	BL 1

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SEMESTER - I

UNDERSTANDING POLITICAL THEORY

1. Course Description

Programme: **B.A**

Course Code: **U24/POL/DSC/101**

Course Type: **DSC 1**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

2. Course Objectives

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Examine the role and importance of the institutions of state and compare the functions of different forms of government. **(Analyze)**

CO5: Distinguish the role of non-state actors in politics. **(Analyze)**

4. Course Content

MODULE I: Introduction to Political Theory (15 Hours)

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.
3. Liberal Vs Marxist Debate in Political Theory

MODULE II: State and Sovereignty (15 Hours)

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.

MODULE III: Concepts in Political Theory (15 Hours)

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Law: Definition and Sources of Law; Rule of Law.

MODULE IV: Political Ideologies (15 Hours)

1. Nationalism
2. Multiculturalism.
3. Secularism

MODULE V: Political Institutions and Functions (15 Hours)

1. Legislature, Executive and Judiciary.
2. Political Parties, Pressure Groups and Media.



HEAD

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5. References

1. Rajeev Bhargava & Ashok Acharya , editions, Political Theory : An Introduction, Pearson, 2019
2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
3. O.P. Gauba, An Introduction to Political Theory , Macmillan, 2019
4. Michael G. Roskin , Robert L. Cord, James A. Medeiros , Walter S. Jones , Political Science : An Introduction , Pearson ,2018
5. Hoveyda Abbas , Ranjay Kumar , Political Theory , Pearson ,2019
6. John Hottman , Paul Graham , Introduction to Political Ideologies , Pearson ,2014
7. A. Appadorai, (2000), Substance of Politics, Oxford University Press, New Delhi, India.
8. George H Sabine, Thomas L Thorson, (1973), A History of Political Theory, Oxford & IBH Publishing Co., New Delhi.
9. Heywood, Andrew, (2012) Political Ideologies: An Introduction, Palgrave Macmillan, UK.
10. Heywood, Andrew, (2013), Politics, Palgrave Macmillan (UK).
11. Leon P. Baradat, (2011), Political Ideologies, Routledge.
12. Michael Freedon, Lyman Tower Sargent, Marc Stears,(eds) (2013), The Oxford Handbook of Political Ideologies, Oxford University Press, UK.
13. Ernest Barker : Principles of Social and Political Theory (London , Oxford University Press 1951)
14. Norman P. Barry : An Introduction to Modern Political Theory (London Macmillan, 1989)
15. Richard Bellamy (ed) : Theories and Concepts of Politics (New York , Manchester University Press 1993.)
16. Anthoppny H. Brirch : The Concepts and Theories of Modern Democracy (London , Routledge ,2001)
17. Martin Carnoy : The State and Political Theory (Princeton , Princeton University Press , 1984)

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan**a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination**

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

MODEL QUESTION PAPER

Course Code: U24/POL/DSC/101

Max. Marks: 60

Credits: 5


Time: 2 Hrs

SECTION – A

I. Answer the Following:

5 x 10 = 50 M

1. Critically explain the Behavioural approach in Political Theory.
OR
2. Critically analyze the Marxist approach in Political Theory.
3. Discuss elaborately Hobbes' Social Contract Theory.
OR
4. Explain the theory of Monistic Sovereignty with criticism.
5. Define Law and explain its sources.
OR
6. Elucidate the relationship between Liberty and Equality.
7. Analyze the principles of Liberalism
OR
8. Reflect on Multiculturalism as a significant ideology of contemporary times.
9. Explain the role of political parties.
OR
10. Describe the functions of judiciary and the conditions necessary for its independence.


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II. Answer any Five Questions:**5 x 2 = 10 M**


11. Pluralistic Sovereignty
12. Rule of Law
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Justice

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2

9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15


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