

**SEMESTER - I**  
**UNDERSTANDING POLITICAL THEORY**

**1. Course Description**

Programme: **B.A**

Course Code: **U26/POL/DSC/101**

Course Type: DSC 1

No. of credits: 5

Max. Hours: 75

Hours per week: 5

Max. Marks: 100

**2. Course Objectives**

- To identify the basic concepts of political theory and to critically reflect on the fundamental concepts in political theory and acquire substantial familiarity with the basic institutions of state and various forms of government.
- To critically analyze the contemporary relevance of the concepts of political theory and political institutions.

**3. Course Outcomes**

On completion of the course the student will be able to:

CO1: Identify the fundamental debates in political theory. **(Understand)**

CO2: Recognize the basic theories of State and Sovereignty. **(Understand)**

CO3: Critically debate concepts like Liberty, Equality and Justice. **(Evaluate)**

CO4: Critically evaluate various political ideologies. **(Evaluate)**

CO5: Distinguish the role of political institutions and non-state actors in politics. **(Analyze)**

#### 4. Course Content

##### MODULE I: Political Theory (15 Hours)

1. Meaning, Nature and Significance of Political Theory.
2. Approaches in Political Theory – Normative, Institutional, Behavioural and Feminist.

##### MODULE II: What is Political? (15 Hours)

1. Definition and Elements of State.
2. Theories of Origin of State – Divine Origin theory, Social Contract theory and Evolutionary theory.
3. Sovereignty: Definition and Features; Theories – Monism and Pluralism; Challenges.
4. Public Policy: Definition; Features; Significance

##### MODULE III: Political Values and Theoretical Perspective (15 Hours)

1. Liberty, Equality and Justice.
2. Power, Authority and Legitimacy.
3. Democracy and Rights

##### MODULE IV: Political Ideologies (15 Hours)

1. Nationalism
2. Liberalism
3. Secularism
4. Socialism

##### MODULE V: Political Institutions and Functions (15 Hours)

1. Legislature, Executive and Judiciary.
2. Political Parties and Pressure Groups
3. Role of Social Media and Cyber Security

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## 5. References

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2. Sushila Ramaswamy, Political Theory : Ideas and Concept , PHI Learning Pvt , Ltd .2015
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16. Anthoppny H. Birch : The Concepts and Theories of Modern Democracy ( London , Routledge ,2001)
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18. Sapru, R.K, Public Policy: Formulation, Implementation and Evaluation (Sterling Publishers Private, 2004).

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**6.Syllabus Focus****a) Relevance to Local, Regional, National and Global Development Needs**

Local /Regional/National /Global Development Needs	Relevance
National	The course familiarizes the students with the working of the basic political institutions of a country that make and enforce laws and deliver justice.
Global	The course would introduce students to various political concepts and ideas like power, equality and liberty that are of global significance.

**b) Components on Skill Development/Entrepreneurship Development/Employability**

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

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## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

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**b) Model Question Paper- End Semester Exam**

**MODEL QUESTION PAPER**

**Course Code: U26/POL/DSC/101**

**Credits: 5**

**Max. Marks: 60**

**Time: 2 Hrs**

**SECTION – A**

**I. Answer the Following: 5 x 10 = 50 M**

1. Critically explain the Behavioural approach in Political Theory.  
**OR**
2. Discuss the Feminist approach in Political Theory.
3. Discuss elaborately Hobbes' Social Contract Theory.  
**OR**
4. Explain the theory of Monistic Sovereignty with criticism.
5. Define Justice and discuss its various forms.  
**OR**
6. Elucidate the relationship between Liberty and Equality.
7. Analyze the principles of Liberalism  
**OR**
8. Reflect on Multiculturalism as a significant ideology of contemporary times.
9. Explain the role of political parties.  
**OR**
10. Describe the functions of judiciary and the conditions necessary for its independence.

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## SECTION – B

## II. Answer any Five Questions: 5 x 2 = 10 M

11. Pluralistic Sovereignty
12. Authority
13. Legitimacy
14. Pressure Groups
15. Normative Approach
16. Power
17. Rights

## c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2




## 9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	1	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

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## SEMESTER - I

## INTRODUCTION TO PSYCHOLOGY

## 1. Course Description

Programme: B.A

Course Code: U26/PSY/DSC/101

Course Type: DSC - 1

No. of credits: 5

Max. Hours: 75 hours

Hours per week: 5 hours

Max. Marks: 100 M

## 2. Course Objectives

- To understand the significance of historical foundations in shaping modern psychology and demonstrate comprehension of the methods utilized in psychological research.
- To gain an understanding of the role played by the nervous system in regulating bodily functions and behavior, and acquire knowledge about the characteristics of sensation across different sensory modalities and the underlying sensory processes.
- To apply knowledge of attentional processes, comprehend the principles of perceptual organization and explain the characteristics of emotions, their subjective experiences, physiological responses, and behavioral expressions.

## 3. Course Outcomes

On completion of the course the student will be able to:

- CO1: Explain the foundational concepts, historical development, major perspectives, research methods, and ethical principles in psychology, including indigenous perspectives on mind and behaviour. **(UNDERSTAND)**
- CO2: Explain the role of each division of the nervous system in regulating bodily functions and behavior as well as gain knowledge about the functions of different regions of the brain in regulating physiological and cognitive processes. **(UNDERSTAND)**

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- CO3: Understand the characteristics of sensation and how they differ across sensory modalities, describe the neural mechanisms underlying sensory processes, and apply knowledge of attentional processes—including traditional Indian perspectives on focused attention (Dharana)—to understand and improve focus and concentration in various situations. **(UNDERSTAND AND APPLY)**
- CO4: Understand the principles of perceptual organization, describe different types of perceptual illusions and their underlying mechanisms. **(UNDERSTAND)**
- CO5: Explain the characteristics of emotion, including subjective experiences, physiological responses, and behavioral expressions, as well as explain the key principles of the theories of emotions. **(UNDERSTAND)**

#### 4. Course Content

##### MODULE 1: INTRODUCTION

15 Hrs

Definition, Nature and Scope of psychology

Historical foundations of Psychology

Schools of psychology: Structuralism, Functionalism, Gestalt and Psychoanalytic approaches

Indian Perspectives on Mind and Behaviour: Overview of Antahkarana (Manas, Buddhi, Ahamkara, Chitta) (Aligned to components of Indian Knowledge Systems).

Modern Perspectives: Behaviourism, Humanistic, Biological, Cognitive, Socio-cultural and Eclectic.

Methods in Psychology: Introspection, Objective Observation, Survey, Experimental Method,

Correlation and Case Study Method

Ethics in psychological research

##### MODULE 2: BIOLOGICAL BASIS OF BEHAVIOUR

15 hrs

Overview of divisions of nervous system - Central, Peripheral - somatic, autonomic

Cells of nervous system: Structure and Function of Neurons,

Neurotransmitters and their influence on behaviour

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Spinal cord: overview of structure and function, reflex arc  
 Major divisions of the brain - Forebrain, Midbrain, Hindbrain  
 Endocrine system and its influence on behaviour,  
 Neuroplasticity: Neural degeneration, Neural regeneration, Neural reorganization and recovery of function, blocking neuro-degeneration.

### MODULE 3: SENSATION AND ATTENTION

15 Hrs

Sensory thresholds  
 Definition and Characteristics of Sensation  
 Sensory processes - Vision, Hearing, Smell, Taste and Touch - Pain  
 Definition, types and determinants of attention (objective and subjective factors)  
 Dharana (focused attention) in classical Indian psychology and its relevance to modern attention  
 (Aligned to components of Indian Knowledge Systems).

### MODULE 4: PERCEPTION

15 Hrs

Factors Influencing Perception  
 Principles of perceptual organization: Form Perception; Depth perception-monocular / binocular cues; Motion Perception; Constancy in perception  
 Errors in perception – illusions and hallucinations

### MODULE 5: EMOTION

15 Hrs

Definition and characteristics of Emotion  
 Internal & External changes during Emotion  
 Physiological basis of emotion  
 Adaptive and disruptive effects  
 Theories of emotions -James-Lange, Cannon Bard & cognitive theories

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## 6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
Local	<p>By applying psychological principles responsibly and ethically, it's possible to address societal needs effectively.</p> <p>The inclusion of culturally grounded perspectives such as Dharana (focused attention) promotes practical strategies for improving concentration and self-regulation among students.</p>

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## b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD – Ethical reasoning, critical thinking, evaluation skills	Module 1, Indian perspective - Dharana, Ethics in psychological research	<p>Self Regulation: Understanding the mechanisms of focus and concentration, to apply attention regulation strategies.</p> <p>Ethical Reasoning: Discuss ethical issues and dilemmas in psychological research and practice.</p> <p>Critical thinking &amp; Evaluation: Encourage students to critically evaluate ethical considerations and adhere to ethical guidelines in their own work.</p>

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Experiential Learning	Field trip: Field trip to Birla Planetarium - Illusion Hall allows them to have a real-life experience of the illusions being taught.
2.	Participative Learning	Art Project: Students will be given a few topics from all modules, which they have to present visually, representing the theory / concept.
3.	Participative Learning	Assignments: Tracing the timeline of psychology as an emerging field, drawing and labelling the brain, neuron, eye and ear help the student remember.

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## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA -40%	End Semester Examination-60%
CO1	CIA-1 - Written Test	Written Exam
CO2	CIA-1 - Written Test	
CO3	CIA-2 - (Assignment)	
CO4	CIA-2 (Skill Test / Assignment)	
CO5	CIA-2 (Skill Test)	

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## b) Model Question Paper- End Semester Exam

## INTRODUCTION TO PSYCHOLOGY

Paper Code: U26/PSY/DSC/101

Time: 2 Hrs

Credits: 5

Max marks: 60

## SECTION – A

5x10=50 M

Answer the following

1. Describe the scope of psychology.

OR

2. Explain the various research methods in psychology.

3. Compare and contrast the functions of the somatic and autonomic divisions of the Peripheral Nervous System.

OR

4. Describe the structure of a neuron and explain how its components contribute to its function.

5. Explain the sensory processes involved in vision, including the role of photoreceptors and neural pathways.

OR

6. Discuss the role of pain perception in the body and how it differs from other sensory modalities.

7. What are the factors influencing perception?

OR

8. Write about the principles of perceptual organisation.

9. Explain the characteristics of emotion and the physiological changes observed during emotional experience.

OR

10. Write about James Lange theory of emotion

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## SECTION – B

5 x 2 = 10 M

**Answer any five of the following:**

11. Behaviourism
12. Dharana
13. 4 functions of the forebrain.
14. List out the determinants of attention.
15. Give 2 examples of depth perception.
16. Definition of emotion.
17. Illustrate the major divisions of the brain in a diagram.

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## Question Paper format – Blooms Taxonomy Level

SECTION A - INTERNAL CHOICE				5Q X 10 M = 50 M
Question Number	Module Covered	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Describe the scope of psychology.	CO 1	Understand
2	Module 1	Explain the various research methods in psychology.	CO 1	Understand
3	Module 2	Compare and contrast the functions of the somatic and autonomic divisions of the Peripheral Nervous System.	CO 2	Understand
4	Module 2	Describe the structure of a neuron and explain how its components contribute to its function.	CO 2	Understand
5	Module 3	Explain the sensory processes involved in vision, including the role of photoreceptors and neural pathways.	CO 3	Understand & Apply
6	Module 3	Discuss the role of pain perception in the body and how it differs from other sensory modalities.	CO 3	Understand & Apply
7	Module 4	What are the factors influencing perception?	CO 4	Understand
8	Module 4	Write about the principles of perceptual organisation.	CO 4	Understand
9	Module 5	Explain the characteristics of emotion and the physiological changes observed during emotional experience.	CO 5	Understand
10	Module 5	Write about James Lange theory of emotion.	CO 5	Understand

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**SECTION B - ANSWER ANY 5 OUT OF 7****5Q X 2 M = 10 M****(To compulsorily have ONE question from each module)**

11	Module 1	Behaviourism	CO 1	Understand
12	Module 1	Dharana	CO 3	Understand & Apply
13	Module 2	4 functions of the forebrain.	CO 2	Understand
14	Module 3	List out the determinants of attention.	CO 3	Understand & Apply
15	Module 3	Give 2 examples of depth perception.	CO 4	Understand
16	Module 5	Definition of emotion.	CO 5	Understand
17	Module 2	Illustrate the major divisions of the brain in a diagram.	CO 2	Understand

**c) Question Paper Blueprint**




Modules	Hours Allotted in the Syllabus	CO Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO 1	2	5x10= 50	7 (By taking at least one question from each Module)	5x2= 10
2	15	CO 2	2			
3	15	CO 3	2			
4	15	CO 4	2			
5	15	CO 5	2			

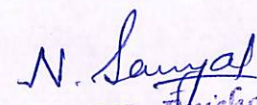
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## 9. CO-PO Mapping

CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	1	Understand	15
3	2	Understand, Apply	15
4	2	Understand	15
5	4	Understand	15

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**INTRODUCTION TO PUBLIC ADMINISTRATION****1. Course Description****Programme: BA****Max. Hours: 75****Course Code: U26/PUB/DSC/101****Hours per week: 5****Course Type: DSC****Max. Marks: 100****No. of Credits: 5****2. Course Objectives:**

1. To know the basic concepts of public administration.
2. To learn and analyze the principles of administration.

**3. Course Outcomes**

On completion of the course, the student will be able to:

- CO 1: Understand the need for the discipline of the public administration. (Understand)
- CO 2: Understand the evolution of the discipline and its impact on the administration (Understand)
- CO 3: Analyze the Oriental and Social Justice approach to governance (Analyze)
- CO 4: Demonstrate the principles of administration. (Understand)
- CO 5: Illustrate the principles of administration (Understand)



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**4. Course Content****Module I - Introduction****15 HOURS**

1. Meaning, nature, scope, and importance of public administration.
2. Role and importance of public administration in developed and developing countries.
3. Relationship of public administration with other social sciences.

**Module II – Growth and Development of Public Administration****15 HOURS**

- a. Evolution of the discipline of public administration.
- b. Politics and Administration Dichotomy – Woodrow Wilson.
- c. Politics and Administration – Frank J. Goodnow.

**Module III – Oriental and Social Justice Approach****15 HOURS**

- a. Oriental Approach - Kautilya
- b. Social Justice Approach - B.R. Ambedkar
- c. Social Justice approach - Jyothi Rao Phule

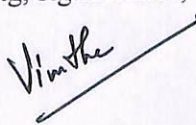

**Module IV – Principles of Organization****15 HOURS**

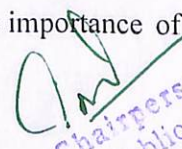
- a. Division of work - Meaning, definition, reasons, advantages, defects, and limitations.  
Hierarchy - Meaning, definition, features, advantages and disadvantages.
- b. Delegation - Need, types or forms, principles, advantages, barriers and remedies  
Supervision - Meaning, need, types and techniques
- c. Centralization and De-Centralization - Meaning, definition, advantages, disadvantages and factors favoring centralization and decentralization.

**Module V - Processes of Organization****15 HOURS**

- a. Coordination – Definition, meaning, need, types, techniques, importance, and hindrances.
- b. Communication – Meaning, definition, significance, types & barriers  
Public Relations – Meaning, significance, types.
- c. Leadership – Meaning, definition, theories, style, qualities & importance of leadership.  
Unity of Command - Meaning, significance, limitations.

  
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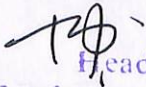
  
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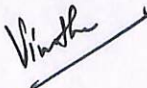


**5. Reference Books:**

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10. Telugu Academy , BA 1<sup>st</sup> Year Public Administration

**6. Syllabus Focus****a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need)  Maximum 15 words
Global	Students acquire an understanding of administrative concepts and principles relevant to administration with reference to the oriental and social justice approaches to governance.

  
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DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

## b) Components of Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 3	Guest Lecture
SD	Module 5	Assignment

## 7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz & Debate	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Experiential Learning

## 8. Course Assessment Plan

## a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

COs	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)
CO1	} CIA-1	End Semester examination
CO2		
CO3	} CIA-2 Presentation CIA-2 Quiz, Written Test, Assignment	
CO4		
CO5		

*TP*  
Head

*Vinitha*

*Carl*

*gk*

## c. Model Question Paper – End Semester Exam

## INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: U26/PUB/DSC/101

Max Marks: 60

Credits: 5

Time: 2 Hrs

SECTION A			5 Q X 10 M = 50 M	
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Explain the nature and scope of public administration.	CO 1	BL2
2	Module 1	Describe the role of public administration in developed and developing societies.	CO 1	BL2
3	Module 2	Describe the evolution of public administration.	CO 2	BL2
4	Module 2	Explain Woodrow Wilson's contributions to Politics Administration Dichotomy.	CO 2	BL2
5	Module 3	Discuss the administrative principles in Kautilya's Arthashastra and their significance in governance.	CO 3	BL4
6	Module 3	Discuss Jyotirao Phule's contribution to social reform and education for marginalized communities.	CO 3	BL4
7	Module 4	Summarize the features, advantages and disadvantages of hierarchy.	CO 4	BL2
8	Module 4	Compare the advantages and disadvantages and centralization and decentralization.	CO 4	BL2
9	Module 5	Explain the significance and types of communication.	CO 5	BL2
10	Module 5	Illustrate the different theories of leadership styles.	CO 5	BL2


SECTION B			5 Q X 2 M = 10 M	
ANSWER ANY FIVE QUESTIONS				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Nature of Public Administration	CO 1	BL 2
12	Module 2	Contributions of Classical Thinkers	CO 1	BL 2
13	Module 3	Ambedkar on Social Justice	CO 2	BL 4
14	Module 4	Types of Supervision	CO 2	BL 2
15	Module 5	Techniques of Coordination	CO 3	BL 2
16	Any Module	Role of Public Administration	Relevant CO	BL 2
17	Any Module	Advantages of Division of Work	Relevant CO	BL 2

## C) Question Paper Blueprint


Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	1	2
2	15	CO-2	2	10	1	2
3	15	CO-3	2	10	1	2
4	15	CO-4	2	10	1	2
5	15	CO-5	2	10	1	2

## 9. CO-PO Mapping:


CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	2	Analyse	15
3	1	Evaluate	15
4	2	Understand	15
5	1	Understand	15

  
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Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
MS. D. Rupali TQ 28/2/26	MS. D. Rupali TQ 28/2/26	

TQ

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