

**SEMESTER - II
WESTERN POLITICAL THOUGHT**

1. Course Description

Programme: **B.A**

Course Code: **U26/POL/DSC/201**

Course Type: **DSC**

No. of credits: **5**

Max. Hours: **75**

Hours per week: **5**

Max. Marks: **100**

2. Course Objectives

- **To understand political philosophy in the western context and to critically analyze the ideas of various Western political thinkers from the ancient to the early modern periods.**
- **To reflect on different thinkers' philosophical visions of an ideal political society.**

3. Course Outcomes

On completion of the course the student will be able to:

CO1: Identify the fundamental ideas in the ancient Greek philosophy. **(Understand)**

CO2: Recognize the dominant political views of Medieval Europe. **(Understand)**

CO3: Compare and contrast modern theories of origin of state. **(Analyze)**

CO4: Acquire a critical understanding of Utilitarianism and Dialectics. **(Evaluate)**

CO5: Understand and reflect upon the ideas of Feminist political thinkers. **(Evaluate)**

4. Course Content

MODULE I: Ancient Greek Political Thought (15 Hours)

1. Sophists
2. Plato: Republic – Justice, Communism, Education and Ideal State.
3. Aristotle: Politics – State- Ideal and Polity; Government, Citizenship, Slavery and Revolution.

MODULE II: Medieval and Early Modern Thought (15 Hours)

1. St. Augustine – ‘City of God’.
2. St. Thomas Aquinas – Theory of Law; Sainted Aristotle.
3. Church and State Controversy – Marsilius of Padua.
4. Niccolo Machiavelli – ‘Prince’

MODULE III: Social Contractualists (15 Hours)

1. Thomas Hobbes – Absolute Sovereignty, State and Society.
2. John Locke – Limited Government, Theory of Property.
3. Jean Jacques Rousseau – General Will; Popular Sovereignty; Participatory Democracy.

MODULE IV: Utilitarianism and Dialectics (15 Hours)

1. Jeremy Bentham – Utilitarianism; Hedonism.
2. John Stuart Mill – Liberty and Representative Government.
3. Hegel – History and Dialectic; State.
4. Marx – Historical Materialism: Class War and Proletarian Dictatorship

MODULE V: Feminist Thought (15 Hours)

1. Mary Wollstonecraft: 'A Vindication of the Rights of Woman'
2. Simone de Beauvoir – ‘The Second Sex’
3. Bell Hooks - Intersectionality

Nim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sulatha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

5. References

1. Barker, Ernest (2013). *Greek Political Thought*. Routledge.
2. Ebenstein, William (1967). *Great Political Thinkers*. University of California.
3. Foster & Jones (1949). *Masters of Political Thought*. Houghton Mifflin.
4. Hacker, Andrew (1969). *Political Theory: Philosophy, Ideology, Science*. MacMillan.
5. Sabine, G.H. (1973). *A History of Political Theory*. Dryden Press.
6. Singh, Sukhbir (1980). *History of Political Thought Vol. I*. Rastogi Publications
7. Singh, Sukhbir (1980). *History of Political Thought Vol. II*. Rastogi Publications
8. Roberts, Peri & Peter Sutch (2012). *An Introduction to Political Thought*. Edinburgh University Press

Nim

Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Sulatha

Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]

Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course introduces the students to theories of ideal state and government that guide the mission and objectives set by a national government.
Global	The course reflects on the ethics of global politics and the principles that should be guiding the relations between the countries.

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
Skill Development	Module III	Group Discussion
Skill Development	Module IV	Class Assignments
Skill Development	Module V	Class Assignments

Am
Head
 Dept. of Political Science
 OU, TG, Hyderabad-07.

Sulatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA - 40%	End Semester Examination-60%
CO1	CIA-1	End Semester examination
CO2	CIA-1	
CO3	CIA-2 Skill Test	
CO4	CIA-2 Assignment	
CO5		

Nim
Head
 Dept. of Political Science
 Old TG, Hyderabad-07.

Sireelatha
Chairperson (BOS)
 Department of Political Science
 Osmania University
 Hyderabad-500 007.

[Signature]
Head
 Dept. of Political Science
 St. Francis College for Women
 HYDERABAD.

CBCS-2026

b) Model Question Paper- End Semester Exam

ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

**(An Autonomous College of Osmania University)
Faculty of ARTS – Department of Political Science**

DISCIPLINE SPECIFIC CORE

SEMESTER -II

WESTERN POLITICAL THOUGHT

Course Code: U26/POL/DSC/201

Max Marks:60

Credits:5

Time: 2Hrs

SECTION - A

Answer the Following: 5 x 10 = 50 M

1. Critically discuss Plato's Ideal State.

OR

2. Discuss with criticism Aristotle's theory of nature and origin of state.

3. Explain why St. Aquinas is also called as Sainted Aristotle.

OR

4. Elaborate on Machiavelli's views on power and rulership in 'The Prince'.

5. Hobbes' Leviathan is an absolute sovereign. Justify the statement.

OR

6. Write an essay on Rousseau's social contract theory.

7. Analyze Bentham's theory of Utilitarianism.

OR

8. Critically discuss Marx's theory of Class War.

9. Discuss Mary Wollstonecraft's ideas on the rights of women.

OR

10. Explain the concept of intersectionality in feminist with reference to Bell Hooks.

Niw
Head
Dept. of Political Science
OU, TG, Hyderabad
Sudaltha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007

All
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

DEPARTMENT OF POLITICAL SCIENCE, ST. FRANCIS COLLEGE FOR WOMEN,
HYDERABAD

CBCS-2026

SECTION -B

Answer any Five Questions: 5 x 2 = 10 M

11. Justice
12. Natural Law
13. 'Sexual Contract'
14. General Will
15. Locke on Property
16. Citizenship
17. Dictatorship of the Proletariat

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1.	15	1	2	10	1	2
2.	15	2	2	10	1	2
3.	15	3	2	10	1	2
4.	15	4	2	10	1	2
5.	15	5	2	10	1	2


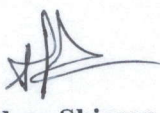
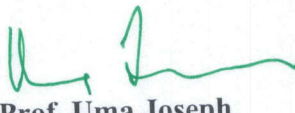
9. CO-PO Mapping

CO	PO	Cognitive Level	Class room sessions(hrs)
1	1	Understand	15
2	2	Understand	15
3	4	Evaluate	15
4	3	Analyze	15
5	4	Analyze	15

Mim
Head
Dept. of Political Science
OU, TG, Hyderabad-07.

Seelatha
Chairperson (BOS)
Department of Political Science
Osmania University
Hyderabad-500 007.

[Signature]
Head
Dept. of Political Science
St. Francis College for Women
HYDERABAD.

Prepared by	Checked & Verified by	Approved by
 Dr. Afshan Shireen	 Dr. Afshan Shireen	 Prof. Uma Joseph

SEMESTER - II

BASIC PSYCHOLOGICAL PROCESSES

1. Course Description

Programme: B.A

Course Code: U26/PSY/DSC/201

Course Type: DSC

No. of credits: 5

Max. Hours: 75 hours

Hours per week: 5 hours

Max. Marks: 100 M

2. Course Objectives

- To explain and compare various motivational theories and models, demonstrate the principles and processes of the learning theories.
- To help gain knowledge of the physiological foundations of memory and explain the processes of memory formation, retention, and retrieval.
- To Explain and evaluate different theories of intelligence and help in understanding thinking as a cognitive process.

3. Course Outcomes

On completion of the course the student will be able to:

- CO1: Describe and identify key concepts, principles, and components of each motivational theory and model. **(UNDERSTAND)**
- CO2: Describe the major theories of learning (classical, instrumental, cognitive, and social), explain the mechanisms underlying behavioural change, and analyze the role of repeated mental activity in shaping behavioural tendencies, including the Yogic concept of *Samskara*. **(UNDERSTAND AND ANALYSE)**
- CO3: Acquire knowledge of the physiological foundations of memory, comprehend the two major approaches to memory, know distinct characteristics of various types of memory, interpret the causes of forgetting and apply mnemonic techniques as effective memory aids. **(UNDERSTAND AND APPLY)**

DEPARTMENT OF PSYCHOLOGY, ST.FRANCIS COLLEGE FOR WOMEN, HYDERABAD

N. Sanyal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

- CO4: Explain the factors and strategies involved in concept formation, the relationship between language and thought, explore the relationship between creativity and intelligence, understand the principles of reasoning, problem solving, and decision making. **(UNDERSTAND)**
- CO5: Describe major theories of intelligence (Spearman, Thurstone, Guilford, Sternberg, and Gardner), explain the determinants of intelligence (genetic, environmental, and social), and analyze individual differences including giftedness, intellectual disability, and emotional intelligence. **(UNDERSTAND AND ANALYSE)**

4. Course Content

15 hrs

MODULE 1: MOTIVATION

Approaches to Motivation: Instinct theory, Drive reduction theory, Arousal approach, Incentive approach, Cognitive approach - intrinsic and extrinsic motivation, Opponent - process theory

Maslow's hierarchy of needs

Biological drives: hunger and thirst

Murray's Psychogenic needs theory

McClelland's Social Motives: need for achievement, affiliation and power

MODULE 2: LEARNING

15 hrs

Definition of learning;

Theories of learning: Classical Conditioning by Pavlov; Trial & Error by Thorndike; Instrumental Conditioning by Skinner; Cognitive Theories of Learning by Kohler and Tolman; Social learning theory by Bandura.

Yogic Perspective on Learning: Concept of Samskara (formation of subtle mental impressions through repeated mental activity) and its role in shaping behavioural tendencies (Aligned to components of Indian Knowledge Systems).

N. Sastry
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

MODULE 3: MEMORY**15 hrs**

Definition, Steps in memory - encoding, storage, retrieval

Physiological basis of memory: memory trace, autonomic nervous system, brain, adrenal gland, cell assemblies.

Two Major Approaches to Memory: Atkinson & Shiffrin and Alan D. Baddeley

Stages of memory: sensory memory, short-term memory and long-term memory

Types of Long-term memory: episodic, semantic and procedural

Retention: Causes of Forgetting – Overview of decay theory, interference, encoding and retrieval problems, emotional factors, amnesia

Techniques - Mnemonics (Method of loci, acronyms, acrostics, chunking & organising, rhymes and rhythms, imagery and keyword techniques).

MODULE 4: THINKING**15 hrs**

Mental Imagery

Concepts – Factors and Strategies in concept formation.

Language and thought.

Creativity and its relationship with Intelligence.

Reasoning - inductive and deductive reasoning

Problem Solving- Steps, Strategies & Obstacles of problem solving

Decision making - Satisficing, elimination by aspects and heuristics (availability, representativeness, anchoring and framing)

MODULE 5: INTELLIGENCE**15 hrs**

Theories in brief – Thurstone, Spearman, Guilford, Sternberg, Gardner.

Mentally gifted, Savant Syndrome, Intellectual Disability – levels & causes

Determinants of intelligence: overview of genetic, environmental & social factors

Emotional intelligence: Daniel Goleman's theory

N. Sanjay
HOD, Psychology
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad-16.

P. Swathi
H E A D
Department of Psychology
Univ. College of Arts & SS
OSMANIA UNIVERSITY
Hyderabad-500 007

5. References

1. Cornelissen, M., Misra, G., & Varma, S. (Eds.). (2011). *Foundations of Indian psychology* (Vols. 1–2). Pearson.
2. Feldman, R. S., & Garrison, M. (1993). *Understanding psychology* (Vol. 10). McGraw-Hill.
3. Morgan, C. T., & King, R. A. (1966). *Introduction to psychology*. McGraw-Hill.
4. Parameswaran, E. G., & Beena, C. (2002). *An invitation to psychology*. Neelkamal Publications.
5. Rao, K. R., Paranjpe, A. C., & Dalal, A. K. (2008). *Handbook of Indian psychology*. Cambridge University Press India.
6. Weiten, W. (1995). *Psychology: Themes and variations*. Brooks/Cole Publishing.
7. Wood, S. E., Wood, E. G., & Boyd, D. (1996). *Hilgard's introduction to psychology* (12th ed.). Harcourt Brace College Publishers.

6. Syllabus Focus

a) Relevance to Local, Regional, National and Global Development Needs

Local /Regional/National /Global Development Needs	Relevance
National	The course strengthens core cognitive and behavioural competencies such as motivation, effective learning, memory enhancement, and critical thinking, which are essential for developing a skilled and productive workforce. By integrating contemporary psychological theories with the Yogic concept of <i>Samskara</i> , it supports holistic and culturally grounded skill development aligned with national educational priorities.

DEPARTMENT OF PSYCHOLOGY, ST.FRANCIS COLLEGE FOR WOMEN, HYDERABAD

N. Saigal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

b) Components on Skill Development/Entrepreneurship Development/Employability

SD/ED/EMP	Syllabus Content	Description of Activity
SD – Reasoning, Analysing, Problem Solving	Module 1, 3, 5 - Maslow's hierarchy of needs; mnemonics; reasoning and problem solving	Ad analysis to identify Maslow's needs and other motivation theories. Presenting the students with contents / lists to remember, in order to put mnemonic techniques to practice and present with problems that require reasoning and problem-solving skills, including creativity.

7. Pedagogy

S. No	Student Centric Methods Adopted	Type / Description of Activity
1.	Participative Learning	Assignment: Students are asked to select Ads which depict the hierarchy of needs, as proposed in Maslow's theory of motivation.
2.	Experiential Learning	Case Study: Analyse the learning methodology used in the case provided or video shown.
3.	Participative Learning	Art Project: Students can be divided into groups and given a topic to prepare charts depicting the same.

N. Saunjal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

CO	Continuous Internal Assessments CIA -40%	End Semester Examination-60%
CO1	CIA-1	Written Exam
CO2	CIA-1	
CO3	CIA-2 (Assignment)	
CO4	CIA-2 (Skill Test / Assignment)	
CO5	CIA-2 (Skill Test)	

N. Sanyal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16.

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

b) Model Question Paper- End Semester Exam

BASIC PSYCHOLOGICAL PROCESSES

Paper Code: U26/PSY/DSC/201

Time : 2 Hrs

Credits : 5

Max marks: 60

SECTION – A

5 x 10 = 50 M

I. Answer following

1. Discuss Maslow's hierarchy of needs theory, outlining the different levels of needs and their impact on motivation and behavior.

OR

2. Compare and contrast the various approaches to motivation and provide appropriate examples.

3. Analyze the role of cognitive processes in learning, drawing Kohler and Tolman's theories.

OR

4. Critically analyse Bandura's Social learning theory.

5. Discuss the stages of memory and explain how information is processed and stored in each stage.

OR

6. Compare and contrast the two major approaches to memory proposed by Atkinson & Shiffrin and Alan D. Baddeley.

7. What is intelligence? Write about Guilford's theory of intelligence.

OR

8. Discuss theories of emotional intelligence.

N. Sanyal
HOD, Psychology
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad

P. Gowtham
HEAD
Department of Psychology
Univ. College of Arts & SS
OSMANIA UNIVERSITY
Hyderabad-500 007

9. Analyze the various steps, strategies, and obstacles involved in problem-solving.

OR

10. Explain the factors and strategies involved in concept formation.

Section – B

II. Answer any five of the following.

5 x 2 = 10 M

11. Explain Extrinsic motivation

12. Define Samskara

13. Define classical conditioning.

14. List the causes of forgetting.

15. Classify the levels of intellectual disability.

16. Define creativity.

17. 'g' and 's' factors of intelligence.

N. Sanyal
HOD, Psychology
St. Francis College for Women
(Autonomous)
Begumpet, Hyderabad.

P. S. S. S.
H E A D
Department of Psychology
Univ. College of Arts & SS
OSMANIA UNIVERSITY
Hyderabad-500 007

Question Paper format – Blooms Taxonomy Level

SECTION A - INTERNAL CHOICE				5Q X 10 M = 50 M
Question Number	Module Covered	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	Discuss Maslow's hierarchy of needs theory, outlining the different levels of needs and their impact on motivation and behavior.	CO 1	Understand
2	Module 1	Compare and contrast the various approaches to motivation and provide appropriate examples.	CO 1	Understand
3	Module 2	Analyze the role of cognitive processes in learning, drawing Kohler and Tolman's theories.	CO 2	Understand and Analyse
4	Module 2	Critically analyse Bandura's Social learning theory.	CO 2	Understand and Analyse
5	Module 3	Discuss the stages of memory and explain how information is processed and stored in each stage.	CO 3	Understand and Apply
6	Module 3	Compare and contrast the two major approaches to memory proposed by Atkinson & Shiffrin and Alan D. Baddeley.	CO 3	Understand and Apply
7	Module 4	What is intelligence? Write about Guilford's theory of intelligence.	CO 4	Understand
8	Module 4	Discuss theories of emotional intelligence.	CO 4	Understand
9	Module 5	Analyze the various steps, strategies, and obstacles involved in problem-solving.	CO 5	Understand and Analyse
10	Module 5	Explain the factors and strategies involved in concept formation.	CO 5	Understand and Analyse

N. Sanyal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16

P. Swathi
HEAD
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

SECTION B - ANSWER ANY 5 OUT OF 7 (To compulsorily have ONE question from each module)				5Q X 2 M = 10 M	
11	Module 1	Explain Extrinsic motivation.	CO 1	Understand	
12	Module 2	Define Samskara.	CO 2	Understand and Analyse	
13	Module 2	Define classical conditioning.	CO 2	Understand and Analyse	
14	Module 3	List the causes of forgetting.	CO 3	Understand and Apply	
15	Module 4	Classify the levels of intellectual disability.	CO 4	Understand	
16	Module 5	Define creativity.	CO 5	Understand and Analyse	
17	Module 4	'g' and 's' factors of intelligence.	CO 4	Understand	

c) Question Paper Blueprint

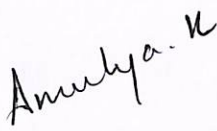
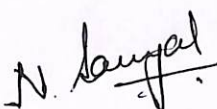

Modules	Hours Allotted in the Syllabus	CO Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO 1	2	5x10= 50	7 (By taking at least one question from each Module)	5x2= 10
2	15	CO 2	2			
3	15	CO 3	2			
4	15	CO 4	2			
5	15	CO 5	2			

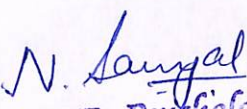
N. Sanyal
HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad-16


P. Sanyal
H E A D
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

9. CO-PO Mapping

CO	PO	Cognitive Level	Classroom sessions(hrs)
1	1	Understand	15
2	1	Understand, Analyse	15
3	2	Understand, Apply	15
4	4	Understand	15
5	1	Understand, Analyse	15

Prepared by	Checked & Verified by	Approved by
 Ms. Amulya K Faculty- in- charge	 Dr Nandini Sanyal HoD	 Dr Uma Joseph Principal


 HOD, Psychology
 St. Francis College for Women
 (Autonomous)
 Begumpet, Hyderabad


 H E A D
 Department of Psychology
 Univ. College of Arts & SS
 OSMANIA UNIVERSITY
 Hyderabad-500 007

CBCS 2026

SEMESTER – II

Development Dynamics and Emerging Trends

1. Course Description

Programme: BA

Course Code: U26/PUB/DSC/201

Course Type: DSC

No. of Credits: 5

Max. Hours: 75

Hours per week: 5

Max. Marks: 100

2. Course Objectives:

- 1. To study the development of various theories of public administration.
- 2. To analyse the contributions of thinkers and emerging trends and their contemporary relevance.

3. Course Outcomes

On completion of the course, the student will be able to:

CO 1: Understand the contributions of classical thinkers and evaluate their relevance in the current era. (Understand)

CO 2: Understand the contributions of classical and neo-classical theories and their importance in the current day. (Understand)

CO 3: Identify the motivational dynamics and ecological factors in an organization. (Apply)

CO 4: Analyse emerging administrative and managerial perspectives in administration. (Analyse)

CO 5: Identify emerging trends in public administration. (Apply)

[Handwritten Signature]
Head

[Handwritten Signature]
90K

[Handwritten Signature]

Dept of Public Administration
St. Francis College for Women
HYDERABAD.

Chairperson, BOS
Dept. of Public Administration
Univ. College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

4. Course Content**Module I - Classical Theories****15 HOURS**

- a. Scientific Management – F.W. Taylor.
- b. Theory of Administrative Management – Henry Fayol.
- c. Bureaucracy – Max Weber

Module II – Neo-Classical and Behavioural Theories**15 HOURS**

- a. Theory of Constructive Conflict – M.P Follett.
- b. Human Relations Theory – Elton Mayo.
- c. Theory of Decision Making – Herbert Simon

Module III – Motivational and Ecological Theories**15 HOURS**

- a. Hierarchy of Needs – Abraham Maslow
Theory X & Theory Y - Douglas Mc. Gregor
- b. Development Administration by Weidner
- c. Ecological Theory of F.W. Riggs.

Module IV – Emerging Trends –I**15 HOURS**

- a. Public Choice Approach
- b. New Public Administration - Minnowbrook Conferences I, II and III
- c. Peter Drucker's Contributions to Management

Module V- Emerging Trends - II**15 HOURS**

- a. New Public Management
- b. New Public Service
- d. Sustainable Development Goals and Public Administration

Chandrasekhar, B. S.
Dept. of Public Administration
St. Francis College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

5. Reference Books:

1. Fadia B. L. and Kuldeep Fadia, *Public Administration: Administrative Thinkers*, Sahitya Bhawan: Agra, 2017.
2. Manoj Sharma, *Administrative Thinkers*, Anmol Publications Pvt. Ltd, New Delhi, 2004.
3. Mohit Bhattacharya, *New Horizons of Public Administration*, Jawahar Publishers and Distributors, 2016.
4. Naidu S.P, *Public Administration: Concepts and Theories*, New Age International Publishers, 2015.
5. Polinaidu S, *Public Administration*, Galgotia Publications Pvt. Ltd, New Delhi, 2008.
6. Ravindra Prasad D, Prasad V. S, Satyanarayana P, Pardhasaradhi Y, *Administrative Thinkers*, Sterling Publishers Private Ltd, New Delhi, 2018.
7. Ravindra Prasad D, Prasad V. S., Satyanarayana P, Pardhasaradhi Y, *Administrative Thinkers*, Sterling Publishers Private Ltd, New Delhi, 2012.
8. Sapru R. K, *Administrative Theories and Management Thought*, Prentice Hall of India, New Delhi, 2006.

6. Syllabus Focus**a) Relevance to Local, regional, National and Global Development Needs**

Local / Regional / National/ Global Development Needs (Mention any ONE at a time)	Relevance (Describe how the course addresses the need) Maximum 15 words
Global	The course equips students with diverse theoretical perspectives and emerging trends in public administration to understand and address complex global administrative challenges.

b) Components on Skill Development / Entrepreneurship Development/ Employability

SD/ED/EMP (Mention any ONE of the above at a time)	Syllabus Content (Mention Module part content applicable)	Description of Activity (Activity that will be conducted in class to support the focus of SD/ED/EMP in the syllabus content)
SD	Module 4	Assignment
SD	Module 5	Assignment

CBCS 2026


7. Pedagogy

S. No	Student Centric Methods Adopted	Type/Description of Activity
1.	Seminar Presentation	Participative Learning
2.	Quiz	Experiential Learning
3.	Group Discussion	Participative Learning
4.	Club Activities	Participative Learning
5.	Field Trips	Participative Learning


8. Course Assessment Plan

a) Weightage of Marks in Continuous Internal Assessments and End Semester Examination

Cos	Continuous Internal Assessments - CIA (40%)	End Semester Examination - (60%)	
CO1	} CIA-1	End Semester examination	
CO2			
CO3	} CIA-2 Presentation		
CO4			} CIA-2 Quiz, Written Test, Assignment
CO5			


 Head
 Dept. of Public Administration
 St. Francis College for Women
 HYDERABAD.

DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET


 Chairperson
 Dept. of Public Administration
 College of Arts & Social Science
 Osmania University, Hyd-7. (TS)

CBCS 2026

b) Model Question Paper – End Semester Exam

Development Dynamics and Emerging Trends

MODEL QUESTION PAPER

Course Code: U26/PUB/DSC/201
Credits: 5

Max Marks: 60
Time: 2 Hrs

SECTION A			5 Q X 10 M = 50 M	
ANSWER ANY ONE QUESTION FROM EACH MODULE				
Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
1	Module 1	How would you apply Taylor's contribution to scientific management in today's administration?	CO 1	BL 2
2	Module 1	What are the contributions of Henry Fayol to the discipline of public administration?	CO 1	BL 2
3	Module 2	Explain Simons phases of decision making	CO 2	BL 2
4	Module 2	What are the contributions of Elton Mayo to the discipline of public administration	CO 2	BL 2
5	Module 3	Identify the characteristic features of Weiner's development administration	CO 3	BL 3
6	Module 3	Identify the five levels of hierarchy of need as said by Abraham Maslow.	CO 3	BL 3
7	Module 4	Compare the features of Minnow brook Conference II and Minnow brook Conference III	CO 4	BL 4
8	Module 4	Highlight Peter Drucker's contributions on Management	CO 4	BL 4
9	Module 5	Explain the features of New Public service	CO 5	BL 3
10	Module 5	Explain Christopher hoods contributions on new public administration.	CO 5	BL 3

Head
Dept. of Public Administration,
St. Francis College for Women
DEPARTMENT OF PUBLIC ADMINISTRATION, ST. FRANCIS COLLEGE FOR WOMEN, BEGUMPET

Chairperson, BOS
Dept. of Public Administration,
College of Arts & Social Science
Osmania University, Hyd-7. (TS)

CBCS 2026

5 Q X 2 M = 10 M

SECTION B

ANSWER ANY FIVE QUESTIONS


Question Number	Module	Question	CO	BTL (Blooms Taxonomy Level)
11	Module 1	Mental revolution	CO 1	BL 2
12	Module 2	Constructive conflict	CO 1	BL 2
13	Module 3	Self-Actualization	CO 2	BL 3
14	Module 4	MBO	CO 2	BL 4
15	Module 5	Relevance New Public Management	CO 3	BL 3
16	Any Module	POSDCORB	Relevant CO	BL 2
17	Any Module	Theory Y	Relevant CO	BL 3

c) Question Paper Blueprint

Modules	Hours Allotted in the Syllabus	COs Addressed	Section A (No. of Questions)	Total Marks	Section B (No. of Questions)	Total Marks
1	15	CO-1	2	10	1	5
2	15	CO-2	2	10	1	5
3	15	CO-3	2	10	1	5
4	15	CO-4	2	10	1	5
5	15	CO-5	2	10	1	5

9. CO-PO Mapping:

CO	PO	PSO	Cognitive Level	Class room sessions(hrs)
1	1	1	Understand	15
2	2	2	Understand	15
3	1	1	Apply	15
4	2	3	Analyse	15
5	1	1	Apply	15

Prepared by Course Teacher [Name & Signature]	Checked & Verified by HoD / Programme Coordinator [Name & Signature]	Approved by the Principal
TAS. D. Rupali T29/28/2/26	TAS. D. Rupali T29/28/2/26	

PANEL OF EXAMINERS

S.No.	Course	Name and Designation	Place of Work	Years of Experience	Contact No	Email Id
1.	All	Dr. A. Shankar Kumar, Associate Professor	Govt. City College, Hyderabad, Nampally	11 Years	9110716674	shankarrenuka123@gmail.com
2.	All	Dr. P. Pushpalatha, Assistant Professor	University Post Graduate College, O.U. Secunderabad	10 Years	9885665545	pushpalatha.kanu@gmail.com

TS

Vinthe

SK

Dept. of Public Administration
St. Francis College for Women
HYDERABAD.

Dept. of Public Administration
Faculty of Arts & Social Science
Manama University, Hydr-7. (TS)